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ABSTRACT

As in past editions of this directory, "educational management" is defined to include all aspects of the leadership, administration, and structure of public and private educational organizations--at the elementary and secondary levels--and the provision of facilities for their operation. The directory does not cover administration of higher education, career education, and health education. The organization listing is designed to guide users to sources of information. For this reason, each organization's policy for supplying information or publications is indicated. The directory includes both organizations engaged in research and development and those providing services such as disseminating information, providing consultation, promoting exchange of ideas, and conducting workshops. The personnel section is meant to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. Only individuals conducting pure or applied research on topics in education management or engaged in documentation efforts are included. The directory lists 166 organizations and 334 researchers. Appended are subject indexes for both organizations and researchers combined into one index, and a geographic index to organizations. (Author/MLF)

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Directory of Organizations & Researchers in Educational Management

1984 · Seventh Edition · Stuart C. Smith

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EA 017 471

ERIC
Clearinghouse on Educational Management
College of Education · University of Oregon · Eugene

1984 • Seventh Edition

Directory of **Organizations** & **Researchers** in Educational Management

STUART C. SMITH

ERIC®

Clearinghouse on Educational Management College of Education
University of Oregon 1787 Agate Street Eugene, Oregon 97403

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Journal articles are announced in *Curreni Index to Journals in Education. CIJE* is also available in many libraries and can be ordered from Oryx Press, 224 North Central at Encanto, Phoenix, Arizona 85003. Semiannual cumulations can be ordered separately.

Besides processing documents and journal articles, the Clearinghouse has another major function—information analysis and synthesis. The Clearinghous prepares bibliographies, literature reviews, monographs, and other interpretive research studies on topics in its educational area.

The material in this publication was prepared pursuant to a contract (No. 400–83–0013) with the National Institute of Education, U.S. Department of Education. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the Center for Educational Policy and Management for critical review and determination of professional competence. This publication has met such standards. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the Center for Educational Policy and Management or the National Institute of Education.

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Preface

As in past editions, we define *educational management* to include all aspects of the leadership, administration, and structure of public and private educational organizations—at the elementary and secondary levels—and the provision of facilities for their operation. The Directory does not cover administration of higher education, career education, and health education.

Organizations

The organization listing is designed to guide users to sources of information on management of elementary and secondary schools. For this reason we have indicated each organization's policy for supplying information in response to requests and, wherever applicable, publications that can be obtained by writing to it.

Also in keeping with this purpose, we have chosen to include in the Directory both organizations engaged in research and development and those providing service to the educational management profession or a segment of it. "Service" is defined generally to include disseminating information, providing consultation, promoting exchange of ideas, conducting workshops, and so forth.

Organizations that meet these criteria and are listed in the following pages include federally funded research centers and laboratories, professional associations, school study councils, university research and service bureaus, and a variety of independent organizations. Agencies specializing in information retrieval are excluded, as are organizations operating for profit. The number of organizations listed marks a slight increase over those listed in the previous edition. Organizations increased by four from 162 to 166; of this total, fifty-six are listed for the first time.

Researchers

In addition to serving as a guide to information, the listing of individuals has a further purpose: to facilitate communication among researchers, who can use the listing to locate others doing similar or related research. It is hoped the increased communication made possible by the section will contribute to the effective conduct of educational management research.

Only individuals who are conducting pure or applied research on topics in educational management as defined above, or who are engaged in documentation efforts in this field, are included. Individuals whose only work is to provide consultation or training services are excluded. All doctoral research is also excluded.

Information for the researcher section was obtained by questionnaires sent to researchers listed in the previous edition and to the faculties of member institutions of the University Council for Educational Administration. Persons were selected for inclusion in the Directory on the basis of the relevance of their research for educational management.

For ease of use, subject indexes for both organizations and researchers are combined into one index. To discriminate between the two sections, the numbering of the research section begins at 201.

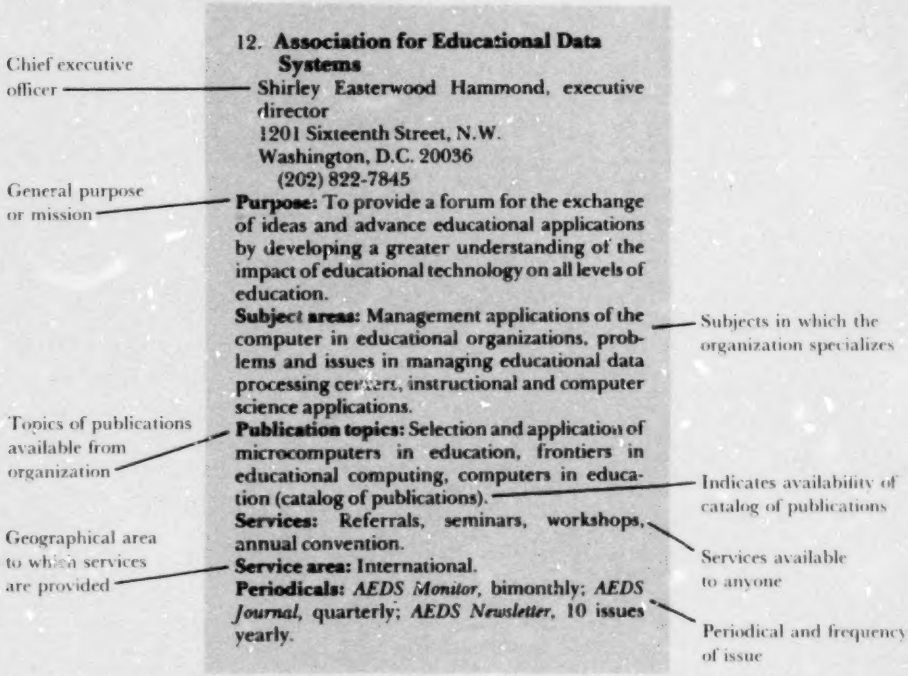
Appreciation is owed to two members of the clearinghouse staff for their assistance—Donna Atto for organizing the data collection activity and typing the entries and Ellen Rice for preparing the indexes.

STUART C. SMITH

Organizations

Introduction

Organizations can be easily located in the Directory in any one of three ways: (1) by their titles in the alphabetic listing, (2) by their subject areas and publication topics through use of the subject index, and (3) by their service areas through use of the geographic index. Indexes refer to the organizations' entry numbers, not to page numbers. Following is a sample entry and an explanation of its use.


12. Association for Educational Data Systems
Shirley Easterwood Hammond, executive director
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 822-7845
Purpose: To provide a forum for the exchange of ideas and advance educational applications by developing a greater understanding of the impact of educational technology on all levels of education.
Subject areas: Management applications of the computer in educational organizations, problems and issues in managing educational data processing centers, instructional and computer science applications.
Publication topics: Selection and application of microcomputers in education, frontiers in educational computing, computers in education (catalog of publications).
Services: Referrals, seminars, workshops, annual convention.
Service area: International.
Periodicals: AEDS Monitor, bimonthly; AEDS Journal, quarterly; AEDS Newsletter, 10 issues yearly.
Chief executive officer
General purpose or mission
Subjects in which the organization specializes
Topics of publications available from organization
Indicates availability of catalog of publications
Geographical area to which services are provided
Services available to anyone
Periodical and frequency of issue

With few exceptions, only subjects that relate to educational management (see Preface) have been listed in the organizations' subject areas. Listed terms are therefore not necessarily the only subjects in which the organizations specialize.

If publication topics are listed, copies of the publications are usually available to anyone. Many publications must be purchased.

Each organization has indicated the services it provides; if services are listed, they are understood as available to anyone. Services restricted to members or other categories of users are not listed. Many organizations provide services only within a specified geographical area. This geographical service area is also indicated.

The last category of information—periodicals—cites titles of periodicals that cover subjects related to educational management and their frequency of issue.

Alphabetic Listing

1. **Academy for Educational Development, Inc.**
Alvin C. Eurich, president
680 Fifth Avenue
New York, New York 10019
(212) 397-0049
Purpose: To help academic institutions of all levels and types, special purpose institutions, nonprofit organizations, government agencies, and foreign governments improve the operations of their educational programs and systems and to assist them in long-range and strategic planning.
Subject areas: All aspects of operation: goals, finance, administration, organization, curriculum, learning materials, faculty quality, instructional arrangements, mergers, productivity, accountability, competency testing, student services, admissions, enrollment, physical facilities, formal and nonformal programs, telecommunications, media production, international exchange, endowment management.
Services: Information searches (manual), open resource center, referrals, consulting, seminars, workshops, lists of speakers, executive search, interim management, training, policy analysis.
Service area: International.

2. **American Association of Christian Schools**
Gerald B. Carlson, field director
1017 North School Street
P.O. Box 587
Normal, Illinois 61761
(309) 452-7439
Purpose: To assist in the promotion, establishment, advancement, development, and protection of Christian schools and Christian education nationwide.
Subject areas: Christian school administration.
Services: For members only.
Service area: Nation.
Periodical: *The Administrator*, monthly; *Newsletter*.

3. **American Association of School Administrators**
Paul B. Salmon, executive director
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-0700
Purpose: To strive for the development of highly qualified leaders and support excellence in educational administration; to initiate and support laws, policies, research, and practice that will improve education; to promote programs and activities that focus on leadership; and to cultivate a climate in which quality education can thrive.
Subject areas: Morale and motivation, evaluation of programs, evaluation of personnel, effective instructional management, teacher competency, student discipline, school budgeting, violence and vandalism, energy, competency movement, saving school dollars, community education, declining enrollment, closing schools, deferred maintenance of school facilities, women in administration, collective bargaining, merit pay.
Publication topics: Time on task, planning for tomorrow's schools, building morale, school budgeting, parental role in education, building public confidence in schools, American superintendency, creative ideas for small schools, women and minorities in school administration (catalog of publications)
Services: For members only.
Service area: International.
Periodical: *The School Administrator*, 11 issues yearly.

4. **American Association of School Personnel Administrators**
Arch S. Brown, executive director
6483 Tanglewood Lane
Seven Hills, Ohio 44131
(216) 524-3030
Purpose: To foster the staffing of school systems with the highest qualified individuals available; to encourage and assist in the development and utilization of sound school personnel administration practices; to advance the cause of public education generally.
Subject areas: School personnel administration; evaluation techniques; collective bargaining; recruiting, hiring, assigning, and separation of employees; employee assistance.
Services: For members only.
Service area: Nation.
Periodicals: AASPA *Bulletin*, five issues yearly; AASPA *Report*, six issues yearly.

5. **American Educational Research Association**
William Russell, director
1230 Seventeenth Street, N.W.
Washington, D.C. 20036
(202) 223-9485
Purpose: To encourage and improve educational research and its applications, thereby increasing the contribution of education to human welfare.
Subject areas: Research in all areas of education (catalog of publications).
Services: For members only.
Service area: Nation.
Periodicals: *American Educational Research Journal*, quarterly; *Contemporary Education Review*, three issues yearly; *Educational Evaluation and Policy Analysis*, bimonthly; *Educational Researcher*, monthly; *Journal of Educational Statistics*, quarterly; *Review of Educational Research*, quarterly; *Review of Research in Education*, annually.

6. **American Enterprise Institute**
Denis P. Doyle, director
Education Policy Studies
1150 17th Street, N.W.
Washington, D.C. 20036
(202) 862-5848
Purpose: To conduct public policy research.
Subject areas: Economic, educational, fiscal, and legal policy; government regulation; public policy, and political and social processes.
Publication topics: Busing, education costs, tuition tax credits and alternatives (catalog of publications).
Services: Consulting, seminars, workshops, lists of speakers.
Service area: Nation.

7. **American Federation of School Administrators (AFL-CIO)**
[illegible] East 42nd Street
New York, New York 10017
(212) 697-5[illegible]
Purpose: To serve as an international union representing principals, assistant principals, directors, and similar position-titles in public education.
Subject areas: Legal and political aspects of education, collective bargaining.
Services: For members only.
Service area: Nation.
Periodical: *Newsletter*, monthly.

8. **American Institutes for Research**
William Clemans, director
1791 Arastradero Road
P.O. Box 1113
Palo Alto, California 94302
(415) 493-3550
Purpose: To conduct research in the behavioral sciences, including training of research personnel and the operation of programs to develop and evaluate improved methods of training and education.
Services: Consulting, seminars.
Service area: Nation.

9. **American Lutheran Education Association**
Donald A. Vetter, director
Wartburg College
Waverly, Iowa 50677
(319) 352-1200 x280
Purpose: To work toward advocacy, promotion, and development of Lutheran schools, to provide support services to its members, and to serve as a forum for idea exchange to foster Christian commitment and professional competence.
Subject areas: Administration of the association's schools.
Services: For members only.
Service area: Nation.

10. **Appalachia Educational Laboratory, Inc.**
Terry L. Eidell, director
P.O. Box 1348
Charleston, West Virginia 25325
(304) 347-0400
Purpose: To perform educational research and development directed toward improving education opportunity and to provide R&D-based services for schools seeking to improve educational effectiveness.
Subject areas: Assessment, planning, policy development, and program implementation with special emphasis on (1) achieving school effectiveness, (2) computer/microcomputer-based management and instruction, (3) early childhood education programs, (4) guidance and career education programs, (5) school-family communications.
Publication topics: Programs for reducing truant and disruptive behavior in schools, energy conservation, survey of state procedures for validation of educational programs, improving school practice, community survey model (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, seminars, workshops, technical assistance and training for schools on an 'at cost' basis.
Service area: Alabama, Kentucky, Ohio, Pennsylvania, Tennessee, Virginia, West Virginia.
Periodical: *The Link*, bimonthly.

11. **Association for Educational Communications and Technology**
Lyn Gubser, executive director
1126 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 466-4780
Purpose: To facilitate learning through the development, utilization, and management of learning resources, which include people, processes, and media in educational settings; and to promote the use of technology in instruction.
Subject areas: Media management, design and planning of media for instruction, preparation of educational technology professionals, assessment of media programs.
Publication topics: Use of microcomputers in education (catalog of publications).
Services: Referrals, consulting, seminars, workshops, job clearinghouses.
Service area: Nation.
Periodicals: *Instructional Innovator*, monthly except June-Aug. and Dec.; *Educational Communications & Technology Journal*, quarterly; *Journal of Instructional Development*, quarterly.

12. **Association for Educational Data Systems**
Shirley Easterwood Hammond, executive director
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 822-7845
Purpose: To provide a forum for the exchange of ideas and advance educational applications by developing a greater understanding of the impact of educational technology on all levels of education.
Subject areas: Management applications of the computer in educational organizations, problems and issues in managing educational data processing centers, instructional and computer science applications.
Publication topics: Selection and application of microcomputers in education, frontiers in educational computing, computers in education (catalog of publications).
Services: Referrals, seminars, workshops, annual convention.
Service area: International.
Periodicals: *AEDS Monitor*, bimonthly; *AEDS Journal*, quarterly; *AEDS Newsletter*, 10 issues yearly.

13. **Association for Supervision and Curriculum Development**
Gordon Cawelti, executive director
225 North Washington Street
Alexandria, Virginia 22314
(703) 549-9110
Purpose: To seek balanced instructional programs for assuring equal and quality educational opportunities for all students.
Subject areas: Curriculum, supervision, leadership, teaching and learning, school and society, multicultural education, middle school, high school, evaluation.
Publication topics: Effective schools and teaching, curriculum evaluation, teacher evaluation, curriculum development, supervision, staff and organization development (catalog of publications).
Services: For members only.
Service area: Nation.
Periodicals: *Educational Leadership*, eight issues yearly; *ASCD Update*, eight issues yearly.

14. **Association for the Development of Computer-Based Instructional Systems**
Gordon Hayes, executive director
409 Miller Hall
Western Washington University
Bellingham, Washington 98225
(206) 676-2860
Purpose: To advance the investigation and utilization of computer-based instruction (CAI) and/or management (CMI); to promote and facilitate the interchange of information, programs, and materials; to reduce redundant effort among developers; and to specify requirements and priorities for hardware and software development and encourage and facilitate their realization.
Subject areas: Theory, research, and utilization of computer-based instruction (CAI) and management (CMI).
Services: Information searches (manual), referrals, consulting, seminars, workshops, annual conference.
Service area: International.
Periodicals: *ADCIS News*, bimonthly; *Journal of Computer-Based Instruction*, quarterly.

15. **Association of Negotiators and Contract Administrators**
Eric F. Rhodes, director
P.O. Box 649
Luray, Virginia 22835
(703) 743-7401
Purpose: To provide information and training and promote the exchange of professional experience for those engaged in collective bargaining or grievance administration in public agencies.
Subject areas: Labor relations, personnel management, grievance administration, salary and benefits information, news of labor settlements, consumer price index reports, effective use of staff, placement of professionals in these fields.
Services: For members only.
Service area: Nation.
Periodical: *ANCA Reports*, monthly.

16. **Association of School Business Officials of the United States and Canada**
Donald G. Buchan, director
720 Garden Street
Park Ridge, Illinois 60068
(312) 823-9320
Purpose: To conduct research on, determine, and publicize better methods of school business administration.
Subject areas: Business management in public and private schools, including data processing, federal programs, internal auditing, student activities, legal aspects, maintenance and operations, management techniques, negotiations, office management, personnel management, professional development, property management, pupil transportation, purchasing and supply management, risk management, school accounting, school facilities, school finance, school food and nutrition management.
Publication topics: Administrative uses of microcomputer software, administrative uses of microcomputer hardware, office management/word processing, human resource management, financial resource management, facilities resource management, property assessment practices for school taxation purposes, internal auditing guide for student activity funds, energy management (catalog of publications.
Services: For members only.
Service area: Nation.
Periodical: *School Business Affairs*, monthly.

17. **Association of Teacher Educators**
Robert J. Stevenson, director
1900 Association Drive

Reston, Virginia 22091
(703) 620-3110
Purpose: To provide opportunity for individual and professional growth for all persons concerned with teacher education and to promote quality programs for teacher education.
Subject areas: Teacher education.
Services: Seminars, workshops, annual conference.
Service area: Nation.

18. **Australian Council for Educational Research**
J. P. Keeves, director
Radford House
9 Frederick Street, Hawthorn
Victoria, Australia 3122, Australia
(03) 818-1271
Purpose: To promote research and development in education in Australia.
Subject areas: Educational research (catalog of publications).
Services: For members only.
Service area: Australia.

19. **Bureau of Educational Planning and Development**
Richard F. Tonigan, director
214 Onate Hall
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-2621
Purpose: To assist educational organizations with the planning and improvement of education.
Subject areas: Elementary, middle, and secondary educational planning, school facilities planning, community college planning, school-community surveys.
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.
Service area: New Mexico.

20. **Bureau of Educational Research and Evaluation**
James E. Wall, director
P.O. Box 5365
Mississippi State Univerity
Mississippi State, MS 39762
(601) 325-3717
Purpose: To coordinate, conduct, and nurture research, development, and evaluation studies in education, including an ongoing program of research and evaluation for a consortium of thirty-one public school districts.
Subject areas: Instructional management system development, compulsory education, staff development for educational accountability and assessment, policy analysis, state accountability systems as part of accreditation procedures, consolidation of schools and districts, relationships between school district governance systems and student learning, effectiveness of computerized response-contingent testing.
Publication topics: Accountability and instructional management.
Services: Workshops, seminars.
Service area: Mississsippi.

21. **Capital Area School Development Association**
Gregory Benson, Sr., executive director
211 Husted Hall
135 Western Avenue
State University of New York at Albany
Albany, New York 12222
(518) 455-6281
Purpose: To study the specific problems of area schools, disseminate information on new and emerging educational practices, promote experimentation and innovation in affiliated schools, and arrange a sharing of resources among schools and between the university and area schools.
Subject areas: Curriculum development; finance; inservice education for school administrators, school board members, school business management, teachers, and support staff.
Services: For members only.
Service area: Capital area (11 counties) of New York State.

22. **Center for Action Research, Inc.**
Thomas D. Bird, director
1125 Spruce Street
Boulder, Colorado 80302
(303) 443-7977
Purpose: To apply social science theory and methods to social goals and problems. In educational management, to make social aspects of schooling and of the school as a workplace more amenable to management.
Subject areas: The school as a workplace as it bears on school improvement and effectiveness, social aspects and outcomes of instruction.
Publication topics: Law-related education, delinquency prevention, peer coaching among teachers for school improvement, workplace conditions (norms of interaction among staff) of school success, staff development in urban desegregated schools (catalog of publications).
Services: Consulting.
Service area: Nation.

23. **Center for Advanced Technology in Education**
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-3468
Purpose: To conduct research and development aimed at problems in utilizing computer and other technology in educational settings and to provide instruction and inservice training so that this technology will be used more effectively as instructional and management tools.
Subject areas: Educational technology, computers in education, computer-assisted and computer-managed instruction.
Services: Open resource center, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodical: *Advance*, three issues yearly.

24. **Center for Applied Social Science Research**
Barbara Heyns, director
Faculty of Arts and Sciences
269 Mercer Street
New York University
New York, New York 10003
(212) 598-2864
Purpose: To provide an interdisciplinary intellectual context for policy research.
Subject areas: Parental planning for higher education, student decision-making regarding postsecondary education.
Publication topics: Public vs. private school debates, effects of compulsory schooling on social inequality, public/private school comparisons in influencing college entry, residential schools, evaluation of a modified Outward Bound program and its impact, the credentialing and regulation of professional training and performance.
Services: Foundation funding, referrals, seminars, workshops.
Service area: Nation.
Periodicals: *Newsletter*, occasional; Reprint series, biannually.

25. **Center for Architectural Research**
Walter M. Kroner, director
School of Architecture
Rensselaer Polytechnic Institute
Troy, New York 12181
(518) 266-6461
Purpose: To serve the environmental design professions, the building industry, and groups interested in providing physical environments (education, health, housing, and so forth) by undertaking sponsored research into several areas of the built environment.
Subject areas: Facilities planning, programming, and design; environment variables; protection of property and occupants; construction markets and economics; systems building; passive solar systems and energy conscious design; development and delivery of the built environment (catalog of publications).
Services: Consulting.
Service area: Nation.

26. **Center for Community Education Facility Planning**
William S. DeJong, director
29 West Woodruff Avenue, #329
Columbus, Ohio 43210
(614) 422-1523
Purpose: To provide information, through workshops, technical assistance, and publications, to communities, school districts, and others on planning community facilities.
Subject areas: Use of surplus school space, facility implications of declining enrollment, community involvement in the planning process, interagency cooperation and joint school/community use of facilities.
Publication topics: Surplus school space, facilities planning, the facilitator's role in community planning, communicating the neighborhood's message.
Services: Open resource center, referrals, consulting, workshops.
Service area: Nation.

27. **Center for Cross-Cultural Studies**
Gerald Mohatt, director
University of Alaska, Fairbanks

708A Gruening Building
Fairbanks, Alaska 99701
(907) 474-7143

Purpose: To improve public education in Alaska and conduct policy studies, program development, and educational research.
Subject areas: Development of small high schools, school finance, organization and management of rural education, effective teachers.
Publication topics: Cross-cultural issues in Alaskan education, small high schools, new school districts in rural Alaska, school finance in Alaska (catalog of publications).
Services: Information searches (manual), open resource center, referrals, seminars, lists of speakers, services for members only.
Service area: Alaska.

28. **Center for Curriculum and Instruction**
O. W. Kopp, director
118 Henzlik Hall
University of Nebraska
Lincoln, Nebraska 68588
(402) 472-2231

Purpose: To modify and design teacher preparation courses, staff development programs, and computer workshops to assist educators at all levels to use computers as instructional tools.
Subject areas: Instructional use of computers, purchasing computer equipment and software, organizational patterns of computers in education.
Publication topics: Computers in curriculum and planning, computers in the classroom, educators' perceptions of computers in education.
Service area: Nebraska.

29. **Center for Educational Field Services**
Richard H. Goodman, director
Morrill Hall
University of New Hampshire
Durham, New Hampshire 03824
(603) 862-1384

Purpose: To conduct research and development studies for public education in New Hampshire.
Subject areas: School finance, New Hampshire tax policy, taxes and revenues.
Publication topics: Public school taxes, New Hampshire taxes and revenues.
Services: Information searches (manual and computer), consulting, seminars, workshops.
Service area: New Hampshire and New England.

30. **Center for Educational Policy and Management**
Robert H. Mattson, director
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-5173

Purpose: To improve the use of human resources in schools through research and development activities that bring together scholars, educational practitioners, and community leaders.
Subject areas: Staff development, instructional and administrative leadership, secondary school organization and curriculum, collective bargaining, conflict management, organizational change, organizational development, school law, educational finance and governance.
Publication topics: Linking educational policy and management with student achievement, effects of collective bargaining on school administrative leadership, effect of collective bargaining on teacher time in classroom, relationship between inservice education practices and effectiveness of basic skills instruction, school administrator training, conflict management behavior in public managerial professions, public support for public schools, contribution of coaching in transfer of training (catalog of publications).
Services: Information searches (computer), referrals, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

31. **Center for Educational Policy Studies**
Charles H. Sederberg, director
245 Peik Hall
159 Pillsbury Drive, S.E.
University of Minnesota, Minneapolis
Minneapolis, Minnesota 55455
(612) 373-2251

Purpose: To provide research and consulting service to local, state, regional, and federal education agencies.
Subject areas: School plant facility planning, enrollment forecasting, school census systems, business management systems, program evaluation, opinion polling, training programs in educational administration and other related areas.
Services: Information searches (manual and computer), consulting, workshops, conferences.
Service area: Nation.

32. **Center for Educational Research and Development**
James Dudley, director
College of Education
University of Maryland
College Park, Maryland 20742
(301) 454-2109

Purpose: To conduct research in areas related to state agency and local school system needs and provide support to faculty and students engaged in such research efforts.
Subject areas: Program evaluation, teacher supply and demand in Maryland, administrative organization of large school systems.
Services: Open resource center, consulting.
Service area: Primarily Maryland.

33. **Center for Educational Research and Policy Studies**
Donald B. Holsinger, director
School of Education
State University of New York at Albany
Albany, New York 12222
(518) 457-3037

Purpose: To improve equity and efficiency in the management and delivery of educational services through investigation of (1) the processes by which educational policies are formulated and practices established, (2) the effects of specific policies and practices on delivery of educational services and outcomes, (3) the relationship between policy and practice, and (4) the role of research in policy-making processes.
Subject areas: Educational technology, education and work, educational finance.
Services: Referrals, consulting.
Service area: Nation.

34. **Center for Law and Education, Inc.**
James P. Breeden, director
Gutman Library, 6 Appian Way
Harvard University
Cambridge, Massachusetts 02138
(617) 495-4666

Purpose: To provide assistance to neighborhood legal service programs throughout the country on education law issues.
Subject areas: Testing/ability grouping/tracking; bilingual/bicultural education; discriminatory discipline/discriminatory grading/pushouts (and other school policies that adversely affect minority children); special education/special needs/institutionalization; special needs of Native Americans, migrants, and Hispanics; parent and community participation in education; effective schools for poor children.
Publication topics: Effective schools for poor black children, parent handbook on effective schools for poor children, advocate's manual on school discipline and student rights, advocate's manual on special education (catalog of publications).
Services: Seminars, workshops, responds to inquiries from Legal Services staff and other advocates for low-income clients.
Service area: Nation.
Periodicals: *Education Law Bulletin*, three issues yearly; *NEWSNOTES*, 8-10 issues yearly; *D.C. Reports*, irregular; *Federal Developments in Indian Education*, irregular.

35. **Center for Leadership Development**
Kendall O. Price, president
5456 McConnell Avenue
Los Angeles, California 90066
(213) 822-4022
[Eastern office: 4102 North 11th Street
Arlington, Virginia 22201
(703) 525-1071]

Purpose: To improve management productivity in the public schools.
Subject areas: Organizational design, performance, and accountability; application of the newest perspectives from the behavioral, organizational, and policy sciences to practical work settings; time management; management teams; identifying mission and goals and decision-making strategies; policy formation process; planning and performance evaluation systems; organizational information and program evaluation systems; managing intergroup conflict; reducing organization costs; interpersonal management effectiveness; building community coalitions.
Services: Information searches (manual), consulting, seminars, workshops, research and research evaluation.
Service area: Nation, emphasis on California, the western states, and Washington, D.C.

36. **Center for Leadership Services**
Michael Martin, director
Education 249
University of Colorado
Boulder, Colorado 80309
(303) 492-6937
Purpose: To provide services to educational agencies and schools that enhance leadership development in planning, evaluation, research training, and development.
Subject areas: Management planning and development, program and personnel evaluation, cooperative research, administrative renewal, staff development, leadership selection and placement, policy studies.
Services: Open resource center, consulting, seminars, workshops.
Service area: Nation.

37. **Center for Policy Research, Inc.**
Amitai Etzioni, director
475 Riverside Drive
New York, New York 10115
(212) 870-2180
Purpose: To help bring the highest levels of intelligence to bear on the determination of public policy.
Subject areas: Public policy issues, implementation of educational innovations, school improvement programs, effective schools.
Publication topics: Planning and implementation of new schools, qualitative data analysis methods, innovation field studies.
Services: Referrals, consulting.
Service area: Nation.

38. **Center for Professional Development**
Warren E. Lacefield, director
105 Taylor Education Building
University of Kentucky
Lexington, Kentucky 40506
(606) 257-3792
Purpose: To improve linkages between the College of Education and schools, colleges, and agencies concerned with education in the state.
Subject areas: Educational research and development, inservice and staff development programs.
Services: Information searches (computer), referrals, consulting, seminars, workshops.
Service area: Kentucky.

39. **Center for School Study Councils**
Harris J. Sokoloff, executive director
Graduate School of Education
3700 Walnut Street, C-1
University of Pennsylvania
Philadelphia, Pennsylvania 19104
(215) 898-7371
Purpose: To create university/public school partnerships to engage in research projects, conduct workshops, and arrange for visitations related to current educational problems in order to improve administrative decision-making and the scope and quality of educational services in participating districts.
Subject areas: Organizational and administrative problems of schools and school districts, improvement of programs in elementary and secondary schools.
Services: Referrals, consulting, seminars, workshops, lists of speakers, abstracting, cooperative research projects.
Service area: Southeastern and south central Pennsylvania.

40. **Center for Social Organization of Schools**
James M. McPartland, director
Johns Hopkins University
3505 North Charles Street
Baltimore, Maryland 21218
(301) 366-3582
Purpose: To develop a scientific knowledge of how schools affect their students and to use this knowledge to develop better school practices and organizations.
Subject areas: Effects of the social organization of schools on learning and other student outcomes; effects of classroom organization, school authority structure, peer group processes, task structures, and reward systems (catalog of publications).
Services: Consulting, workshops.
Service area: Nation.

41. **Center for the Study of Educational Finance**
G. Alan Hickrod, director
Department of Educational Administration and Foundations
College of Education
Illinois State University
Normal, Illinois 61761
(309) 438-2589
Purpose: To organize and support research on educational finance, particularly research with legislative implications. (Emphasis on research useful to the General Assembly of Illinois.)
Subject areas: Educational finance at all levels of education, specializing in educational finance legislation.
Publication topics: Effects of the consolidation of school districts and the Illinois general purpose grant-in-aid system on equity in Illinois, federal block grant distribution, politics of education in Illinois, socioeconomic demographic changes in Illinois public schools.
Services: Open resource center, referrals, consulting, seminars, workshops, special consulting to the Illinois School Problems Commission (Illinois General Assembly). The Center also functions as placement coordinator for the American Education Finance Association and distribution center for documents in educational finance for the University Council for Educational Administration (catalog of publications).
Service area: Nation, primarily Illinois.

42. **Center for the Study of Evaluation**
Eva L. Baker, director
Graduate School of Education
University of California at Los Angeles
Los Angeles, California 90024
(213) 206-1518
Purpose: To conduct research and development in the field of educational evaluation.
Subject areas: Evaluation theory and practice, testing theory and practice, organizational change, use of microcomputers, comprehensive assessment for school improvement, diagnostic testing, utilization of information (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation.

43. **Central New York School Study Council**
Sam J. Yarger, executive secretary
250 Huntington Hall
150 Marshall Street
Syracuse University
Syracuse, New York 13210
(315) 423-4696
Purpose: To promote educational improvement and mutually supportive relationships between schools, school districts, educational agencies, and the School of Education at Syracuse University.
Subject areas: All phases of elementary and secondary education; communications; educational program planning and evaluation; human relations training; inservice training for administrators, teachers, school board members, and noninstructional staff (catalog of publications).
Services: Information searches (manual), open resource center, referrals, consulting, seminars, workshops, lists of speakers, conferences, team and committee training.
Service area: Central New York State.

44. **Chicago Associates for Social Research**
Hannah Meara, director
410 South Michigan, Room 522
Chicago, Illinois 60605
(312) 663-9365
Purpose: To offer research, program evaluation, and program development services to not-for-profit organizations in the fields of education and social services.
Subject areas: Using outside information in educational practice, federal impact on school principals.
Publication topics: Teacher absences and substitute coverage, teacher reassignment.
Services: Consulting on research, program evaluation, and nonprofit management; proposal writing.
Service area: Nation, but primarily the Chicago metropolitan area.

45. **Commonwealth Council for Educational Administration**
Basil Kings, executive director
University of New England
Armidale, New South Wales 2351, Australia
(067) 73-2543
Purpose: To foster a high standard in the practice and study of educational administration in Commonwealth countries.
Subject areas: All areas of educational administration, including the preparation of educational administrators.
Publication topics: Commonwealth case book for school administrators, managing the schools of the future — focus on principals, education in Bangladesh.
Services: Referrals, consulting, seminars, workshops, services to third world education ministries.

Service area: International.
Periodicals: *CCEA Newletter*, quarterly; *CCEA Studies in Educational Administration*, quarterly.

46. Council for American Private Education

Robert L. Smith, executive director
1625 Eye Street, N.W.
Washington, D.C. 20006
(202) 659-0016

Purpose: To serve as spokesman for American private schools (K-12, nonprofit, racially nondiscriminatory) in all appropriate arenas—government, professions, research, media, public.
Subject areas: All aspects of educational management (including attention to women, minorities, handicapped, and teachers) relevant to private schools (K-12).
Services: For members only.
Service area: Nation.
Periodical: *Outlook*, 10 issues yearly.

47. Council for Basic Education

A. Graham Down, executive director
725 15th Street, N.W.
Washington, D.C. 20005
(202) 347-4171

Purpose: To strengthen the basic subjects in American schools through an information-service program and an educational studies program.
Subject areas: Basic education, evaluation of innovations in curriculum and methods, teacher competency.
Publication topics: Curriculum, instruction and school improvement.
Services: For members only.
Service area: Nation.
Periodical: *Basic Education*, 10 issues yearly.

48. Council for Educational Development and Research

E. Joseph Schneider, director
1518 K Street, N.W., Suite 206
Washington, D.C. 20005
(202) 638-3193

Purpose: To offer coordination, information, and other membership services to nonprofit educational research and development laboratories and centers.
Subject areas: All aspects of educational management in which the council's member laboratories and centers conduct research and development.
Services: For members only.
Service area: Nation.
Periodical: *Educational R&D Report*, quarterly.

49. Council of Educational Facility Planners, International

Dwayne E. Gardner, executive director
29 West Woodruff Avenue
Columbus, Ohio 43210
(614) 422-1521

Purpose: To improve education through the continuous creation of concepts, principles, practices, and products affecting the physical environment of the learner.
Subject areas: All phases of facility planning from early childhood through university level (catalog of publications).
Publication topics: Community , planning, surplus school space, energy use in community schools, facilitator's role in community planning, planning educational facilities.
Services: For members only.
Service area: International.
Periodicals: *CEFP Journal*, bimonthly; *CEFP News and Views*, bimonthly.

50. Council of Great City Schools

Sam Husk, executive director
1413 K Street, N.W.
Washington, D.C. 20005
(202) 371-0163

Purpose: To conduct studies and carry out programs to improve education in the major cities.
Subject areas: School finance, school facilities, federal legislation, urban studies, curriculum development, administrator preparation, school-community relations.
Publication topics: Federal budget analysis, tuition tax credits, impact of federal block grants, renovation and repair of school facilities, achievement testing practices, demographic trends, computer usages.
Services: For members only.
Service area: Nation.
Periodical: *Legislative Activity Report*, weekly.

51. Deanhouse Ltd.

Harry L. Gray, chairman
728, London Road
Oakhill, Stoke-on-Trent
Staffordshire, United Kingdom ST4 5NP
(01; 44) 782 415668

Purpose: To perform consultancy and research in educational management.
Subject areas: School leadership, administration, curriculum, management development.
Publication topics: School leadership training, organizational development, third world development in education (catalog of publications).
Services: Information searches (manual), referrals, consulting, seminars, workshops, lists of speakers, services for overseas visitors, Service NODE (Network for Organisation Development in Education).
Service area: United Kingdom and International.
Periodical: *Educational Change and Development*, three times yearly.

52. East Central Indiana School Study Council

Jack D. Riegle, director
T.C. 915
Ball State University
Muncie, Indiana 47306
(317) 285-6847

Purpose: To improve educational administration and supervision.
Subject areas: Decision-making, management, finance, secondary school administration, elementary school administration, school law, administrative preparation, student activism, curriculum development, collective bargaining.
Services: For members only.
Service area: Indiana.

53. East Central Network for Curriculum Coordination

Illinois Vocational Curriculum Center
Rebecca Douglass, director
Sangamon State University, E-22
Springfield, Illinois 62708
(217) 786-6375

Purpose: To coordinate information on curriculum research and development in vocational education within the region.
Subject areas: Management of vocational education programs, including evaluation, personnel development, and curriculum development (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.
Service area: Delaware, District of Columbia, Illinois, Indiana, Maryland, Michigan, Minnesota, Ohio, Pennsylvania, Virginia, West Virginia, Wisconsin.
Periodicals: *Center Critique*—electronic newsletter; *MEMO*, monthly.

54. Educational Development Corporation, NEEDS Division

George Higginson, director
210 Barton Springs Road, #244
Austin, Texas 78704
(512) 476-6868

Purpose: To provide consultative services in education to improve the change process.
Subject areas: Educational change, needs assessment, planning, program implementation, evaluation, diffusion.
Services: Information searches (manual), consulting, evaluation, field tests, abstracting, testing.
Service area: Nation.

55. Educational Facilities Laboratories, Inc. A Division of the Academy for Educational Development

Alan C. Green, director
680 Fifth Avenue
New York, New York 10019
(212) 397-0040

Purpose: To guide and encourage constructive change in educational and community planning and facilities.
Subject areas: Community resource centers, community school centers, development of early childhood centers, effect of declining enrollments on school buildings, facilities for the arts, furniture and equipment, modernization of outdated schools, shared facilities, space conversion, participatory planning, school-business partnerships, facilities evaluation and management systems.
Publication topics: Parent-citizen involvement in school closing and declining enrollment, the arts in surplus schools (catalog of publications).
Services: Information searches (manual), referrals, consulting, seminars, workshops, films.
Service area: Nation.

56. Educational Information and Resource Center

Sherwood S. Wilson, director

R.D. #4, Box 209
207 Delsea Drive
Sewell, New Jersey 08080
(609) 228-6000

Purpose: To provide support and assistance to teachers, administrators, parent and community groups, schools and colleges, the Department of Education, and other public agencies through the delivery of materials, techniques, and expertise to improve school and community programs and services.
Subject areas: Alternative education, child find handicapped services, community education, community problem-solving, curriculum development, discipline—student motivation, leadership development, microcomputer literacy and application, program evaluation, proposal writing, public relations, quality circles, school/municipal government cooperative planning, staff evaluation, technology (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, lists of speakers, media production and printing.
Service area: New Jersey.

57. **Educational Planning Laboratory**
Robert G. Lamp, director
School of Education
Lone Mountain Campus — Rossi Wing
University of San Francisco
San Francisco, California 94117
(415) 666-6551

Subject areas: Citizen participation in educational planning; personnel development; leadership planning for community, colleges, and schools.
Services: Information searches (manual and computer), consulting, seminars, workshops.
Service area: Western United States.

58. **Educational Policies Service of the National School Boards Association**
Dale Gaddy, director
1055 Thomas Jefferson Street, N.W.
Washington, D.C. 20007
(202) 337-7666

Purpose: To provide information, ideas, and reference help on topics relating to development of school board policies and administrative rules.
Subject areas: Development, codification, and updating of school board policies and administrative rules (catalog of publications).
Services: For members only.
Service area: International.

59. **Educational Priorities Panel**
Robin Willner, staff director
c/o INTERFACE
251 Park Avenue South
New York, New York 10010
(212) 674-2121

Purpose: To conduct research and advocate activities to improve the effectiveness and efficiency of the New York City public school system and to provide technical assistance to similar groups.
Subject areas: School budgets and finance, central divisional management and administration, community resources, attendance, remedial education, maintenance and repair, bidding and purchasing, tax revenues, federal and state funding.
Publication topics: Vocational programs in NYC public high schools, inequity in state aid for vocational education, citizens' guide to NYC school budget, high school enrollment slide—problem or opportunity? (catalog of publications).
Services: For members only.
Service area: New York City.

60. **Educational Products Information Exchange (EPIE) Institute**
P. Kenneth Komoski, executive director
Operations Office
P. O. Box 839
Water Mill, New York 11976
(516) 283-4922

Purpose: To analyze and evaluate educational products, including materials, equipment, microcomputer hardware and courseware, and educational programs and systems as an unbiased educational consumers union.
Subject areas: Evaluation of textbooks, all classes of audiovisual equipment, microcomputer hardware and courseware suitable for educational use, and other educational materials for all disciplines (K-12), educational software selection.
Services: For members only.
Service area: International.
Periodicals: *EPIEgram: Materials*, nine issues yearly; *EPIEgram: Equipment*, nine issues yearly; *MICROgram*, eight issues yearly.

61. **Educational Research Institute of British Columbia**
Audrey Sojonky, executive director
701-601 West Broadway
Vancouver, British Columbia, Canada
V5Z 4C2
(604) 873-3801

Purpose: To improve education through research and to support internal research and visiting Fellows programs. The institute funds research projects through a grants program and disseminates reports of research undertaken by the institute.
Subject areas: Evaluation, testing, microcomputers and education, learning at a distance, technology and education.
Publication topics: Learning at a distance and the new technology, applications of item response theory.
Services: Information searches (computer), consulting, seminars, workshops, test development and scoring, needs assessments, hosting visiting Fellows, lists of speakers.
Service area: Western provinces of Canada, occasionally northwestern U.S.A.
Periodicals: *EDGE*, bimonthly.

62. **Educational Research Service, Inc.**
Glen E. Robinson, president
1800 North Kent Street
Arlington, Virginia 22209
(703) 243-2100

Purpose: To serve the research and informational needs of the nations's school systems, their school boards and administrative teams, and related organizations.
Subject areas: K-12 administration and management problems.
Publication topics: Problems and issues in school management.
Services: On-call information service available to administrators and board members of subscribing districts and related agencies.
Service area: Nation.
Periodicals: *ERS Bulletin*, monthly.

63. **Educational Resources and Development Center**
John W. Brubacher, director
School of Education, U-32
University of Connecticut
Storrs, Connecticut 06268
(203) 486-4030

Purpose: To assist local communities and their school districts, public and private institutions, and nonprofit organizations in solving educational problems.
Subject areas: Comprehensive surveys, educational planning, finance, personnel, program development, program evaluation, teacher evaluation.
Services: Referrals, consulting, workshops.
Service area: New England.

64. **Education Commission of the States**
Robert C. Andringa, director
300 Lincoln Tower Building
1860 Lincoln Street
Denver, Colorado 80295
(303) 830-3600

Purpose: To serve state political and education leaders to improve the quality of education at all levels.
Subject areas: Statewide planning and coordination, school governance, state financing and budget-making, school finance reform, national assessment, public policy and private schools, teacher quality and supply, school law, school improvement, mainstreaming, inservice education for state agency leaders, collective bargaining.
Publication topics: Changing federalism, state and federal programs for special student populations, costs and legal implications of minimum competency requirements and testing, energy and education, state programs of school improvement, education for a high technology economy, constitutional analysis of religion and moral values in public schools (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: *Legislative Review*, 20 issues yearly; *Finance Facts*, quarterly; *Footnotes*, 4-6 issues yearly; *State Education Leader*, quarterly.

65. **Education Policy Research and Services Division**
Educational Testing Service

Joan C. Baratz, director
Princeton, New Jersey 08541
(609) 921-9000 x1063

Purpose: To conduct policy research on issues related to governance, finance, and programs at all levels of education.
Subject areas: State school finance reform, educational governance and accountability, legal and constitutional issues of school finance, educational assessment, resource allocation for school effectiveness, teacher participation in school finance policy-making, evaluation of school effectiveness, issues of equity and excellence, use of social science research in litigation.
Services: Open resources center, referrals, consulting.
Service area: Nation.

66. **End Violence Against the Next Generation, Inc.**
Adah Maurer, director
977 Keeler Avenue
Berkeley, California 94708
(415) 527-0454

Purpose: To collect and disseminate information about corporal punishment in schools and institutions, to educate the public about the effects of such punishment, to promote alternative methods of raising and educating children, and to conduct and promote research regarding the relationship between physical punishment and behavior problems.
Subject areas: Corporal punishment, discipline, alternatives to discipline, delinquency, child abuse, and legislation policies and court cases regarding these.
Publication topics: Corporal punishment handbook, the Bible and the rod.
Services: Information searches (manual), open resource center, referrals, consulting, lists of speakers.
Service area: Nation.
Periodicals: *The Last Resort*, quarterly newsletter.

67. **ERIC Clearinghouse on Educational Management**
Philip K. Piele, director
1787 Agate Street
University of Oregon
Eugene, Oregon 97403
(503) 686-5043

Purpose: To acquire, evaluate, index, and abstract literature on educational management and to prepare a variety of information analysis publications that interpret the results of research for educational practitioners.
Subject areas: Organization and administration of educational programs and planning, design, construction, and maintenance of educational facilities at the elementary and secondary school levels.
Publication topics: School leadership, collective bargaining, microcomputers in education, management applications of computers, individualized instruction, school effectiveness, declining enrollment, school security, violence in the schools, motivating teachers, program evaluation, staff development, contribution of education to economic productivity.
Services: Information searches (manual and computer), open resource center, referrals, workshops.
Service area: Nation.
Periodicals: *ERIC/CEM Information*, three issues yearly.

68. **Far West Laboratory for Educational Research and Development**
William G. Spady, director
1855 Folsom Street
San Francisco, California 94103
(415) 565-3000

Purpose: To contribute to the improvement of the quality of learning experiences that support the values and functions of a humanistic society.
Subject areas: Quality of life education, equal educational opportunity, social change, human development, instructional management and coordination, organizational analysis and development, leadership behavior and development, systems analysis and design.
Services: Information searches (computer), consulting, seminars, workshops.
Service area: International, but priority given to region—Northern California, Nevada, Utah.

69. **Florida Educational Research and Development Council, Inc.**
Charlie T. Council, executive secretary
P.O. Box 506
Sanibel, Florida 33957
(813) 472-4397

Purpose: To bridge the gap between practice in elementary and secondary schools and the findings of educational research.
Subject areas: Administration, citizens advisory committees, surveys and legal implications, learning centers (catalog of publications).
Services: For members only.
Service area: Nation.
Periodical: *FERDC Research Bulletin*, quarterly.

70. **Foundation for Oregon Research and Education**
Gwen Ericcsen, director
1708 S.W. Columbia Street
Portland, Oregon 97201
(503) 226-1235

Purpose: As a public policy group funded by the private sector, to improve the quality of education and government.
Subject areas: Fiscal and management responsibility in education, curriculum improvement for administrative planning, long-range planning, educational cost management (elementary through college level) (catalog of publications).
Services: Open resource center, referrals, seminars, workshops, lists of speakers.
Service area: Primarily Oregon.

71. **Friends Council on Education**
Adelbert Mason, executive director
1507 Cherry Street
Philadelphia, Pennsylvania 19102
(215) 563-2752

Purpose: To function as a cooperative and consultative body for the Friends schools in the United States and Canada.
Subject areas: Administration of Friends Council schools, recruitment and selection of new heads or principals, planning of new schools.
Publication topics: Guidelines for headmasters and boards of trustees (catalog of publications).
Services: Consulting, seminars, workshops (for faculty, administrators, and trustees), film library for Friends schools only.
Service area: Nation.
Periodical: *Quaker Educational Graffiti*, three times yearly.

72. **German Institute for International Educational Research (Deutsches Institut fur Internationale Padagogische Forschung)**
Manfred Weiss, contact person
Schloss Strasse 29
6000 Frankfurt/Main 90,
Federal Republic of Germany
(0611) 77 10 47

Purpose: To apply economic evaluation methods (cost-benefit analysis, cost-effectiveness analysis, input-output analysis) to educational decision problems.
Subject areas: Educational efficiency, media, curriculum, economics of education, privatization in education—international perspectives, the organizational effectiveness of schools, research on the effects of class size.
Publication topics (published in English): Methodological aids to media evaluation and selection, improving the internal efficiency of the educational sector.
Service area: International.

73. **Greek Orthodox Archiocese of North and South America**
Emmanuel Hatziemmanuel, director
Department of Education
Eight East Seventy-ninth Street
New York, New York 10021
(212) 570-3552

Purpose: To study the cultural environment that underlies the Greek Orthodox Faith and use the results of this study in educational policies and programs for the improvement of Greek Orthodox education at all levels.
Subject areas: Nationwide planning and coordination, school supervision, school finances, Greek language and culture curriculum and teaching materials, teachers' continuing education (catalog of publications).
Services: Information searches (manual), open resource center, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

74. **Home and School Institute, Inc.**
Dorothy Rich, president
Special Projects Office, Suite 228
1201 16th Street, N.W.
Washington, D.C. 20036
(202) 466-3633

Purpose: To develop a working educational partnership between families and institutional support systems in the community through training programs for families, school personnel, and community agencies, with special emphasis on the leadership roles of administrators in schools and agencies to build this partnership.
Subject areas: Parent/family/community involvement in education, enhancing student

success through family and community experience, creative community relations, home-school learning—curriculum development, leadership in community relations.
Services: Consulting, seminars, workshops, training, 24-hour telephone hotline providing home learning activities, establishment of "Home the Learning Place" family centers.
Service area: Nation.

75. **Indiana Public School Study Council, Inc.**
Theodore J. Kowalski, director
Teachers College
Ball State University
Muncie, Indiana 47306
(317) 285-5446
Purpose: To improve education in member school systems and in the state and nation through cooperative study of common problems, diffusion of effective practices, and stimulation of planning activities by school boards, administrators, teachers, pupils, and laymen.
Subject areas: Administrative procedures, curriculum, instruction, evaluation, research, organizational development, policy development, human relations.
Services: For members only.
Service area: Indiana.

76. **Institute for Catholic Educational Leadership**
Edwin J. McDermott, SJ, director
School of Education
University of San Francisco
San Francisco, California 94117
(415) 666-6226
Purpose: To meet the special needs of administrators in organizing and running private elementary and secondary schools.
Subject areas: Foundations, administration, supervision, personnel, curriculum, law, finance, moral education, religious education, government services, internships (catalog of publications).
Services: Seminars, workshops, lists of speakers.
Service area: Nation.

77. **Institute for Development of Educational Activities, Inc. (I/D/E/A)**
John Bahner, president
5335 Far Hills Avenue
Dayton, Ohio 45429
(513) 434-6969
Purpose: To design and test new approaches to improving elementary and secondary schools and to create arrangements for widespread application of these approaches.
Subject areas: Instructional and continuous improvement processes relating to education; planning, training, implementing, and monitoring processes for school and community improvement projects; clinical and peer supervision processes; administrator inservice; educational policy planning.
Services: Consulting contracts, seminars, workshops.
Service area: Nation.

78. **Institute for Educational Leadership**
Michael Usdan, director
Suite 310
1001 Connecticut Avenue, N.W.
Washington, D.C. 20036
(202) 822-8405
Purpose: To improve the quality of educational policy decision-making by linking people and ideas to address difficult issues.
Subject areas: Educational policy-making; relationship of educational policy to media, technology, family, church, and other institutions.
Publication topics: Profiles of school/business collaboration, impact of federal-state partnership in education, effective schools, shaping educational policy in the states, legislative education leadership in the states, technology and education, federal role in education (catalog of publications).
Periodicals: *Education Times*, weekly; *IEL Network News*, three times yearly.

79. **Institute for Educational Research**
Sandra Cunningham, executive director
793 North Main Street
Glen Ellyn, Illinois 60137
(312) 858-8060
Purpose: As a multiservice consortium of school districts, to design and conduct action research that provides quality information to educational decision-makers and to provide staff development and related resources to foster successful uses of the computer in education.
Subject areas: Curriculum, educational uses of microcomputers, teacher attitudes toward computers, evaluation, community attitudes, staff development.
Services: Information searches (manual and computer), consulting, seminars, surveys, workshops, tailored research, test bank in basic skills areas (grades 1-12).
Service area: Nation.

80. **Institute for Futures Studies and Research**
Gary Gappert, director
The University of Akron
Akron, Ohio 44325
(216) 375-7887
Purpose: To promote the integration of futures thinking into all activities of the University of Akron.
Subject areas: Management of innovation, futures, strategic planning.
Publication topics: Theory Z and American education in an advanced industrial society (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.
Service area: Nation.

81. **Institute for Policy Research and Evaluation**
Irwin Feller, director
N253 Burrowes Building
The Pennsylvania State University
University Park, Pennsylvania 16802
(814) 865-9561
Purpose: To conduct basic and applied research on questions relating to the design and evaluation of public policies and programs, as well as to analyze the processes by which these policies are established and implemented.
Subject areas: Utilization of research findings in state policy formulation, diffusion of innovative practices (catalog of publications).
Publication topics: Cost-effectiveness evaluation of drug abuse prevention alternative program (and of prevention education and prevention intervention programs).
Services: Seminars, workshops, lists of speakers.
Service area: Nation.

82. **Institute for Public Policy and Management**
Walter Williams, director
University of Washington
3935 University Way
Seattle, Washington 98105
(206) 543-0190
Purpose: To conduct research and service focusing on issues of public policy and management.
Subject areas: Financing education, school closure, transition from school to workplace, midlife career planning.
Publication topics: Managing the politics of decline—school closures in Seattle, impact of school finance reform.
Services: Open resource center (limited), referrals to other sources, consulting, seminars, workshops.
Service area: Washington State
Periodical: *Public Policy Notes*, quarterly.

83. **Institute for Research in Educational Finance and Governance**
Henry M. Levin, director
School of Education
Stanford University
Stanford, California 94305
(415) 497-0840
Purpose: As a federally funded research and development center, to conduct basic and applied research on finance, governance, and educational policy.
Subject areas: Educational economics and finance, education and law, educational politics and planning, organizational sociology, concepts of equity, historical studies, tuition tax credits.
Publication topics: Alternative structures and financing mechanisms, regulation (catalog of publications).
Services: Seminars, lists of speakers.
Service area: Nation.
Periodical: *Newsletter*, quarterly.

84. **Institute for Research on Teaching**
Andrew Porter and Jere Brophy, codirectors
252 Erickson Hall
Michigan State University
East Lansing, Michigan 48824-1034
(517) 353 6413
Purpose: To conduct a coordinated research program on teaching; to provide intellectual direction for the field through the collection, synthesis, and analysis of research on teaching;

and to disseminate research findings, methodological approaches, and critical analyses of research on teaching to researchers and practitioners concerned with educational improvement.
Subject areas: Effects of the ways teachers think—about themselves and their students, the subject matter they teach, and the settings in which they work—on the nature and quality of their teaching and their students' learning.
Publication topics: Self-fulfilling prophecy and teacher expectations, understanding teachers' judgments, justification in teacher thinking, priority of knowledge and understanding in teaching, motivational factors in teachers' handling of problem students, classroom organization and management, networks among professional staffs in secondary schools, effective teacher training and urban school improvement, teacher development, teacher effectiveness, approaches to research on teaching—implications for curricular theory and practice (catalog of publications).
Services: Workshops.
Service area: Nation.
Periodical: *Communication Quarterly.*

85. **Institute for Responsive Education**
Don Davies, director
605 Commonwealth Avenue
Boston, Massachusetts 02215
(617) 353-3309
Purpose: To study and assist the process of citizen participation in educational decision-making.
Subject areas: School effectiveness and improvement, citizen participation in educational decision-making, citizen roles in collective bargaining, school community councils, citizen response to declining enrollments and resources, school-community relations.
Publication topics: Home/school partnerships in large cities, citizen participation in public school labor relations, outcomes of parent involvement in urban schools, school-community collaboration, school boards' responsiveness to community interests, managing decline in school systems, educational equity (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals to other sources, consulting, training, diagnosis and problem-solving.
Service area: Nation.
Periodical: *Citizen Action in Education*, quarterly.

86. **Institute for School Executives**
George A. Chambers, director
210 Lindquist Center
University of Iowa
Iowa City, Iowa 52242
(319) 353-3032
Purpose: To promote, through a variety of programs and activities, the professional development of school executives responsible for providing educational leadership.
Subject areas: Staff development, administrator characteristics, school effectiveness, school-community relations, instructional leadership, superintendency, principalship, management uses of computers, school finance, reduction in force, classroom discipline, school law, evaluation and measurement, educational planning, collective negotiations, curriculum, evaluation.
Services: For members only.
Service area: Primarily Iowa and Illinois.

87. **Institute of Government**
John Sanders, director
Knapp Building 059A
University of North Carolina, Chapel Hill
Chapel Hill, North Carolina 27514
(919) 966-4107
Purpose: To help state and local officials improve governmental administration and policy-making through research, teaching, writing, and consultation in public law and government.
Subject areas: Legal issues in education, policy-making.
Publication topics: School law: cases and materials, reduction in force of teachers and administrators, faculty nonreappointment and dismissal, hearings manual for faculty nonreappointment and other adversarial hearings, legal issues in public school administrative hearings, rules of procedure for school boards in suspension and expulsion of handicapped students, unemployment compensation for former school employees, defusing sexual harassment in the workplace, legal issues in school health (catalog of publications).
Services: Open resource center, consulting.
Service area: North Carolina.
Periodical: *School Law Bulletin*, quarterly.

88. **International and Development Education Program**
Carmelita L. Portugal, director
5A01 Forbes Quadrangle
University of Pittsburgh
Pittsburgh, Pennsylvania 15260
(412) 624-1281
Purpose: To strengthen the professionalism of educational planners and development educators.
Subject areas: Professional growth and development of educational planners, educational development, educational planning, facility planning, manpower planning, institutional planning, educational opportunity, administrative research.
Services: International and Development Education Clearinghouse (special documentation center with a major collection of ephemeral materials on educational development, policy, and planning), information searches (manual), open resource center, referrals to other sources, consulting, workshops.
Service area: International.

89. **International Development Research Centre**
Ivan L. Head, president
P.O. Box 8500
Ottawa, Ontario, Canada K1G 3H9
(613) 996-2321
Purpose: To financially support research, including educational research, for the benefit of developing countries. Most IDRC research projects are identified, conducted, and managed by developing country researchers.
Subject areas: Self-instruction, transition from school to work, factors in developing countries that encourage or impede growth of "educational research capacity" on a national scale, education and employment in developing countries.
Publication topics: Review of teacher effectiveness research in developing countries, educational innovation in the Philippines, education and employment in developing countries, survey of educational research in Latin America, determinants of school achievement in developing countries (catalog of publications).
Services: Restricted.
Service area: International.
Periodical: *The IDRC Reports*, quarterly.

90. **Jewish Education Service of North America**
Educational Research and Information
George Pollak, director
114 Fifth Avenue
New York, New York 10011
(212) 675-5656
Purpose: To collect and disseminate information about Jewish education, prepare and evaluate educational material, aid in communal planning, provide Jewish educational personnel placement, and make systemwide evaluations.
Subject areas: All facets of Jewish education in the United States and Canada, salaries, budgeting and financing (catalog of publications).
Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops.
Service area: Nation.
Periodical: *The Pedagogic Reporter*, three issues annually.

91. **Law and Education Center**
Education Commission of the States
Patricia M. Lines, director
1860 Lincoln Street, Suite 300
Denver, Colorado 80295
(303) 830-3600
Purpose: To promote the practice of preventive law as an essential part of public education policy-making, to foster a knowledge of and appreciation for constitutional principles among state education leaders, to take steps to safeguard the constitutional rights of students and others before litigation becomes necessary, and to seek ways of reducing litigation and minimizing the role of attorneys and judges in the policy process.
Subject areas: Equity issues (freedom from discrimination based upon race, sex, handicap or English language ability), state competency and testing programs, state school finance policies, principles governing the treatment of religion and values in the public schools, choice in education, regulation of home instruction and private schools, rights established in state constitutions and state laws.
Publication topics: Rights of handicapped students, constitutional analysis of religious and moral values in public schools, politics of aid to private schools, compulsory school attendance laws, state regulation of private education, private education alternatives and state regulation, Supreme Court decisions on state aid to private schools, scientific creationism,

excusal from public school curriculum requirements, educational institutions as open forums for religious expression, review of constitutional principles governing school desegregation requirements, preventive law in the public sector, competency testing (catalog of publications).
Services: Information searches (manual and computer), original research, consulting, seminars, workshops (fees charged to non-members).
Service area: Nation.
Periodical: *Footnotes*, quarterly.

92. **Lawyers' Committee for Civil Rights under Law**
William L. Robinson, director
Federal Education Project
733 Fifteenth Street, N.W., Suite 520
Washington, D.C. 20005
(202) 628-6700
Purpose: To guarantee equal justice under law to the nation's minorities and the poor in such diverse areas as voting rights, municipal services, employment, and education.
Subject areas: Compensatory and supportive services to educationally disadvantaged students in low socioeconomic status schools (under Title I of the Elementary and Secondary Education Act of 1965); legal issues concerning career, trade, technical, consumer, and homemaking educational courses in school systems (under the Vocational Education Act of 1963); litigation on federal education programs and program implementation.
Publication topics: Vocational education guidelines, Title I (ESEA).
Services: Referrals to other sources, seminars, workshops.
Service area: Nation.
Periodical: *FEP Newsletter*.

93. **Management Academy for School Executives**
A. Kenneth Stern, director
309 Gundersen Hall
Oklahoma State University
Stillwater, Oklahoma 74078
(405) 624-7244
Purpose: To apprise school executives of current advances in management techniques and skills.
Subject areas: Management team effectiveness, principalship, schools and the law, support and assistance programs for beginning teachers.
Services: Seminars.
Service area: Oklahoma.

94. **Merrimack Education Center**
Richard Lavin, director
101 Mill Road
Chelmsford, Massachusetts 01824
(617) 256-3985
Purpose: To assist local school districts and intermediate education service agencies with better utilization of resources for improved educational services.
Subject areas: Computer technology, computer literacy, computer-assisted and computer-managed instruction, software and hardware selection, staff development, energy use in school buildings.
Publication topics: Computer-assisted instruction, computer technology in Massachusetts schools (catalog of publications).
Service area: New England.
Periodical: *Linker Newsletter* quarterly.

95. **Mid-Atlantic Center for Community Education**
Larry E. Decker, director
217 Ruffner Hall, 405 Emmet Street
University of Virginia
Charlottesville, Virginia 22903
(804) 924-0866
Purpose: To provide services in community education and school community relations in the Mid-Atlantic region.
Subject areas: Administration and policy assessment in community education and school/community relations, politics of education, state plan for community education and impact followup, community involvement, school/community volunteer programs, operating community service centers, community planning through innovative strategies and games.
Publication topics: Perceptions of selected community education opinion leaders; impacts of community education on national educational and community social issues; developing, managing, and operating community service centers; utilizing community resources in the classroom; community planning through innovative strategies (games and other tactics); data collection practices in local community education programs; managing underutilized school facilities resulting from declining enrollment; factors leading to community school terminations (catalog of publications).
Services: Open resource center, referrals, consulting, seminars, workshops, lists of speakers.
Service area: Virginia, Washington D.C., Delaware, West Virginia, North Carolina, South Carolina.
Periodical: *Virginia Community Ed News*, bimonthly.

96. **Mid-Atlantic Center for Sex Equity**
David Sadker, director
School of Education
American University
Washington, D.C. 20016
(202) 686-3511
Purpose: To provide information, training and materials to school districts for meeting the requirements of Title IX and achieving sex equity.
Subject areas: All areas covered by Title IX of the Educational Amendments of 1972, including promotion, employment, retention, sexual harassment, supervision of instruction.
Publication topics: Sex equity handbook (catalog of publications).
Services: Open resource center, referrals to other sources, consulting (no fee), seminars, workshops.
Service area: Pennsylvania, Virginia, Maryland, West Virginia, Delaware and the District of Columbia.

97. **Midwest Administration Center**
Dan C. Lortie, director
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
(312) 962-1565
Subject areas: Educational administration (policy-making, research, and theory), decision-making, professionalism in school administration, school finance, study of educational organization.
Service area: Nation.
Periodical: *Administrator's Notebook*, nine issues yearly.

98. **Midwest Center for Public Sector Labor Relations**
Richard S. Rubin, director
School of Public and Environmental Affairs
Indiana University
Bloomington, Indiana 47405
(812) 335-7851
Purpose: To provide an ongoing means through which practitioners, government officials, and the public at large could exchange information and cooperatively solve problems related to public sector labor relations.
Subject areas: Public sector labor relations.
Publications topics: Guides to help practitioners improve their labor relations skills.
Services: Open resource center, consulting, seminars, workshops.
Service area: Nation; Midwest.
Periodical: *Midwest Monitor*.

99. **Midwest Research Institute**
Bruce B. Morgan, director
Economics and Social Science
425 Volker Boulevard
Kansas City, Missouri 64110
(816) 753-7600
Purpose: To apply management science techniques to the administration of education.
Subject areas: Computer-assisted long-range planning, statistical analysis and projection of enrollments, cost analysis, program evaluation techniques, PPBS applications, quantitative techniques in institutional research and management, data processing feasibility planning.
Services: Referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

100. **National Academy for School Executives**
Raymond G. 'Jerry' Melton, director
American Association of School Administrators
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-0700
Purpose: To design and conduct high quality inservice programs for school administrators across the United States on a variety of current and relevant topics related to the leadership of the schools.
Subject areas: All areas of interest to school executives, including alternative schools, collective negotiation, management by objectives, the administrative team, futurism, needs assessment, role institutes for superintendents, personnel directors, accountability, PPBS, evaluation of administrative and instructional

personnel, educational planning, performance objectives and curriculum design, performance contracting, differentiated staffing, student involvement and participation, year-round schools.
Services: Seminars, workshops.
Service area: Nation.

101. **National Alliance of Black School Educators**
William Saunders, office manager
1118 9th Street, N.W.
Washington, D.C. 20001
(202) 289-5384
Purpose: To analyze and apply shared knowledge to the eradication of problems which stand as obstructions to quality education for all children and particularly Black children.
Services: For members only.
Service area: Nation.
Periodical: *NABSE News Briefs.*

102. **National Association for Core Curriculum, Inc.**
Gordon F. Vars, executive secretary
316 White Hall
Kent State University
Kent, Ohio 44242
(216) 672-7977
Purpose: To promote the development of secondary school general education programs variously known as core, common learnings, block-time, unified studies, and so forth.
Subject areas: Interdisciplinary programs, humanities, core curriculum.
Publication topics: Effectiveness of block-time, core, and interdisciplinary team teaching (catalog of publications).
Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers, audiovisual materials.
Service area: Nation.
Periodical: *The Core Teacher*, quarterly.

103. **National Association for Industry-Education Cooperation**
Donald M. Clark, president
235 Hendricks Boulevard
Buffalo, New York 14226
(716) 278-5726
Purpose: To promote increased levels of cooperation among representatives of business, industry, government, and labor; to identify areas of mutual interest and to communicate with any group concerned with education about cooperative programs and projects.
Subject areas: Staff development, curriculum development, improvement of management skills, industry/business organization assistance to school personnel in improving educational productivity and effectiveness through the application of business management techniques.
Publication topics: Planning community resources workshops, industry-education councils, school-based job placement (catalog of publications).
Services: Referrals, consulting, workshops, lists of speakers.
Service area: Nation.
Periodicals: *NAIEC Newsletter*, bimonthly; *Journal of Industry-Education Cooperation*, semiannually.

104. **National Association for the Exchange of Industrial Resources (NAEIR), Inc.**
Norbert C. Smith, president
540 Frontage Road
Northfield, Illinois 60093
(312) 446-9111
Purpose: To obtain donated inventory and equipment for distribution free of charge to its membership (annual dues $250).
Subject areas: Promoting "gifts in kind" to educational institutions and other nonprofit organizations.
Services: For members only.
Service area: Nation.
Periodical: *The NAEIR News*, six issues yearly.

105. **National Association of Elementary School Principals**
Samuel G. Sava, executive director
1920 Association Drive
Reston, Virginia 22091
(703) 620-6100
Purpose: To exert national leadership on behalf of children and to enhance the effectiveness of elementary and middle school principals as the key to effective schooling.
Subject areas: Elementary and middle school education and administration, legislative issues affecting education, social issues affecting children's success in the classroom.
Publication topics: School management handbook, helping kids say "no" to drugs, helping children cope with divorce, middle schools, prevention of discipline problems, choosing a computer, managing media materials, individual education, working with the media, effective school public relations, school discipline and Public Law 94-142, winning public support for education, parent volunteers.
Services: For members only.
Service area: Nation.
Periodicals: *Principal*, five issues yearly; *Communicator*, biweekly.

106. **National Association of Federal Program Administrators**
Stanley McFarland, director
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-0700
Purpose: To foster effective administration of federal educational programs and to promote the perspective of the local administrators of those programs.
Subject areas: Implementation and administration of federal educational programs in schools, especially Chapters 1 (disadvantaged) and 2 (block grants) of the Educational Consolidation and Improvement Act of 1981.
Services: Referrals, consulting, conferences.
Service area: Nation.
Periodical: *Newsletter*, bimonthly.

107. **National Association of Independent Schools**
John C. Esty, Jr., president
18 Tremont Street
Boston, Massachusetts 02108
(617) 723-6900
Purpose: To assist and strengthen independent schools in the United States and similar schools elsewhere and to aid them to serve effectively the free society from which they derive their independence.
Subject areas: Independent school education, classroom and curriculum, management and financial planning in independent schools, independent school administration, role of trustees.
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.
Service area: Nation.
Periodical: *Independent School*, quarterly.

108. **National Association of Middle School Administrators**
John Blight, executive director
Box 16149
Columbus, Ohio 43216
Purpose: To develop a national program for professional advancement in the field of middle school management, provide services exclusively for middle school administrators, and promote the unique indentity and independent integrity of the middle school as a necessary and viable institution in American education.
Subject areas: Middle school organization and administration, curriculum development, staff development, research methodology, physiological and psychological development of early adolescents.
Services: Information searches (manual and computer), referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

109. **National Association of Secondary School Principals**
Scott D. Thomson, executive director
1904 Association Drive
Reston, Virginia 22091
(703) 860-0200
Purpose: To support and improve the secondary schools by providing services in such areas as research on and development of innovative programs, legislation for education, and inservice training for administrators.
Subject areas: All areas of secondary education.
Publication topics: Building confidence in education, effective strategies for school security, reducing the curriculum, schools and the law, effective principals and schools, the middle level principalship, principal's role in interscholastic sports, continuous progress education (catalog of publications).
Services: For members only.
Service area: Nation.
Periodicals: *The NASSP Bulletin*, nine issues yearly; *NASSP NewsLeader*, nine issues yearly; *Curriculum Report*, bimonthly; *Legal Memorandum*, bimonthly; *Student Advocate*, nine issues yearly; *The Practitioner* ,quarterly; *New Technology*, quarterly; *Schools in the Middle*, quarterly.

110. **National Association of State Boards of Education**
Phyllis Blaustein, director

701 North Fairfax Drive, Suite 340
Alexandria, Virginia 22314
(703) 684-4000

Purpose: To promote the lay control of and responsibility for education, to advocate equality of access to educational opportunities, to enable state boards of education to study issues of mutual concern and to disseminate and exchange information, and to encourage cooperation among state boards of education and all other boards, agencies, and organizations concerned with education.
Subject areas: Specialized state board technical assistance in secondary-postsecondary articulation; education of handicapped, gifted, and limited-English-proficient children.
Services: For members and state departments of education.
Service area: Nation.
Periodicals: *The State Board Connection*, eight issues yearly; *Legal Notes* (for state education attorneys), five issues yearly.

111. National Catholic Educational Association

John F. Meyers, president
1077 30th Street, N.W., Suite 100
Washington, D.C. 20007
(202) 293-5954

Purpose: To promote and encourage the principles and ideals of Christian education, to provide means whereby Catholic institutions can work cooperatively for professional growth, and to seek and foster cooperation nationally and internationally between Catholic educational institutions and agencies that promote the general welfare of society.
Subject areas: Administration of Catholic schools, supervision, personnel and curriculum development, boards of education, parental involvement in education, community service, research.
Publication topics: Introducing change through organizational dynamics, principal's orientation of new teachers, handbook for Catholic school principals, legal issues related to students in Catholic schools (catalog of publications).
Services: Referrals, consulting, seminars, workshops, lists of speakers, annual convention.
Service area: Nation.
Periodicals: *Momentum*, quarterly; *NCEA Notes*, five issues yearly; *Policymaker; Forum; Parentcator*, five issues yearly; *Special Education Newsletter; Update*, six issues yearly.

112. National Center for Community Education

Duane R. Brown, director
1017 South Avon Street
Flint, Michigan 48503
(313) 238-0463

Purpose: To provide short-term training workshops for persons entering and/or working in the field of community education and to provide information and services to some one hundred university centers and state departments of education throughout the United States upon their requests.
Subject areas: Community education, school advisory councils, group facilitating, time and stress management, decision-making through problem-solving.
Services: Information searches (manual), referrals, consulting, workshops.
Service area: Nation.

113. National Center for Policy Analysis

John C. Goodman, president
413 Carillon Plaza
13601 Preston Road
Dallas, Texas 75240
(214) 721-5051

Purpose: To conduct research, analysis, and publishing in all areas of public policy at all levels of government.
Subject areas: Federal, state, and local policy issues in education; decision-making; effect of laws on individuals.
Publication topics: Failure of public schools—causes and solutions.
Services: Referrals, consulting, seminars, workshops, lists of speakers.
Service area: Nation.

114. National Committee for Citizens in Education

Wilde Lake Village Green, Suite 410
Columbia, Maryland 21044-2396
(301) 997-9300

Purpose: To increase citizen involvement in the workings of the nation's public schools.
Subject areas: Community participation in schools, educational governance, politics of education, textbook selection, privacy of student records, violence in schools.
Publication topics: School closings, school evaluations, parents' rights (catalog of publications).
Service area: Nation.
Periodical: *NETWORK*, 10 issues yearly.

115. National Community Education Association

Paul Tremper, executive director
1201 Sixteenth Street, N.W., Suite 305
Washington, D.C. 20036
(202) 466-3530

Purpose: To promote community-based education through extension of services to people in the community, closing the gap between the schools and the community.
Subject areas: Administration of the community school, the community school director, the community advisory council, community education and recreation, adult education, community education and interagency cooperation.
Services: Clearinghouse of information resources, information searches (manual and computer), workshops, referrals, annual convention.
Service area: Nation.
Periodicals: *The Community Education Journal*, quarterly; *Community Education Today*, 10 issues yearly.

116. National Council for Accreditation of Teacher Education

Lyn Gubser, director
1919 Pennsylvania Avenue, N.W., Suite 202
Washington, D.C. 20006
(202) 393-2220

Purpose: To provide accreditation of American college and university programs of professional education.
Subject areas: Formal accreditation of programs for the preparation of elementary and secondary school principals, supervisors, curriculum directors, and school superintendents.
Publication topics: Standards for the accreditation of teacher education.
Services: Information searches (manual), open resource center, consulting, verification of accredited program status.
Service area: Nation.

117. National Council of States on Inservice Education

James F. Collins, director
123 Huntington Hall
Syracuse University
Syracuse, New York 13210
(315) 423-4167

Purpose: To help education agencies to examine, discuss, and disseminate information about professional development, inservice education goals, training materials, and retraining strategies nationally. (The council is a consortium of education agencies in all 50 states and the District of Columbia.)
Subject areas: Staff/professional development, inservice education, organizational development and management, leadership training, change and change agencies.
Publication topics: Inservice teacher education, cultural pluralism and social change, mainstreaming, block grants and staff development, inservice education models and multicultural education, needs of the beginning teacher, assessing competency based programs, resources for performance-based education (catalog ofpublications).
Services: Information searches (manual), referrals, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodical: *Inservice Newsletter*, quarterly.

118. National Council on Year Round Education

Charles E. Ballinger, executive secretary
6401 Linda Vista Road
San Diego, California 92111
(619) 292-3679

Purpose: To encourage objective study and research of continuous education programs and the effects of these programs on all aspects of the educational endeavor.
Subject areas: Year-round education for quality education and optimum economic efficiency.
Services: Open resource center, consulting, seminars, workshops, lists of speakers, annual conference.
Service area: Nation.

119. National Education Association Research Services Division

Frank Masters, Jr., director
1201 Sixteenth Street, N.W.
Washington, D.C. 20036
(202) 822-7400

Purpose: To provide technical assistance to NEA governance and research services for NEA programs and state and local affiliates.
Subject areas: Computer cooperative, negotiations research and salaries, school finance and economic analysis, sample surveys (local, state, and national), teacher retirement systems, support for federal and state legislation (catalog of publications).
Services: For members only.
Service area: Nation.

120. **National Home Study Council**
William A. Fowler, director
1601 Eighteenth Street, N.W.
Washington, D.C. 20009
(202) 234-5100
Purpose: To serve as a clearinghouse for information about the home study field and to sponsor a nationally recognized accrediting agency for both private and nonprivate correspondence schools.
Subject areas: Home study school management, accreditation of home study schools, federal and state regulations concerning home study education.
Publication topics: Directory of accredited home study schools.
Services: Information searches (manual), open resource center, referrals to other sources, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: *NHSC News*, semiannually; *NHSC Report*, occasional.

121. **National Middle School Association**
Hal D. Gaddis, director
P.O. Box 14882
Columbus, Ohio 43214
(614) 263-5407
Purpose: To promote the development of the middle school as a distinct and necessary entity in American education, to disseminate information about the middle school concept, and to promote forums for the sharing of ideas, innovations, and contemporary middle school programs.
Subject areas: All aspects of middle grade programs, methods, and materials.
Publication topics: Middle school research, developing effective middle schools through faculty participation (catalog of publications).
Services: Open resource center, referrals, consulting, seminars, workshops.
Service area: Nation.
Periodicals: *Middle School Journal*, quarterly; *NMSA Newsletter*, quarterly.

122. **National Organization on Legal Problems of Education**
Thomas Jones, acting executive secretary
5401 S.W. Seventh Avenue
Topeka, Kansas 66606
(913) 273-3550
Purpose: To improve education by promoting interest in and understanding of school law throughout the United States, by holding meetings for the presentation and discussion of school law problems, by stimulating the teaching of school law, and by issuing publications on school law subjects.
Subject areas: All aspects of school law.
Publication topics: Discrimination in public employment, legal issues in dismissal of teachers for personal conduct, legal issues in public school administrative hearings, legal aspects of teacher evaluation, the school principal and the law, the Supreme Court's impact on public education (catalog of publications).
Services: For members only.
Service area: Nation.
Periodicals: *NOLPE Notes*, monthly; *NOLPE School Law Reporter*, monthly; *Yearbook of School Law*, annually.

123. **National School Boards Association**
Thomas A. Shannon, executive director
1055 Thomas Jefferson Street, N.W.
Washington, D.C. 20007
(202) 337-7666
Purpose: To promote the general advancement of education, to encourage the most efficient and effective organization and administration of the public schools, and in various other ways to assist state school boards associations and local school boards that are NSBA Direct Affiliates in their task of maintaining and improving America's public schools.
Subject areas: School boards and related education topics, school district policy-making.
Publication topics: The school board and the instructional program, board and superintendent evaluation, microcomputers in the classroom, the board's role in teacher and administrator assessment, guide to school board leadership (catalog of publications).
Services: Information searches (manual and computer), open resource center, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: *The American School Board Journal*, monthly; *Inquiry and Analysis* (a newsletter for the Council of School Attorneys), quarterly; *Executive Educator*, monthly; *School Board News*, biweekly.

124. **National School Public Relations Association**
John H. Wherry, executive director
1801 North Moore Street
Arlington, Virginia 22209
(703) 528-6730
Purpose: To promote a better understanding of the objectives, accomplishments, and needs of the schools of the United States.
Subject areas: School district policy-making, program administration, public relations, school-community relations, communications media and programs, staff development and inservice training, problem areas facing education.
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, lists of speakers.
Service area: Nation.
Periodicals: *Education U.S.A.*, weekly; *It Starts in the Classroom*, nine issues yearly.

125. **National School Volunteer Program, Inc.**
Sandra T. Gray, director
701 North Fairfax Street, Suite 320
Alexandria, Virginia 22314
(703) 836-4880
Purpose: To promote the creative involvement of school volunteers and to supplement, support, and enrich learning activities in the classroom, school, and school system for the benefit of all students throughout the nation.
Subject areas: Recruitment, training, and use of volunteers in the schools.
Publication topics: Corporate volunteer program training manual, teacher training.
Services: Information searches (manual), referrals, consulting, seminars, workshops, training and technical assistance.
Service area: Nation.
Periodical: *Idea Bulletin*, monthly.

126. **National Women's Law Center**
Marcia D. Greenberger, managing attorney
1751 N Street, N.W.
Washington, D.C. 20036
(202) 872-0670
Purpose: To protect and advance the legal rights of women through legal research, legal action, and public education.
Subject areas: Title IX, educational equity issues.
Publication topics: Legal issues in educational equity, the rights of students and employees of educational institutions.
Services: Referrals, legal training on sex equity in education.
Service area: Nation.

127. **The NETWORK**
David P. Crandall, executive director
290 South Main Street
Andover, Massachusetts 01810
(617) 470-1080
Purpose: To assist schools and other organizations to make meaningful change, to help teachers and administrators master new practices, to disseminate educational programs and practices, to provide technical assistance to schools and other organizations, and to study and research these processes.
Subject areas: Problem-solving, decision-making, organizational development, inservice training for teachers, information services, linking organizations with resources, research and evaluation.
Publication topics: School improvement, administering writing programs, product developer's manual.
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, lists of consultants, comprehensive educational technical assistance.
Service area: Nation.
Periodical: *School Notes*, quarterly.

128. **New England Center for Community Education**
Patrick B. Mullarney, director
Box U-93
University of Connecticut
Storrs, Connecticut 06268
(203) 486-4813
Purpose: To perform dissemination, technical

assistance, and training in community education in the New England area.
Subject areas: Communication education model for development, program components, community school administration, citizen involvement in policy decision-making, involvement of teachers, principals, and community in effective school model.
Services: Open resource center, referrals, consulting, seminars, workshops.
Service area: New England, particularly Connecticut.
Periodical: *New England Community Education Newsletter*, quarterly.

129. **New England School Development Council**
John R. Sullivan, Jr., director
85 Speen Street
Framingham, Massachusetts 01701
(617) 879-7624
Purpose: To promote changes in educational practice to meet today's challenges.
Subject areas: Collective negotiations, computer applications, evaluation of educational programs, management training, New England finance programs, predicting school enrollments, school district reorganization, school plant planning (catalog of publications).
Service area: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont.

130. **New Mexico Research and Study Council**
Richard F. Tonigan, director
214 Onate Hall
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-2621
Purpose: To assist New Mexico school districts in improving their educational operations.
Subject areas: All areas of educational planning and management.
Publication topics: Reducing school costs to meet budget cuts, increasing personal and organizational effectiveness.
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops, cooperative purchasing program.
Service area: New Mexico.

131. **North American Division, Office of Education**
F. R. Stephan, executive secretary
board of education, K-12
General Conference of Seventh-day Adventists
6840 Eastern Avenue, N.W.
Washington, D.C. 20012
(202) 722-6420
Purpose: To provide counsel and guidance to the Seventh-day Adventist Church's system of schools in the United States and Canada.
Subject areas: Education code, curriculum planning, accreditation policies, certification requirements, textbook production.
Services: Information searches (manual), consulting, seminars, workshops, inservice.
Service area: Nation.

132. **North Country School Study Council**
Richard G. Hutchinson
116 Satterlee Hall
State University College of Arts and Science
Potsdam, New York 13676
(315) 267-2538
Purpose: To stimulate change by providing staff development programs for public and private schools, disseminating educational information, and sharing resources among schools and colleges; and to promote experimentation and innovation at all levels of education.
Subject areas: Staff development programs including management training, individualized learning programs, and curriculum education programs.
Services: For members only.
Service area: Franklin County, Jefferson County, Lewis County, St. Lawrence County, and Eastern Ontario.

133. **Northwest Community Education Development Center**
Larry Horyna, acting director
1724 Moss Street
University of Oregon
Eugene, Oregon 97403
(503) 686-3996
Purpose: To promote and assist in the establishment of broad-based community education and service programs in school districts throughout the Pacific Northwest.
Subject areas: School-community relations, community use of school facilities, interagency relationships, community surveys, school-community recreation, training for community school coordinators, community organization.
Services: Open resource center, referrals, consulting, seminars, workshops, lists of speakers.
Service area: Alaska, Oregon, Washington, Montana

134. **Northwest Regional Educational Laboratory**
Robert R. Rath, executive director
300 S.W. Sixth Avenue
Portland, Oregon 97204
(503) 248-6800
Purpose: To assist education, government, community agencies, business, and labor in improving quality and equality in educational programs and processes.
Subject areas: Educational evaluation and assessment, literacy and language, multicultural education, goal-based education, computer technology, Indian education, education and work, effective schooling, learning behavior styles (catalog of publications).
Services: Information searches (manual and computer), open resource center, referrals, consulting, seminars, workshops.
Service area: Nation, but priority given to region: Alaska, Idaho, Montana, Oregon, Washington, Hawaii, Guam, American Samoa, Northern Marianas, Micronesia.
Periodical: *Northwest Report*, monthly.

135. **Ontario Institute for Studies in Education**
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
(416) 923-6641
Purpose: To conduct research and development and graduate studies in education.
Subject areas: All areas of educational management, educational administration and the social sciences, administrative theory, change, interpersonal relations, organizational theory.
Publication topics: Teachers in transition—the aging teaching force, guide for planning computers in the schools, meaning of educational change, administrator's guide to kindergarten, redefining teacher evaluation (catalog of publications).
Services: Graduate degree programs in educational administration, higher education, and adult education; information searches (manual and computer); open resource center; referrals; consulting; seminars; workshops; lists of speakers.
Service area: Canada.
Periodicals: *Curriculum Inquiry*, quarterly; *Orbit: Ideas about Teaching and Learning*, quarterly; *Interchange*, quarterly.

136. **Oregon School Study Council**
Philip K. Piele, executive secretary
1787 Agate Street
University of Oregon
Eugene, Oregon 97403
(503) 686-5045
Purpose: To serve member school districts and their school boards by publishing information on significant educational programs functioning successfully throughout the state, by planning conferences on problems of common concern, and by researching requests of member districts on topics of interest.
Subject areas: Administration, curriculum, finance, innovations, legislation, inservice training, school law and policies, community relations, decision-making, staffing, negotiations.
Publication topics: Instructional leadership (profiles of school principals), teacher supervision, comparison of school effectiveness literature and special education practice, school board standards, managing stress, microcomputers in schools, legal services for Oregon school districts, interdisciplinary team teaching in a middle school (catalog of publications).
Services: Conferences, consulting, open resource file, enrollment projections.
Service area: Oregon.
Periodicals: *OSSC Bulletin*, nine times yearly; *OSSC Report*, three times yearly.

137. **Pennsylvania School Study Council, Inc.**
Hugh W. Fraser, executive director
244 Chambers Building
University Park, Pennsylvania 16802
(814) 865-0321
Purpose: To conduct research and studies and provide inservice training for administrators, to disseminate research and other relevant information, and to carry out other activities to the mutual benefit of both university and school district administrative personnel.
Subject areas: All areas of school administra-

tion, including personnel, planning, professional negotiations, school business, school-community relations, school district reorganization, supervision, curriculum, and facilities; inservice education programs for administrators and school board members.
Services: For members only.
Service area: Pennsylvania.

138. **Phi Delta Kappa**
Lowell Rose, executive secretary
Eighth and Union Streets
P.O. Box 789
Bloomington, Indiana 47402
(812) 339-1156
Purpose: To promote quality education, particularly publicly supported, as essential to the democratic way of life, by providing high quality leadership through research, teaching, and other professional services.
Subject areas: Policy-making at all levels, financing education, organizational problems, administrative theory and practice, instructional methodology, curriculum.
Publication topics: Legal issues of educational adequacy, Supreme Court's impact on public education, educational tort liability and malpractice, how to make an inner city school work, school public relations, supervision, microcomputers in the classroom (catalog of publications).
Services: Consulting, seminars, workshops, scholarships.
Service area: International.
Periodicals: *Phi Delta Kappan*, ten issues yearly; *News, Notes, and Quotes*, four issues yearly; *CEDR Quarterly; Practical Applications of Research*, quarterly.

139. **Project EduTech**
Susan Elting, director
JWK International Corporation
7617 Little River Turnpike
Annandale, Virginia 22003
(703) 750-0500
Purpose: To provide technical assistance to state and local education agencies in the appropriate use of technology in special education.
Subject areas: Selection of microcomputers, management information systems, computer literacy, systematic acquisition of technology in school systems, electronic networks.
Publication topics: Research on educational use of computers, computer-managed instruction, management information systems (catalog of publications).
Services: Information searches (computer), open resource center, consulting, seminars, workshops, electronic bulletin board (EduTech on SpecialNet).
Service area: Nation.

140. **Project on Alternatives in Education**
Mary Anne Raywid
Hofstra University
Hempstead, New York 11550
(516) 560-5766
Purpose: To contribute to secondary education reform via research.
Subject areas: Various aspects (organizational, structural, and programmatic) of schools of choice.
Services: Open resource center, referrals, consulting, seminars, workshops.
Service area: Nation.

141. **Public Education Association**
Jeanne S. Frankl
20 West Fortieth Street
New York, New York 10018
(212) 354-6100
Purpose: To provide a citizen presence in public education to investigate, report, and recommend action on urgent issues affecting the schools, with particular emphasis on children at risk of failure and dropping out.
Subject areas: Alternative education, peer tutoring for underachieving students, education/business partnership, teaching personnel, local school boards.
Publication topics: Manual for candidates for N.Y.C. community school boards, education and business partnership, lessons for school improvement from alternative high schools, peer tutoring programs in N.Y.C., fiscal and administrative implications of school-based teams for special education (catalog of publications).
Services: Information searches (manual), open resource center, referrals, seminars.
Service area: New York City.

142. **The Rand Corporation**
Education and Human Resources Program
1700 Main Street
Santa Monica, California 90406
(213) 393-0411
Purpose: To improve the effectiveness, efficiency, and equity of the use of educational and social resources.
Subject areas: Equal educational opportunity, educational governance and finance, elementary education voucher demonstration, change agents in elementary and secondary education, federal role in the desegregation of the nation's schools, policy issues in school desegregation, school characteristics that contribute to success in desegregation.
Publication topics: State responses to the 1981 Education Consolidation and Improvement Act, federal influence over state and local government policy concerning nondiscrimination in education, educational vouchers (catalog of publications).
Services: Consulting, seminars.
Service area: Nation.

143. **Research and Development Center**
Sam W. Bliss, director
Department of Educational Administration
Northern Arizona University
Box 5774
Flagstaff, Arizona 86011
(602) 523-5564
Purpose: To assist and encourage descriptive or experimental research by providing professional assistance and to provide a range of services.
Subject areas: Microcomputers in administration, program planning, school finance, budget preparation management system modeling through computer simulation and technology.
Services: Field studies, workshops, seminars, surveys, conferences, inservice training, comprehensive management studies, consultation.
Service area: Arizona.

144. **Research and Development Center for Teacher Education**
Oliver H. Bown, director
Education Annex 3.203
The University of Texas at Austin
Austin, Texas 78712
(512) 471-1343
Purpose: As one of eight national centers supported principally by the National Institute of Education, to engage in long-term programmatic research and development in the field of teacher education and related areas.
Subject areas: Teacher education, classroom learning and teaching (including organization and management, teacher thinking and decision-making), improvement process in schools (including current emphasis on the role of the principal in the change process), social context of teaching and learning (catalog of publications).
Services: Referrals, consulting, seminars, workshops, lists of speakers, collaborative research in selected field sites.
Service area: Nation.

145. **Research and Educational Planning Center**
Dana J. Davis, acting director
College of Education
University of Nevada
Reno, Nevada 89557
(702) 784-4921
Purpose: To initiate research pertaining to educational problems; to design, conduct, and evaluate research and development projects; to conduct educational training programs; and to provide consultative services.
Subject areas: Educational problems related to local educational agencies, state departments of education, educational advisory councils, and other state and federal public agencies and private foundations.
Services: Open resource center, consulting, seminars, workshops.
Service area: Western states.

146. **Research and Information Services for Education**
Richard Brickley, director
725 Caley Road
King of Prussia, Pennsylvania 19406
(215) 265-6056
Purpose: To link the work of the education research and development community with those educational practitioners responsible for decision-making relating to the quality of public and private education, and to aid local district decision-makers in the adoption of "exemplary" educational practices.
Subject areas: All areas of administration, curriculum, school facilities, and school personnel.
Services: Information searches (manual and computer), open resource center, referrals, workshops, National Diffusion Network state facilitator.
Service area: Nation, primarily Pennsylvania.

Periodical: *RISE Newsletter*, occasional.

147. **Research for Better Schools**
John E. Hopkins, executive director
444 North Third Street
Philadelphia, Pennsylvania 19123
(215) 574-9300
Purpose: To improve schools through technical assistance services, research, and development and to facilitate the large-scale coordination of new educational procedures, processes, and materials among local districts, intermediate service agencies, and state education departments.
Subject areas: Basic skills, urban education, educational management.
Publication topics: Three views on the implications of research for improving basic skills instruction, roles and responsibilities in statewide change for instructional improvement, evolution of planning through knowledge utilization, limits to state control over technical assistance agencies in education, participation of minorities and women in educational R & D leadership and management, secondary school environments and student outcomes, overview of four developing statewide school improvement programs, assistance and enforcement as strategies for knowledge transfer and program reform, business-education cooperation in urban programs, characteristics of effective schools, design and implementation of a statewide technical assistance system for school improvement, diffusing curriculum changes within a school, the dissemination linking process, effective secondary schools, the effective schools movement, effective schools—do elementary prescriptions fit secondary schools?, local educators' views of regional educational assistance agencies, effects of school linkages on quantity of change implementation, school context and the continuation of innovative practices, teacher participation in educational innovation (catalog of publications).
Services: Consulting, seminars, workshops.
Service area: Nation, but priority given to region: Pennsylvania, New Jersey, Delaware.

148. **San Francisco Center for Public Education**
Myron Puckett, director
950 Clay Street, Suite 14M
San Francisco, California 94108
(415) 543-0834
Purpose: To improve schools by teaching the school community to do its own problem-solving, and to publish materials that will help school community improvement.
Subject areas: Educational planning, staff development, instructional leadership, quality circles.
Publication topics: Resource guide for group problem-solving, effective schools, satisfying schools.
Services: Consulting, seminars, workshops, meeting facilitation.
Service area: Nation.

149. **School Department—Board for Parish Education**
H. James Boldt, director
The Lutheran Church—Missouri Synod
1333 South Kirkwood Road
St. Louis, Missouri 63122-7295
(314) 965-9000 x 253
Purpose: To provide leadership services and noncurricular materials for Lutheran schools (preschool, elementary, secondary).
Subject areas: School feasibility studies, finances, administration, curriculum, government relations, evaluation.
Services: For members only.
Service area: Nation.
Periodical: *Lutheran Secondary Schools Quarterly.*

150. **School Information and Research Service (SIRS)**
Harold R. Snodgrass, program director
521 East Union Street
Olympia, Washington 98501
(206) 943-5717
Purpose: To provide management information to administrators in local school districts, educational service districts, and other educational organizations.
Subject areas: Any topic identified as a current problem or issue, such as realistic methods of teacher evaluation, the computer curriculum, and how to cut costs.
Publication topics: Salary surveys, statistical or status surveys, reports developed in cooperation with other state associations.
Services: Information searches, referrals, grants to qualified researchers and doctoral candidates.
Service area: Washington State.
Periodical: *Management Information*, monthly during the school year.

151. **School Management Study Group**
Donald Thomas, director
860 Eighteenth Avenue
Salt Lake City, Utah 84103
(801) 532-5340
Purpose: To assist school leaders in implementing reform and to provide a forum for educational improvement.
Subject areas: Educational leadership, management, governance, inservice education, curriculum, parent education, competency-based instruction, communication, policy development, staff evaluation, board-superintendent partnership programs.
Services: Referrals, consulting, seminars, workshops, lists of speakers, placement.
Service area: Nation.
Periodical: *SMSG Newsletter*, monthly.

152. **SEOWKA Council for Administrative Leadership**
Samuel I. Hicks, director
College of Education
Ohio University
Athens, Ohio 45701
(614) 594-6116
Purpose: To provide inservice education for superintendents of schools and school board members.
Subject areas: All areas of school administration for which the superintendent is responsible.
Services: For members only.
Service area: Southeastern Ohio, Eastern Kentucky, Northern West Virginia, and Western Maryland.

153. **Society for Applied Learning Technology**
Raymond G. Fox, president
50 Culpeper Street
Warrenton, Virginia 22186
(703) 347-0055
Purpose: To provide an effective educational channel among and between scientists, managers, and users of training technology with the object of assuring adequate skills, understanding, and effective management of training technology.
Subject areas: Applications of technology in instruction and education systems management, microcomputers in education and training, technology and computers in curriculum development and instruction systems management.
Services: Seminars.
Service area: Nation.
Periodicals: *Newsletter*, quarterly; *Journal of Educational Technology Systems.*

154. **Solomon Schechter Day School Association**
United Synagogue of America
155 Fifth Avenue, Room 501
New York, New York 10010
(212) 260-8450
Purpose: To service and direct a network of Conservative Jewish Day Schools affiliated with the United Synagogue of America.
Subject areas: All aspects of day school education, especially curriculum, standards, classroom management, materials for classroom utilization, chartering of schools, teacher training, field service, establishment of new schools, interschool conferences.
Services: For members only.
Service area: Nation.

155. **Southeastern Public Education Program**
M. Hayes Mizell, director
1338 Main Street, Suite 501
Columbia, South Carolina 29201
(803) 256-6711
Purpose: Through research, information, technical assistance, and representation to strengthen the capacities of citizens and educators to act on behalf of the educational interests of children in public schools.
Subject areas: Compensatory education, parent involvement, school improvement, basic skills, teacher quality, discipline, school district governance, educational policy.
Publication topics: School discipline, the role of the parent advisory council in making Title I more effective, school improvement (bibliography) (catalog of publications).
Services: Information searches (manual), open resource center, referrals, consulting.
Service area: Nation, primary focus on southeastern United States.

156. **South Florida Educational Planning Council, Inc.**
Marcia Mann, director
College of Education
University of South Florida

Tampa, Florida 33620
(813) 974-4145

Purpose: To serve as a cooperative planning, research, and development unit, bringing together major educational agencies in the region for purposes of long-range planning, and to provide a vehicle for cooperative studies and activity and a forum for exchange of promising ideas and practices.
Subject areas: Long-range educational planning, accountability, professional development.
Services: For members only.
Service area: Seventeen counties in the Tampa Bay region.

157. **SRI International**
Marian S. Stearns, director
Social Sciences Center
333 Ravenswood Avenue - B-S325
Menlo Park, California 94025
(415) 859-5001

Purpose: To conduct policy research, planning assistance, feasibility studies, program evaluation, implementation and technical assistance, and dissemination.
Subject areas: School and district organization and administration; federal/state impacts on school and instructional improvement; private sector roles in education and training; management of instruction for special populations; educational program planning, evaluation, needs assessment testing; applications of educational technology.
Publication topics: Longitudinal study of the implementation of PL 94-142, cumulative effects of federal education policies on schools and districts, industry's willingness to cooperate with the education system, staff development, corporate perspective on basic skills and California business, suspension and expulsion in special education, implementing the Teacher Corps guidelines, institutionalization of educational change, collaboration and multicultural education in the Teacher Corps program (catalog of publications).
Services: Consulting, workshops, evaluation, policy research.
Service area: Nation.

158. **Stayer Research and Learning Center**
Robert J. Labriola, director
Millersville State College
Millersville, Pennsylvania 17551
(717) 872-3453

Purpose: To serve the public schools of Pennsylvania and surrounding states through inservice workshops for teachers, administrators, and the general school population.
Subject areas: Evaluation techniques for assessing educational administrators, evaluation models and techniques for assessing the educational process, individualized instruction, team teaching, nongradedness, continuous progress.
Services: Information searches (manual), consulting, seminars, workshops.
Service area: Nation, primarily Pennsylvania.

159. **SWRL Educational Research and Development**
Richard E. Schutz, director
4665 Lampson Avenue
Los Alamitos, California 90720
(213) 598-7661

Purpose: To conduct long-range programmatic educational research and development.
Subject areas: Computer-assisted school administration systems, assessment systems, instructional systems, training systems, planning systems, general technical assistance.
Service area: Nation.

160. **System Development Corporation Studies and Evaluation Department**
John E. Coulson, manager
2500 Colorado Avenue
Santa Monica, California 90406
(213) 453-6144

Purpose: To evaluate education programs, usually on a national scale and under contract from a federal agency.
Subject areas: Analysis of effectiveness of different organizational patterns, different characteristics of educational administrators and staffs, and different patterns of educational services (preschool through postsecondary levels).
Services: Consulting, evaluation studies.
Service area: Nation.

161. **Torah Umesorah — National Society for Hebrew Day Schools**
Joshua Fishman, executive vice-president
160 Broadway
New York, New York 10038
(212) 406-4190

Purpose: To establish Hebrew Day Schools offering a combined curriculum of Hebrew and general studies, to recruit and train teachers for such schools, and to issue educational publications and relevant materials.
Subject areas: Administration of Hebrew day schools.
Services: Consulting, seminars, workshops.
Service area: Nation.
Periodicals: *Torah Umesorah Report*, quarterly; *Educational Notes & News*, occasional.

162. **University Council for Educational Administration**
Charles L. Willis, director
29 West Woodruff Avenue
Columbus, Ohio 43210
(614) 422-2564

Purpose: To promote through interuniversity cooperation the improved professional preparation, recruitment, and continuing education of administrative personnel in education.
Subject areas: All aspects of administration of public and nonpublic schools, colleges, and universities: case studies, multimedia simulations for varied administrative roles, audiotaped and filmed cases, audio- and videotaped lectures and discussions by leading professors on conceptual topics.
Service area: International.
Periodicals: *Educational Administration Quarterly; Educational Administration Abstracts; Journal of Educational Equity and Leadership; UCEA Review*, all quarterly.

163. **Upper Wabash Valley School Study Council**
George Marconnit, director
Headquarters, Teachers College 915
Ball State University
Muncie, Indiana 47306
(317) 285-5924

Purpose: To bring about better education in member school systems.
Subject areas: Salary schedules, budget planning, personnel policies, educational programs.
Services: For members only.
Service area: North Central Indiana.

164. **Vanderbilt Institute for Public Policy Studies**
Center for Education Policy
John Folger and Chester Finn, codirectors
1208 18th Avenue South
Nashville, Tennessee 37212
(615) 322-8540

Purpose: To facilitate faculty research and conduct research on educational policy issues and to disseminate research findings to relevant policy organizations and groups.
Subject areas: Incentives and school effectiveness, impact of various incentives on management and instructional effectiveness, retrenchment, managerial leadership under stress.
Services: Limited consulting, seminars for faculty and policy leaders, operation of the "Educational Excellence Network" with other researchers.
Service area: Nation, with focus on the southern region and Tennessee.

165. **Wisconsin Center for Education Research**
Marshall S. Smith, director
1025 West Johnson Street
The University of Wisconsin-Madison
Madison, Wisconsin 53706
(608) 263-4200

Purpose: To study and to help educators deal with diversity among students.
Subject areas: Learning and development, classroom processes, school processes, social policy, school administration, educational change.
Services: Software preview center, referrals, consulting, seminars, workshops.
Service area: Nation.
Periodicals: WCER *News*, biannually; *On Wisconsin Computing*, irregularly.

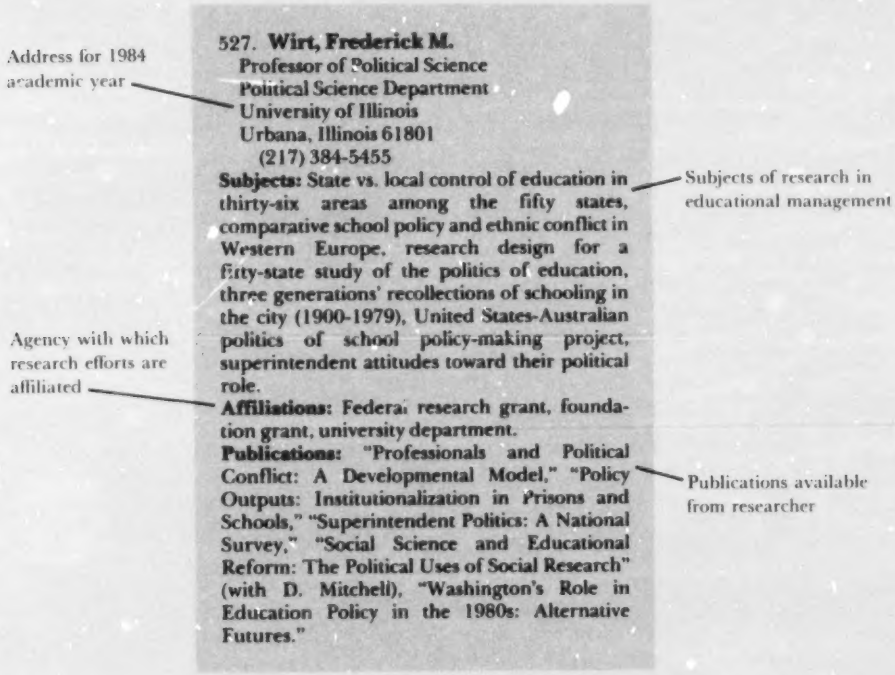
166. **Women's Educational Equity Act Publishing Center**
Education Development Center
55 Chapel Street
Newton, Massachusetts 02160
(800) 225-3088

Purpose: To publish and disseminate print and audiovisual materials designed to help girls and women increase their educational and occupational opportunities.
Subject areas: Educational equity for girls and women, women in educational administration.
Publication topics: Sex equity in the elementary classroom, sex equity in educational leadership, guide to developing educational leadership potential, hiring procedures (catalog of publications).
Services: Resource center, consulting.
Service area: Nation.

Researchers

Introduction

Researchers are listed alphabetically by their last names. The cross-referenced subject index provides access to the researchers by means of the subjects in which they specialize. Following is a sample entry and an explanation of its use:


Address for 1984 academic year
527. Wirt, Frederick M.
Professor of Political Science
Political Science Department
University of Illinois
Urbana, Illinois 61801
(217) 384-5455
Subjects of research in educational management
Subjects: State vs. local control of education in thirty-six areas among the fifty states, comparative school policy and ethnic conflict in Western Europe, research design for a fifty-state study of the politics of education, three generations' recollections of schooling in the city (1900-1979), United States-Australian politics of school policy-making project, superintendent attitudes toward their political role.
Agency with which research efforts are affiliated
Affiliations: Federal research grant, foundation grant, university department.
Publications available from researcher
Publications: "Professionals and Political Conflict: A Developmental Model," "Policy Outputs: Institutionalization in Prisons and Schools," "Superintendent Politics: A National Survey," "Social Science and Educational Reform: The Political Uses of Social Research" (with D. Mitchell), "Washington's Role in Education Policy in the 1980s: Alternative Futures."

With few exceptions, only subjects that relate to educational management have been listed in the subjects of research. (See the Preface for a definition of the scope of subject areas.) Listed terms are therefore not necessarily the only subjects in which the researchers specialize.

Inclusion in the Directory does not mean that researchers are expected to answer requests for information. Any queries addressed to researchers should be well phrased and relevant to their areas of interest.

Only publications that can be obtained by writing to the researchers at their own addresses are cited. All publications--papers, articles, books, and so forth—are enclosed in quotation marks. As a general rule we have sought to restrict publications to those completed within the last three years; all publications listed in the previous edition have been eliminated.

Alphabetic Listing

201. **Achilles, Charles M.**
Professor of Educational Administration and Supervision
Bureau of Educational Research and Service
College of Education
University of Tennessee, Knoxville
Knoxville, Tennessee 37916
(615) 974-2272
Subjects: Evaluation, dissemination of exemplary practices, nonverbal communication, discipline issues and desegregation, change processes, state/federal relations.
Affiliations: University research bureau, school study council, consultation service.
Publications: "A Study of Issues Related to Discipline, Special Education, Grouping and Tracking in New Castle County, Delaware, Desegregation Area," "Tennessee Comprehensive Education Study," "Interim Evaluation Report: Project SHAL, an Effective Schools Project in St. Louis, Missouri," "A Study of the Middle Grades in East Tennessee," "The Change Process in Real Life: Tracking Implementation of Effective Schooling Elements in Project SHAL, St. Louis," "Principal Norm Setting as a Component of Effective Schools" (with John Keedy).

202. **Adams, Charles F.**
NYSSCSS Technical Manager
Central Skills Team
Oneida BOCES
P.O. Box 70
New Hartford, New York 13413
(315) 792-4624
Subjects: Instructional management systems, information systems.
Affiliations: State research grant, state education department.
Publications: "The Effects of a Student Achievement Information System on Student Learning," "Ed Quest: An Environmental Scanning Process for Education Agencies."

203. **Alkin, Marvin C.**
Professor of Education
Graduate School of Education
Moore Hall
University of California at Los Angeles
405 Hilgard Avenue
Los Angeles, California 90024
(213) 825-4800
Subjects: Evaluation of school systems and instructional programs, accountability, evaluating cost-effectiveness, evaluation utilization.
Affiliations: University, consultation service, federally supported research center.
Publications: "Impact of Evaluation Studies."

204. **Allan, John F.**
Coordinator
Management Information Services
Missouri Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, Missouri 65102
(314) 751-3501
Subjects: School management review process, annual data acquisition planning, Missouri's basic educational data system (MBEDS), Missouri teacher supply and demand, school classification system–output measures, school district statistical financial, socioeconomic profiles, forms management and data control, cost of education index.
Affiliation: State education department.

205. **Allison, Derek J.**
Assistant Professor
Educational Policy Studies
Althouse College
University of Western Ontario
London, Ontario, Canada N6G 1G7
(519) 679-3767
Subjects: Conceptual analysis of the continued suitability of contemporary images and models of formal organizations in the analysis of schools, the bureaucratic nature of public schools, student teachers' perceptions of teaching, organizational structure of school systems.
Affiliations: Federal (Canada) research grant, university, university department.
Publications: "An Ideal-Type Model of Public Schools," "Public Schools and Weberian Bureaucracy: A Critical Analysis," "The Limits of Secondary Schooling," "Contemporary Attractions of Teaching as Perceived by Pre-Service Students," "Predictors of Declared Commitment among Pre-Service Students."

206. **Anderson, Duane D.**
Associate Professor and Director
Office Community College Affairs
Post Secondary and Continuing Education
N491 Lindquist Center
University of Iowa
Iowa City, Iowa 52242
(319) 353-4285
Subjects: Staff development, school-community relations, educational planning.
Affiliations: Local school district, university department, professional association.
Publications: "Staff Development Attitude Questionnaire," "Iowa Economic Impact Study."

207. **Andrews, John H. M.**
Professor of Educational Administration and Higher Education
Faculty of Education
University of British Columbia
Vancouver, British Columbia
Canada V6T 1Z5
(604) 228-6239
Subject: Responsiveness of educational organizations to their environments.
Affiliation: Federal (Canada) research grant.

208. **Andrews, Richard L.**
Associate Professor and Chair
Department of Policy, Governance and Administration
M219, DQ-12
College of Education
University of Washington
Seattle, Washington 98195
Subjects: Managing under conditions of contraction, strong leadership in effective schools, school/community relations and effective schools, communication and effective schools, the role of the principal.
Affiliations: State research grant, university department, professional association, state education department.
Publications: "Managing Contracting Systems: Three Policy Alternatives," "The Role of the Principal," "The Role of the Principal in School Desegregation," "A University/School District Resource Enhancement Model for Effective Schools."

209. **Armstrong, Jane**
Director, Special Projects
Education Commission of the States
1860 Lincoln Street
Denver, Colorado 80295
(303) 830-3600
Subjects: Results of a state survey of initiatives in science, mathematics and computer education.
Affiliation: Federal research grant.
Publications: "50-State Survey of Initiatives in Science, Mathematics, and Computer Education."

210. **Atherton, Peter J.**
Dean
College of Education
Brock University
St. Catherines, Ontario, Canada L2S 3A1
(416) 688 5550 x343
Subjects: Teachers' superannuation, fiscal effects of declining enrollments, financing minority language programs.

Affiliations: Federal (Canada) research contract, provincial research grant.

211. **Awender, Michael A.**
Chairman, Educational Administration
Faculty of Education
600 Third Concession
University of Windsor
Windsor, Ontario, Canada N9E 1A5
(519) 969-0520
Subjects: Superintendent/trustee dynamics; power and control; legal rights of students, teachers, and boards; leadership.
Affiliations: University department, independent.
Publications: "The Canadian School Trustee," "The Principal's Role: A Primary Perspective," "Discipline and Pupil Control Ideologies," "Teachers and Decisions."

212. **Bailey, William J.**
Professor
Educational Development
College of Education
University of Delaware
Newark, Delaware 19711
(302) 738-1165
Subjects: Educational change through partnerships, organizational development in educational institutions, leadership development—stress and information usage.
Affiliations: Local school district, university, independent.
Publications: "The Good News about School Improvement," "Collision: Court Ordered Desegregation and Individualized Programs," "Teachers and School Improvement," "Burnout or Cop Out," "Matrix Malfunction," "A Search for Exemplary Principals," "Evaluation of Model-Netics," "Factors That Affect Principals' Use of Research," "Improving Instruction through Research-Based Staff Development," "Strategies for School Improvement."

213. **Balderson, James**
Associate Professor of Educational Administration
7-149 Education Centre
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(403) 432-3689
Subjects: Aspects of quality work life in schools, technology of instruction and school organization.
Affiliations: University, independent research organization, consultation service, independent.

214. **Banta, Trudy W.**
Research Professor
Bureau of Educational Research and Service
College of Education
2046 Terrace Avenue
University of Tennessee
Knoxville, Tennessee 37996
Subjects: Advancement of women and minorities in educational research, evaluation of career educational programs in Tennessee, evaluation of the Lenoir City (Tennessee) Retirement Power in Education program.
Affiliations: Federal research grant, foundation grant, local school district, state education department.
Publications: "Evaluation of Tennessee's State Plan for Career Education," "Experimental Program for Opportunities in Advanced Study and Research in Education."

215. **Baratta, Anthony N.**
Professor of Education
Graduate School of Education
113 West Sixtieth Street
Fordham University
New York, New York 10023
(212)841-5464
Subjects: Program development in educational administration, decision making model, futures and career education, management evaluation, instructional evaluation, analysis of educational trends and futures.
Affiliations: University, university department, independent research organization.

216. **Bates, Richard J.**
Associate Professor
School of Education
Deakin University
Geelong, Victoria Australia 3217
Subjects: School evaluation and improvement, school/community relations, educational policy/-organizational interaction, administrative coupling among educational agencies, reorganization of state education departments.
Affiliations: Federal (Australia) research grant, local school district, university, state education department.
Publications: "Educational Administration, the Technologization of Reason and the Management of Knowledge: Towards a Critical Theory," "Power and the Educational Administrator: A Bureaucracy, Loose-Coupling or Cultural Negotiation?," "Towards a Practice of Educational Administration," "Educational Administration and the Management of Knowledge."

217. **Beauchamp, Edward R.**
Professor
Educational Foundations
University of Hawaii
1776 University Avenue
Honolulu, Hawaii 96822
(808) 948-7817/7913
Subject: American educational policy in Japan, 1945-1952.
Affiliations: Foundation grant, university.
Publications: "The Role of the First US Education Mission to Japan, April, 1946."

218. **Beegle, Charles W.**
Associate Professor of Education
Department of Administration and Supervision
School of Education
University of Virginia
Charlottesville, Virginia 22903
(804) 924-0857
Subject: Good Schools Project.
Affiliation: Professional association.

219. **Bergen, John J.**
Professor of Educational Administration
Department of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
(403) 432-2734
Subject: Intergovernmental agencies in education in federal countries.
Affiliations: Federal research (Canada) grant, university.
Publications: "The Private School Movement in Alberta."

220. **Berger, Michael A.**
Assistant Professor of Education
Department of Educational Leadership
Peabody College of Vanderbilt University
Nashville, Tennessee 37203
Subjects: Managing enrollment decline, desegregation, human resource development.
Affiliations: Federal research grant, university.
Publications: "Why Communities Protest School Closings," "Neighborhood Schools: The New Legal Response to Enrollment Decline and Desegregation," "Studying Enrollment Decline via the Case Study," "Retrenchment Policies and their Organizational Consequences."

221. **Berne, Robert**
Associate Professor of Public Administration
Graduate School of Public Administration
4 Washington Square North
New York University
New York, New York 10003
(212) 598-3725
Subjects: Financing primary, secondary, and higher education; measurement of equity in K-12 education; financial condition of school systems and financial management of schools.
Affiliations: Federal research contract, foundation grant, university.
Publications: "Changes in School Finance Equity: A National Perspective" (with Leanna Stiefel), "A Basic Course in Public Sector Financial Management," "Alternative Measures of Wealth Neutrality" (with Leanna Stiefel), "Taxing Over Tax Limits: Evidence from the Past and Policy Lessons for the Future" (with Leanna Stiefel and Dale Hickman), "Price Indexes for Teachers in Michigan: A Replication and Extension" (with Leanna Stiefel), "The Equity Effects of State School Finance Reforms: A Methodological Critique and New Evidence" (with Leanna Stiefel), "Measuring the Equity of School Finance Policies: A Conceptual and Empirical Analysis" (with Leanna Stiefel).

222. **Bessey, Barbara Lynn**
Senior Research Scientist
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302
Subject: State administration in Chapter 1.
Affiliation: Federal research contract.
Publication: "Looking Back at Title I and Toward Chapter 1."

223. **Bidwell, Charles E.**
Professor

Education/Sociology
5835 Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
(312) 962-9456

Subjects: The structuring of organizations (organizational change and effectiveness of local school districts), political economy of public education (social organization of decision-making about resource allocation in local school districts), training and its consequences in the U.S. armed forces.
Affiliations: Federal research contract, foundation grant, university department.
Publications: "Problems of Multilevel Measurement: The Case of School and Schooling," "The Political Economy of Public Education," "The Policy Groups of Organizations."

224. **Bitter, Gary**
Professor of Computer Education
Microcomputer Research Clinic
College of Education
Payne 203
Arizona State University
Tempe, Arizona 85287

Subject: Microcomputer-based mathematics education.
Affiliation: Foundation grant.
Publications: "Microcomputers in Education: Uses for the 80s," "Microcomputers in Education: Forward to the 3C's."

225. **Bliss, Sam W.**
Professor and Director
Research and Development Center
Educational Administration
Box 5774
Northern Arizona University
Flagstaff, Arizona 86011
(602) 523-5564

Subjects: Microcomputers in administration, utilization of computers in program planning and budget preparation, management system modeling through computer simulation and technology.
Affiliation: University research bureau.
Publications: "The Educational Resource Allocation-Utilization System: An Educational Management Model with Computer Software Support," "Educational Budgeting and Computer Technology: An Underutilization of a Powerful Tool."

226. **Boyd, William Lowe**
Professor of Education
Division of Education Policy Studies
College of Education
Pennsylvania State University
University Park, Pennsylvania 16802
(814) 865-1487

Subjects: School governance in an era of retrenchment, political economy of public schools, policy analysis and educational administration, convergence of political and organizational theory, politics of the curriculum, reorganization of the Victoria (Australia) State Education Department—policy and implementation analysis.
Affiliations: Federal research grant, university.
Publications: "School Governance in an Era of Retrenchment."

227. **Bozeman, William C.**
Associate Professor of Educational Administration
210 Lindquist Center
The University of Iowa
Iowa City, Iowa 52242
(319) 353-5710

Subjects: Computer applications in educational administration, systems planning and design, pupil transportation funding models.
Affiliations: University, consultation service, independent.
Publications: "Student Planned Acquisition of Required Knowledge," "Computers Can Manage, and Assist with, Instruction," "A Design for the Evaluation of Management Information Systems," "Computers for Your Classroom: CAI and CMI," "Computer-Assisted Instruction and Mathematics Achievement: Is There a Relationship?" "Planning and Design: A Systems Approach," "Teacher Education and Computer Literacy," "Computerized Record Files," "Layman's Guide to the Use of Computers in Education."

228. **Brown, Stephen W.**
Associate Professor of Educational Administration
3201 Wheeler Avenue
Texas Southern University
Houston, Texas 77004
(713) 527-7105

Subjects: Administrative influence upon instructional models, university response to district administrative training programs.
Affiliations: Local school district, university department, independent.
Publications: "Instructional Model Design for the Military Educator," "C3I: Implications for Educational Managers," "Black Supervisors in a Multicultural Setting."

229. **Brownlee, Geraldine D.**
Assistant Professor of Education
Curriculum, Instruction, and Evaluation
College of Education
Box 4348
University of Illinois at Chicago Circle
Chicago, Illinois 60680
(312) 996-4508

Subject: Effects of parent-teacher contacts on achievement in a desegregated elementary school district.
Affiliation: Independent.
Publications: "Parent-Teacher Contacts and Student Learning: A Research Report" (with Barbara Iverson and Herbert Walberg), "Teachers as Leaders," "Teachers Who Can, Lead."

230. **Bruno, James E.**
Professor of Education
Graduate School of Education
University of California at Los Angeles
Los Angeles, CA 90024
(218) 825-8354

Subjects. White flight, teacher stress, models of cognitive growth, design of incentive systems for urban areas.
Affiliation: Independent.
Publications: "Educational Policy Analysis: A Quantitative Approach," "Case of A-Priori A-Posteriori Models of Change in Policy Analysis: Application to Simulating the White Flight Phenomenon" (with O. Doctorow and C. Kappner), "Contributing to the Harms of Racial Isolation Analysis of Teacher Transfers in a Large Urban District" (with L. Doscher), "Simulation of Inner City Standardized Testing Behavior: Implications for Instructional Evaluation" (with L. Doscher), "Morale Affecting Stressors: An Analysis of Black, White, and Hispanic Elementary Schools," "Staffing Racially Isolated Schools," "Mathematical Analysis of White Flight" (with O. Doctrow and C. Kappner), "Design of Incentives for Staffing Racially Isolated Schools," "Patterns of Drug Abuse among Mexican American Dropouts" (with L. Doscher).

231. **Burlingame, Martin**
Professor
Department of Administration
1310 South Sixth Street
University of Illinois
Champaign, Illinois 61820
(217) 333-2155

Subjects: Superintendent careers, teacher perceptions of school, local level politics of education.
Affiliations: Federal research contract, federal research grant, university research bureau.

232. **Burnes, Donald**
Director, Elementary/Secondary Unit
Education Commission of the States
1860 Lincoln Street
Denver, Colorado 80295
(303) 830-3600

Subjects: State education governance for elementary, secondary, and postsecondary levels; state school improvement programs.
Affiliation: Federal research contract.
Publications: "State Governance of Education: 1983," "State Initiated School Improvement: A Synthesis of Programs—Four States and Their Policy Implications."

235. **Bursalioglu, Ziya**
Dean, Chairman
Educational Administration and Planning
Faculty of Educational Sciences
University of Ankara
Cebeci
Ankara, Turkey
318103, 318840

Subject: Behavioral factors of educational administrators.
Affiliation: Independent.
Publications: "New Structure and Behaviour in School Administration," "The Behavioural Factors of Educational Administrators," "The Competencies of Educational Administrators."

234. **Butler, Charles**
Associate Professor of Education (Secondary)
College of Education, Room 202
University of Oklahoma
Norman, Oklahoma 73019
(405) 325-4202

Subject: Competencies of high school principals.
Affiliation: University.
Publications: "Competencies of Rural Oklahoma Secondary School Principals."

235. **Caldwell, William E.**
Associate Professor
Department of Educational Administration
College of Education
316 Rackley Building
The Pennsylvania State University
University Park, Pennsylvania 16801
(814) 863-3760
Subjects: Collective bargaining, effects of collective bargaining conflict on public schools, management behavior of superintendents and principals.
Affiliations: State education department, local school districts, independent research organization.
Publications: "Principal Compensation: A Comparison and Report," "Improving Public Sector Bargaining," "Consultant Effectiveness during Collective Bargaining Activities in Pennsylvania Schools" (with Terry Lehr), "The Relationship of Role Conflict and Ambiguity and Perceived Organizational Characteristics between Superintendents and Principals" (with Janet Forney).

236. **Campbell, Roald F.**
Adjunct Professor
Educational Administration
339 Milton Bennion Hall
University of Utah
Salt Lake City, Utah 84112
(801) 581-6714
Subject: History of educational administration.
Affiliation: University department.

237. **Carnine, Doug**
Associate Professor
Division of Educational Policy and Management
University of Oregon
Eugene, Oregon 97403
(503) 686-3555
Subject: Implementation of validated innovations in core primary grade subject areas.
Affiliations: Federally supported regional laboratory, federal research grant.
Publications: "Measuring Implementation of a Structured Educational Model in an Urban School District: An Observation Approach" (with others), "The Principal as Instructional Leader: A Second Look" (with others).

238. **Carpenter, Harrell H.**
Professor
College of Education
Nicholls State University
Thibodaux, Louisiana 70310
(504) 446-8111 x212
Subjects: Job satisfaction, intern models, job stress factors.
Affiliation: University.
Publications: "Principals: Career Patterns, Satisfaction and Problems," "The Administrative Internship: A Need for Cooperation," "Stress and the Principalship: An Analysis of Job Related Events Perceived to be Stressful by Louisiana Principals."

239. **Case, Charles W.**
Dean and Professor
College of Education
N459 Lindquist Center
University of Iowa
Iowa City, Iowa 52242
(319) 353-4073
Subjects: Organizational development in schools, futures planning for education, social systems analysis of civil rights trends, alternative futures for colleges of education, research-based professional preparation.
Affiliations: Federal research grant, university, professional association.
Publications: "Alternative Futures for Colleges of Education," "The Dangers of Nostalgia," "Telos and Improvisation," "Organizational Development and Public Law 94-142 in Jefferson Elementary School," "Schools as Social Systems: Applying Organizational Development Concepts and Practices to Inservice Education."

240. **Chamberlin, Leslie J.**
Professor and Chair
Department of Educational Administration and Supervision
College of Education
Bowling Green State University
Bowling Green, Ohio 43403
(419) 372-0151
Subjects: Project SEE (factors that influence a successful educational environment), Project SAFE (survey of administrative functional effectiveness).
Affiliations: University, university department, professional association.

241. **Chambers, Jay G.**
Associate Director and Senior Research Economist
Institute for Research on Educational Finance and Governance (IFG)
School of Education, CERAS Building
Stanford University
Stanford, CA 94305
(415) 497-3440
Subject: Planning models [illegible] local school district decision-making.
Affiliations: Federally supported research center, university.
Publications: "Adequacy and Equity in State School Finance and Planning: A Resource Cost Model Approach" (with Thomas B. Parrish).

242. **Cistone, Peter J.**
Dean
School of Education
Florida International University
Tamiami Trail
Miami, Florida 33199
(305) 554-2768
Subjects: Governance and politics of education, educational policy analysis, schools as organizations.
Affiliation: University.
Publications: "Political Attitudes of Elected and Defeated School Board Candidates," "School Boards," "Educational Governance: Contradictions and Tendencies" (with L. Iannaccone).

243. **Clark, David L.**
Professor of Education
Department of Leadership and Policy Development
School of Education
Indiana University
Bloomington, Indiana 47405
(812) 335-0185
Subjects: School effectiveness, educational planning, educational policy, organizational behavior.
Affiliations: Federally supported regional laboratory, university.
Publications: "The Disassembly of the Federal Educational Role" (with M. A. Amiot), "Principals in Instructionally Effective Schools" (with L. S. Lotto).

244. **Clear, Delbert K.**
Associate Professor
Administrative Leadership
P.O. Box 413
University of Wisconsin at Milwaukee
Milwaukee, Wisconsin 53201
(414) 962-7811
Subjects: Collective bargaining, institutional malpractice in teacher education, student rights to participate in interscholastic athletics, selection processes for appointing a superintendent of schools, teaching athletics and tort liability, legally defensible standards of teacher performance.
Affiliation: Independent.
Publications: "Malpractice in Teacher Education," "Participation in Interscholastic Athletics," "Coaching Interscholastic Athletics," "Staying on Top of a Superintendent Search."

245. **Cohen, Lee**
Director
Institute for Research and Development in Occupational Education
The Graduate School and University Center
33 West 42nd Street
City University of New York
New York, New York 10036
(212) 221-3895
Subjects: Women and minorities, sex equity, curriculum trends, administration, program evaluation, cost recovery charges for the handicapped.
Affiliations: Federal and state research grants, university.
Publications: "Field Based Inservice Training of Regular High School Staff," "Training Bilingual Parents as Career Educators for Handicapped Youth."

246. **Cohn, Elchanan**
Professor of Economics
Department of Economics
College of Business Administration
University of South Carolina
Columbia, South Carolina 29208
(803) 777-2714
Subjects: Equity impact of South Carolina's education finance act, impact of Chapter 2 federal block grants on South Carolina schools, optimization of resource allocation in state school systems.
Affiliations: Federal research contract, university department.

Publications: "Financing Schools," "Combining Efficiency and Equity: Optimization of Resource Allocation in State School Systems," "Educational Output Goals and Implementation Strategies in Public School Finance" (coauthor), "A New Approach to Financing Public Schools," "Macro versus Micro Approaches to Educational Planning."

247. **Coldiron, J. Robert**
Chief
Division of Educational Quality
and Assessment
Bureau of School Improvement
Pennsylvania Department of Education
333 Market Street
Box 911
Harrisburg, Pennsylvania 17108
(717) 787-4234
Subject: Statewide assessment of 5th, 8th, and 11th graders using both cognitive and noncognitive measures.
Affiliation: State education department.
Publication: "Educational Quality Assessment in Pennsylvania: A Decade of Progress."

248. **Colton, David L.**
Dean
College of Education
University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-2231
Subjects: Teacher strikes and the courts, costs of urban school desegregation, urban school closings.
Affiliations: Federal research grant, foundation grant.
Publications: "Desegregation, Litigation, and Resource Mobilization" (with Edith Graber), "Labor Injunctions and Teacher Strikes" (with Kathleen Hull), "Court Intervention in St. Louis."

249. **Connors, Eugene T.**
Associate Professor
Department of Educational Resources
James Madison University
Harrisonburg, Virginia 22807
(703) 433-6486
Subjects: School law and finance, implementation of microcomputer technology in school administration, cost benefit analysis of educational programs, relationship between funding and pupil achievement, school business management: practical approaches to problems.
Affiliations: State research grant, state education department, local school district, university.
Publications: "Effects of Educational Funding, Special Education Costs, and Inflation on Pupil Standardized Test Scores," "Pupil Achievement and Educational Funding: A Positive Correlation," "IEP's: A Gateway for Legal Entanglement," "Teacher Liability and Malpractice."

250. **Conte, Michael A.**
Assistant Professor
Whittemore School of Business
and Economics
McConnell Hall
University of New Hampshire
Durham, New Hampshire 03824
(603) 862-2771
Subjects: Municipal overburden, school finance.
Affiliations: Federal research contract, university.
Publications: "The Impact of Inter-Governmental Grants and Municipal Overburden on School Spending and Simulations of the Impact of Alternative Grant Formulas."

251. **Contreras, A. Reynaldo**
Assistant Professor
Educational Leadership
and Policy Studies
Indiana University
Bloomington, Indiana 47405
(812) 335-9042
Subjects: Minorities in educational administration, educational policy and school desegregation, career development in educational administration, organization and administration of multicultural education, educational policy-making in school systems.
Affiliations: University department, independent.
Publications: "Staff Development for Desegregated School Settings," "A Legal-Historical Examination of Student Discipline," "Minority Student Suspension: A Qualitative and Quantitative Analysis."

252. **Conway, James A.**
Associate Professor
Educational Administration
Baldy 577
State University of New York
at Buffalo
Amherst, New York 14260
(716) 636-3163
Subjects: Diagnosing educational organizations, communication and participatory decision-making, Japanese productivity models in education.
Affiliations: University department, consultation service.

253. **Cooper, Bruce S.**
Associate Professor
Department of Educational Administration
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School of Education
113 West 60th Street
Fordham University
New York, New York 10023
(212) 841-5217
Subjects: School organization and effectiveness, collective bargaining—state laws and local labor policies, private school organization and behavior.
Affiliation: University department.
Publications: "Collective Bargaining, Strikes, and Financial Costs in Public Education: A Comparative Review," "Latest Word on Private School Growth," "School Management and Teacher Effectiveness," "Collective Bargaining for School Administrators."

254. **Corbett, H. Dickson**
Senior Research Associate
Field Studies
Research for Better Schools
444 North 3rd Street
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(215) 574-9300
Subjects: Local school improvement (interaction of school context with curriculum change projects—special focus on how those who provide technical assistance to schools manage change), federal policies and local schools (effects of the Educational Consolidation and Improvement Act on school systems).
Affiliation: Federally supported regional laboratory.
Publications: "To Each Its Own: School Context and School Change" (with others), "Schools Versus Linking Agents" (with W. A. Forester), "School Impacts on Technical Assistance Roles," "Principals' Contributions to Maintaining Change," "Organization and Change" (with B. L. Wilson).

255. **Costa, Crist H.**
Director
Center for Evaluation and Research
600 Mount Pleasant
Rhode Island College
Providence, Rhode Island 02908
(401) 456-9553
Subject: Information systems supporting P.L. 94-142.
Affiliations: Federal research grant, state education department, university research bureau.
Publications: "A Study of the Implementation of P.L. 94-142 in Selected Rhode Island School Districts" (with Richard Dickson), "How Individualized is the IEP?" (with Richard Dickson).

256. **Cotton, Eileen Giuffre**
Associate Professor of Education
Department of Education
California State University
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(916) 895-6046
Subjects: Marginality orientation of school principals, leadership styles, student teacher role/cooperating teacher role, coacting groups, situational variables of effective teaching, microcomputers in education, thinking strategies and skills.
Affiliations: University department, professional association, independent.

257. **Craigmile, James L.**
Professor of Education
Department of Educational Administration
College of Education
203 Hil Hall
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Subjects: Leadership behavior of elementary principals and communication, communication of school principals and teacher job satisfaction, comparative study of elementary school principals in the U.S., Thailand, Korea, and West Germany.
Affiliations: University department, independent research organization, independent.

258. **Crandall, David P.**
Executive Director
The NETWORK, Inc.
290 South Main Street
Andover, Massachusetts 01810
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Subjects: Educational diffusion–relationship to school-based change efforts, program validation, network analysis; organizational development and change—implementation studies, assessment of change orientation, training programs.
Affiliations: Federal research grant, independent research organization.
Publications: "People, Policies and Practices: Examining the Chain of School Improvement," "Emulation and Replication: The Unspoken Covenants of School Improvement."

259. **Crowson, Robert L., Jr.**
Associate Professor
Policy Studies
College of Education
Box 4348
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(312) 996-5644
Subjects: School site-level administration (the principalship), politics of urban education, street-level bureaucracy in education, organization theory and education.
Affiliation: University.
Publications: "The Changing Conception and Practice of Educational Administration" (with William L. Boyd), "The Urban Principal: Discretionary Decision-Making in a Large Educational Organization" (with Van Cleve Morris), "The School Principalship: An Organizational Stability Role" (with Cynthia Porter-Gehrie), "Sources of Constraint and Opportunities for Discretion in the Principalship" (with R. Bruce McPherson).

260. **Cunningham, Luvern L.**
Novice G. Fawcett Professor
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Educational Policy and Leadership
College of Education
301 Ramseyer Hall
Ohio State University
29 West Woodruff Avenue
Columbus, Ohio 43210
(614) 422-7700
Subject: The American school superintendency.
Affiliation: Foundation grant.
Publications: "The American School Superintendency, 1982" (edited with Joseph T. Hentges), "The American School Superintendency, 1982: A Summary Report" (with Joseph T. Hentges).

261. **Davies, Don**
President
Institute for Responsive Education
605 Commonwealth Avenue
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Subjects: School-community collaboration, alternative models of the collective bargaining process, parental choice, citizen participation in response to declining enrollments and resources, school effectiveness, community education.
Affiliation: Independent research organization.
Publications: "A Two-Way Street: Home-School Cooperation in Curriculum Decision-Making," "For Every School a Community: Expanding Environments for Learning."

262. **Davies, John**
Assistant Dean, Academic Planning
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Head, Department of Education
Management
Anglian Regional Management Centre
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(UK) 242-541-2141
Subjects: Politics and management of declining enrollments, educational consultancy in the context of policy formation.
Affiliations: National research grant (U.K.), foundation grant, international organization (OECD).
Publications: "The Politics and Management of Declining Enrolments," "Educational Consultancy in the Context of Policy Formation."

263. **Davis, John E.**
Executive Head
Field Services and Extension
Ontario Institute for Studies
in Education
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Subjects: Constraints on programs in secondary schools, program organization in small, isolated secondary schools, distance education programs in secondary schools.
Affiliations: Provincial education department, university.
Publications: "Constraints on Secondary School Programs," "Program Organization in Western Australia's District High Schools," "Correspondent Courses: A New Role in Rural Secondary Education, Education in the Outback: Schooling in Rural Western Australia."

264. **Deal, Terrence E.**
Professor
Department of Educational Leadership
Peabody College
Vanderbilt University
Nashville, Tennessee 37212
Subjects: Relationship between organizational culture and productivity, organizational change, evaluation practices, the role of symbolism in organizations, alternative schools.
Affiliations: Federal research grant, local school district, university.
Publications: "Corporate Cultures: The Rites and Rituals of Corporate Life" (with Alan A. Kennedy), "The Dynamics of Change" (with J. Victor Baldridge), "Perspectives on Organizations" (with Lee Bohman), "Promoting, Guiding, and Surviving Change in School Districts" (with Samuel C. Nutt).

265. **Decker, Larry E.**
Director
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Subjects: Administration and policy assessment in community education and school/community relations, state plan for community education and impact followup, school/community relations, community involvement.
Affiliation: University.

266. **Dee, Joan McHugh**
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Subject: Boston University Consortium (structure and operation).
Affiliations: Local school districts, university.

267. **deJung, John E.**
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Subjects: Student discipline policy in middle schools, absenteeism in high schools.
Affiliations: Federally supported research center, local school district, university.

268. **Dembowski, Frederick L.**
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Subjects: Use of microcomputers in educational administration, cash management, educational finance, international educational planning.
Affiliations: State research grant, state education department, professional association.
Publications: "School Financial Management," "Use of Microcomputers for Management," "Fiscal Responses of School Districts," "Expanded Tax Base Approach to Educational Finance."

269. **Dougherty, Van**
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Subject: School improvement.
Affiliation: Federal research contract.

Publications: "State Programs of School Improvement: A 50 State Survey," "State Programs of School Improvement, 1983: A 50-State Survey."

270. **Doyle, Denis P.**
Director
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Subjects: Business and the schools, policy recommendations for magnet schools.
Affiliations: Independent research organization, foundation grant.
Publications: "Beyond Instrumentalism: The Value of Education Choice and Education Choice as a Value," "The Role of the School in Post-Industrial Democracy," "Myths and Shadows: Some Preliminary Observations on Education and the Private Sector in an Era of Limits" (with Marsha Levine).

271. **Duckworth, Kenneth E.**
Senior Research Associate
Center for Educational Policy and Management
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-5173
Subjects: Management of student discipline in secondary schools, management of student testing in secondary schools.
Affiliations: Federally supported research center, local school district, university research bureau.
Publications: "Linking Educational Policy and Management with Student Achievement," "Specifying Determinants of Teacher and Principal Work," "Issues of Human Resource Management in Schools and the Relevance of Research."

272. **Dudley, James**
Director
Center for Educational Research and Development
College of Education
University of Maryland
College Park, Maryland 20742
(301) 454-2109
Subjects: Evaluation research for program innovation, assessing critical areas of teacher supply and demand, testing new curriculum concepts in a reality setting, research on aspects of educational equity and quality.
Affiliations: State education department, local school district, university research bureau.
Publications: "Status Survey of the Elementary Principalship in Maryland," "Evaluation of the Teen Parenting Program in Charles County, Maryland," "Study of Maryland's Critical Staffing Needs and Potential Supply Problems," "Evaluation of the Health Curriculum Project for Western Maryland."

273. **Duminuco, Vincent J.**
President
Jesuit Secondary Education Association
1424 16th Street, N.W.
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(202) 667-3888
Subjects: Evaluation of Jesuit high schools as Catholic, academic communities, development of value-oriented curriculum.
Affiliations: Professional association, independent, consultation service.

274. **Dunlap, Diane M.**
Assistant Dean and Assistant Professor
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-3405
Subjects: The design of work in schools, quality education through quality circles, excellence in teacher education, school effectiveness, work design theory.
Affiliations: Federally supported research center, foundation grant.
Publications: "Toward Excellence in Teacher Education," "Aiming at Excellence: Improving Effectiveness in Schools and Classrooms" (with Mary Gleason and Ruth Waugh, "The Design of Work in Schools: A Critical Analysis of Work Design Theory and Instrumentation as Applied in School Settings" (with Gerald K. Bogen and W. W. Charters, Jr.), "Improving Schools through the Redesign of Work" (with Gerald K. Bogen).

275. **Dupuis, Philippe**
Professor
Department of Educational Administration
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University of Montreal
Montreal, Quebec, Canada H3C 3T3
(514) 343-7251
Subjects: Salary and productivity, motivation and productivity, transferability of training models, maturation and organizational behavior.
Affiliations: Federal research grant, provincial research grant, university department.
Publications: "Report on a Short Course for French Administrators."

276. **Eartman, Glen I.**
Associate Professor
Administration and Educational Services
College of Education
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24060
(703) 961-5111
Subjects: Educational programming and facility planning, school construction costs related to per pupil expenditures, energy conservation and efficiency in public school facilities.
Affiliations: Federal research contract, state education department, local school district, consultation service.
Publications: "Per Pupil Cost Analysis of School Buildings," "Capacity and Utilization of Public Schools," "Guide for Energy Efficiency in Remodeled and New School Construction."

277. **Edeburn, Carl E.**
Professor
Division of Education
331 Harding Hall
South Dakota State University
Brookings, South Dakota 57007
(605) 688-4196
Subjects: Microcomputers in education, competency testing, microcomputers in bilingual education, state facilitator projects and adoption grants, organizational climate/school climate, teacher/administrator characteristics.
Affiliations: Federal research contract, state education department, local school district.

278. **Edington, Everett D.**
Professor
Educational Management and Development
Box 3AP
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Las Cruces, New Mexico 88003
(505) 646-1635
Subjects: Relationship of school size and achievement, teacher turnover in rural schools, communication network in rural and small schools, teacher certification needs in rural and small schools, characteristics of rural schools affecting change.
Affiliations: Federal research contract, university department, university research bureau.
Publications: "Rural Education: Key Policy Issues," "Educational Change a Prerequisite," "The Regional Approach to Serving Rural Youth," "Preparation and Certification of Teachers for Rural Schools" (with Clark Gardener), "Financing Rural Schools" (with Gwen Edington), "Ethnic Group Identity and Occupational Status Projection of Teenage Boys and Girls" (with W. Kuvlesky), "International Network of Rural Researchers."

279. **Ekpunobi, Emmanuel Chuka**
Senior Lecturer
School of Social Sciences
College of Education
P.M.B. 5011, Awka
Anambra State, Nigeria, Africa
Subject: The role of school principals in Nigeria.
Affiliation: Independent.
Publications: "Organizational Framework for Individualizing Instruction in Nigerian Secondary Schools," "Supervisory Procedures and Methods of Programme Improvement in Nigeria."

280. **Ekstrom, Ruth B.**
Senior Research Scientist
Educational Policy Research and Services
Educational Testing Service
Princeton, New Jersey 08541
(609) 734-5308
Subjects: Management and evaluation of experiential learning programs, assessment of prior experience learning.
Affiliations: Federal research contract, federal research grant, independent research organization.
Publications: "Making Experience Count in Sex Equity Programs," "Assessing Prior Learning Experiences."

281. **England, Richard W.**
Associate Professor of Economics
Whittemore School of Business and Economics
McConnell Hall
University of New Hampshire
Durham, New Hampshire 03824
(603) 862-2771
Subjects: Municipal overburden, public school finance, determinants of state government reform of public school finance (1970-75).
Affiliations: Federal research grant, university department.
Publications: "The Impact of Intergovernmental Grants and Municipal Overburden on School Equity," "Fiscal Federalism, Public Education, and Capital Accumulation," "Local Public Finance, Geographic Location, and Community Growth: Some Recent Evidence from New Hampshire."

282. **Erekson, O. Homer**
Associate Professor
Department of Economics
Laws Hall
Miami University
Oxford, Ohio 45056
(513) 529-2836
Subjects: Relationship between public and private education, wealth neutrality in public education, determinants of student effort and achievement.
Affiliation: University department.
Publications: "The Demand for Public Education and Private School Enrollment," "Equity Targets in School Finance, Tuition Tax Credits, and the Public-Private Choice."

283. **Farrah, George A.**
Director
Center for Educational Administration and Leadership
College of Education
St. Cloud State University
St. Cloud, Minnesota 56301
(612) 255-2160
Subjects: Curriculum development—a computer intervention model for the teaching of citizenship (the database), instructional leadership—cross-cultural analyses to enhance multicultural or global education.

284. **Featherstone, Richard L.**
Professor
Department of Administration and Higher Education
College of Education
424 Erickson Hall
Michigan State University
East Lansing, Michigan 48824
(517) 353-1746
Subjects: Long-range planning, evaluation of administrators, staff development, superintendent selection, management science for the educational executive.
Affiliations: University department, professional association, business firm.

285. **Firestone, William A.**
Director, Field Studies Component
Research for Better Schools
444 North Third Street
Philadelphia, Pennsylvania 19123
(215) 574-9300
Subjects: Educational change process, schools as organizations, differences between elementary and secondary schools, dissemination studies, multisite qualitative policy research, climate and leadership in schools.
Affiliations: Federally supported regional laboratory, federal research grant.
Publications: "Rational Bureaucracy or Loosely Coupled System? An Empirical Comparison of Two Images of Schools," "The Formalization of Qualitative Research: An Adaptation of 'Soft' Science to the Policy World," "Assistance and Enforcement as Strategies for Knowledge Transfer and Program Reform," "Prescriptions for Effective Secondary Schools Don't Fit Secondary Schools," "Shopping for Assistance: A Boundary Spanning Role for School Administrators."

286. **Flakus-Mosqueda, Patricia**
Research Assistant
Elementary/Secondary Unit
Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80295
(303) 830-3600
Subjects: Policies on teachers, including training, staff development, and incentives to attract and retain teachers.
Affiliation: Foundation grant.
Publication: "Survey of States' Teacher Policies."

287. **Florio, David H.**
Director
Governmental and Professional Liaison
American Educational Research Association
1230 Seventeenth Street, N.W.
Washington, D.C. 20036
(202) 223-9485
Subjects: Education policy and the politics of education, the federal role and legislation in education, professional development, organized interest groups and coalitions, educational governance and intergovernmental relations, educational research policy and ethics, uses of educational inquiry (research, development, dissemination, evaluation, policy analysis).
Affiliations: University, professional association.
Publications: "Curing America's Quick-Fix Mentality: A Role for Federally Supported Educational Research," "Education's New Political Capital."

288. **Forsyth, Patrick B.**
Associate Professor
Educational Administration and Higher Education
College of Education
309 Gundersen Hall
Oklahoma State University
Stillwater, Oklahoma 74078
(405) 624-7244
Subjects: Teacher stress, teacher alienation, principal-teacher communications, leadership style–theory building and analysis.
Affiliation: University department.
Publications: "Professional Autonomy and Stress in the School Environment" (with L. Arney), "Toward an Understanding of Interaction and Work Alienation among Male and Female Educators," "The Professions and the Predominant Gender Hypothesis," "Toward a Theory of Professionalization."

289. **Franklin, David L.**
Associate Professor
Educational Administration and Foundations
333 DeGarmo Hall
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Normal, Illinois 61761
(309) 438-2049
Subjects: School law, student rights, teacher rights, governing board authority, tort liability, rights of handicapped, collective bargaining, religion in schools, discipline.
Affiliations: University, independent.
Publications: "Teacher Suspension: The Old and the New," "The Illinois Supreme Court and the 'Powerpuff' Football Game," "Do Illinois Courts Uphold Detachment and Annexation Decisions of Regional Boards?," "Changes in Illinois Public School Liability and Equipment-Related Injuries," "Salary Withholding and the Resigning Teacher," "Student Searches: The Other Side of the Issue," "The 'Agency Shop Fee' in Illinois Collective Bargaining Agreements," "Seniority—Reduction-in-Force—Bumping: An Evolving View of Teacher Assignments," "Mental Fitness and Temporary Incapacity in Illinois School Law: An Evolving Status," "Protecting the Identity of Student Informants," "Tenured Teacher Dismissal and Irremediable Behavior: The Illinois Supreme Court Standards," "Judicial Influences on the Illinois Teachers' Retirement System: A 'State-of-the-Art' Perspective," "The Principal and Reduction in Force" (with Gael Kent), "Is It Legal to Educate Our Children at Home?" (with Paul Studnicki).

290. **Fraser, Hugh W.**
Associate Professor
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(814) 865-0321
Subjects: Decision-making, administrator characteristics and behaviors, the principalship.
Affiliation: University.

291. **Frasher, James M.**
Professor of Education
Educational Administration
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Georgia State University
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(404) 658-2529
Subject: Administrative attribution theory.
Affiliations: University, independent.
Publications: "On Discipline: The Products and Process," "The Female Superintendent," "Sex-Role Stereotyping in Superintendents' Personnel Decisions,"

292. **Frye, Edward Moses**
Associate Professor of Law
Educational Administration and Higher Education
420 W-C BA
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(405) 624-6994
Subject: Public school law.
Affiliation: University department.
Publications: "Public School Law for Beginning Teachers," "Legal Aspects of Oklahoma Public School Education."

293. **Gall, Joyce P.**
Adjunct Assistant Professor
Division of Developmental Studies and Services
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 687-9055
Subjects: Correlation of personal organization with effectiveness of work and learning, managerial skills for self-employment in instructional design.
Publications: "Sex Equity in Organization Development: Numbers and Processes," "Instructor's Manual for Educational Research" (with Walter R. Borg and Meredith Gall), "Report of the Third Annual Conference for Facilitators of Organization Development in Education" (with others).

294. **Gall, Meredith D.**
Professor
Division of Teacher Education
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-3481
Subjects: Current staff development practices, use of staff development as a management strategy for school improvement, effects of principals' instructional leadership on student achievement.
Affiliation: Federally supported research center.

295. **Gappert, Gary**
Director
Institute for Futures Studies and Research
166 Fir Hill
Akron, Ohio 44325
(216) 375-7887
Subjects: Changing nature of industrial society and the role of cities, methodologies for strategic planning and futures research, the management of innovation and institutional change.
Affiliations: University, independent research organization.
Publications: "Cities in the 21st Century," "Rats & Nightmares, An American Reinterpretation of 1984," "The United States of Z, American Affluence and Sacrifice in the 21st Century."

296. **Gaswirth, Marc**
Associate Director of Labor Relations
New Jersey School Boards Association
315 West State Street
Trenton, New Jersey 08605
(609) 695-7600
Subject: Public sector labor relations.
Affiliation: State school boards association.
Publications: "Administering the Negotiated Agreement," "Negotiations '83," "Collective Negotiations."

297. **Gaynor, Alan K.**
Associate Professor
Educational Leadership Program
School of Education
605 Commonwealth Avenue
Boston University
Boston, Massachusetts 02215
(617) 353-3307
Subjects: Dynamics of effective schooling, dynamics of implementing school improvement policies, systems perspectives on theories of organizational management, systems perspectives on social policy planning and implementation.
Affiliations: University, business firm.
Publications: "Measuring School Effectiveness: A Systems Perspective" (with Karl H. Clauset, Jr.), "Organizations and Their Environments: A Systems Dynamics Perspective" (with Karl H. Clauset, Jr.), "The Dynamics of Stability and Change in Public Schools."

298. **Geisert, Gene**
Associate Professor of Educational Administration
Administrative Leadership
St. John's University
Grand Central and Utopia Parkways
Jamaica, New York 11439
(212) 969-8000 x6335
Subject: The use of microcomputers in education.
Affiliation: Independent.
Publications: "Installing a District-Wide Mastery Learning Delivery System: Meeting Significant Political and Technical Requirements for Successful Educational Technology."

299. **Geske, Terry G.**
Associate Professor of Educational Administration
Department of Administration, Higher, and Continuing Education
333 Education Building
1310 South 6th Street
University of Illinois
Champaign, Illinois 61820
(217) 333-2155
Subjects: Public school finance, economics of education, cost-effectiveness analysis, politics of education.
Affiliations: University department, university research bureau.
Publications: "Financing Education: Overcoming Inefficiency and Inequity" (with Walter W. McMahon), "School Finance in the Great Lakes States: Declining Revenues in the 1980s?," "Educational Finance Policy: A Search for Complementarities," "Cost-Effectiveness Analysis: A Practical Tool for Educational Planning and Changing" (with Dennis C. Zuelke), "School Administrators Can Make a Difference."

300. **Getzels, J. W.**
R. Wendell Harrison Distinguished Service Professor
Education and Behavioral Sciences
5704 South Kimbark Avenue
University of Chicago
Chicago, Illinois 60637
(312) 962-1592
Subjects: The passing of problems by administrators, the relation of the school as a social system to the communities in which it is embedded, impact of theory and research on school change.
Affiliations: Foundation grant, independent.
Publication: "The Problem of the Problem."

301. **Gibson, R. Oliver**
Professor of Education
Department of Educational Organization, Administration and Policy
468 Baldy Hall
State University of New York, Buffalo
Amherst, New York 14260
(716) 636-3159
Subjects: Personnel management, attendance/absence.
Affiliations: Local school district, university, university department.

302. **Glasman, Naftaly S.**
Professor of Education and Political Science
Dean, Graduate School of Education
University of California, Santa Barbara
Santa Barbara, California 93106
(805) 961-3917
Subjects: Fortification of leadership at the school building level, government control of administration of education, evaluation for administrative decision-making.
Affiliation: University department.
Publications: "Input-Output Analysis of Schools," "Empirical Relations between Organizational Means and Ends in Israeli Secondary Schools," "Studies of Secondary Education Finance in Israel and Theoretical Implications," "The Politics of Evaluation at the Local Level: A View through Teachers' Perspective," "State Perceptions on Statewide Evaluation in California," "The Evaluation Component in Educational Administration," "Possible Determinants of Holding Power in Secondary Schools," "Evaluation Authority and Financial Control: A Study of State Mandates," "Political Roots and Effects of Two Educational Decisions: The Case of Israel," "Significant Determinants of Student Achievement in Israeli Secondary Schools," "Linking Data to Policy Making in Israeli Education," "Funding and Control Linkages in Education," "A Two-Tier Educational Administration and a Possible Role for Evaluation," "Possible Determinants of Teacher Receptivity to Evaluation," "Government Control of School Administration in the United States," "Fortifying Educational Leadership through a Focus on Student Achievement Gains."

303. **Gmelch, Walter H.**
Associate Professor
Director of Teacher Education

Department of Administration
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College of Education
Washington State University
Pullman, Washington 99164
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Subjects: Administrative stress, teacher stress, leadership, productivity, work teams.
Affiliations: Foundation grant, university, consultation service.
Publications: "Beyond Stress to Effective Management," "Productivity Teams: Beyond Quality Circles," "Stress in Academe: A National Perspective" (with K. Wilke and N. Lovrich), "Stress Indices for Administrators, Teachers, Secretaries and Dietitians," "A Regimen for Stress Reduction," "Coping with Job Tension and Stress," "Job Stress among School Administrators: Factorial Dimensions," "Stress, Health and Coping Strategies of Public School Administrators."

304. **Goldman, Harvey**
Associate Professor
Department of Education Policy,
Planning,and Administration
College of Education
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College Park, Maryland 20742
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Subjects: Nature of leadership processes in public schools, leadership processes in high and low achieving schools.
Affiliations: Local school district, university department.

305. **Goodman, Richard H.**
Director
Center for Educational Field Services
Morrill Hall
University of New Hampshire
Durham, New Hampshire 03824
(603) 862-1384

Subjects: Relationship of costs to school effectiveness, school finance equity, politics of school finance, school policy.
Affiliation: Foundation grant.
Publications: "The Future of Tax Policy in New Hampshire" (Ed.), "New Hampshire Taxes and Revenues" (Ed.), "Statistical Update: New Hampshire School Districts and Municipalities" (with Dean Michener).

306. **Gorman, Charles J.**
Director
Office of Research and Evaluation
School of Education
5N 27 Forbes Quadrangle
University of Pittsburgh
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(412) 624-5104

Subjects: Long-range planning for school improvement—needs assessment; magnet school evaluation—policy, system, and program modifications; knowledge use and school improvement—the registration process; microcomputers in educational management—application to mastery learning.
Affiliations: State education department, local school district, school study council.
Publications: "Investigating Inservice: Program Policy and Project Practices," "Point-Counterpoint between Federal Policy and Inservice Education Programs in Teacher Corps," "Knowledge Use and School Improvement: A Perspective of the Future of School Improvement in Pennsylvania."

307. **Gorth, William**
President
National Evaluation Systems, Inc.
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Subjects: Statewide criterion-referenced testing system (feasibility study), computer-assisted objective and test item banking system, organizational behavior in schools during educational change.
Affiliation: Business firm.

308. **Gotts, Edward E.**
Consultant
Division of School-Family Relations
Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, West Virginia 25325
(304) 347-0400

Subjects: Followup to home-oriented preschool education programs, effective home-school communication strategies at the secondary level.
Affiliation: Federally supported regional laboratory.
Publications: "Emotional Development of Appalachia Children," "School-Home Communications at the Secondary Level," "Interviews and Coding Procedures for Assessing School-Family Communications," "Instruments for Assessing Parenting Needs and for Evaluating Parenting Program Effects."

309. **Greene, Helen**
Dean, School of Education
C. W. Post Center
Long Island University
Greenvale, New York 11548
(516) 299-2210

Subjects: New and creative methods to combat declining enrollment in schools of education.
Affiliation: University department.
Publication: "Changing through Cooperation."

310. **Greer, John T.**
Professor
Educational Administration
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Subjects: Participative decision-making, teacher motivation.
Affiliations: Local school district, university.
Publication: "The Is-Ought Problem: Reflections of a Methodologist."

311. **Guditus, Charles W.**
Professor
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and Supervision
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Lehigh University
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(215) 861-3241

Subjects: Leadership behavior (leadership and creativity), supervision and effective schools (the relationship between time spent in supervisory functions and student performance), organizational development, staff development.
Affiliations: Local school district, university department, professional association.
Publications: "Bases of Supervisory Power of Principals," "Pre-Observation Conference: Is It Worth the Effort?," "Improving Instructional Delivery Systems," "Consensus Management."

312. **Hale, Jim**
Professor
Institute for Educational Finance
College of Education
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University of Florida
Gainesville, Florida 32611
(904) 392-0695

Subjects: Public school finance models, computer-based management systems, categorical program funding, budgeting and accounting.
Affiliations: Independent research organization, independent.
Publication: "Program Cost Factors."

313. **Hall, Gene E.**
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Research on the Improvement Process
Research and Development Center
for Teacher Education
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Subjects: Instructional leadership; planning, facilitating, and managing school improvement; planning and implementing staff development; change in elementary and high schools; interventions supporting innovation implementation; change facilitator styles of principals.
Affiliations: Federally supported research center.
Publications: "Making Change Happen: A Case Study of School District Implementation," "Client Concerns: A Guide to Facilitating Institutional Change" (with W. L. Rutherford), "Change Facilitators: In Search of Understanding Their Role," "Leadership Variables Associated with Successful School Improvement," "A Framework for Analyzing What Change Facilitators Do: The Intervention Taxonomy" (with S. M. Hord), "Describing the Concerns Principals Have about Facilitating Change" (with others).

314. **Hall, John W.**
Professor
School of Education
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Subjects: Stress management, patterns of problem solving, relationship between loyalty and productivity.
Affiliation: University.

315. **Hallinan, Maureen**
Professor
Department of Sociology
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Madison, Wisconsin 53706
Subjects: Effects of structural and organizational characteristics of classrooms on students' growth in achievement and on the formation and stability of their friendships (focusing particularly on the effects of within-class ability grouping on friendship and achievement).
Affiliation: Federally supported research center.
Publications: "The Formation and Stability of Instructional Groups" (with Aage B. Sorensen), "The Effects of Classroom Racial Composition on Students' Interracial Friendliness" (with Steven S. Smith), "Ability Grouping and Students' Friendships" (with Aage B. Sorensen), "Sociology of Education: The State of the Art," "Students' Same-Race and Cross-Race Friendships" (with Steven S. Smith), "Instructional Groups Research: Summary and Implications."

316. **Hanson, E. Mark**
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Subjects: Governance and decision-making in schools, educational change, organization and administration of Latin American ministries of education, contingency theory.
Affiliations: University department, independent research organization.
Publications: "School Management and Contingency Theory," "Organizational Control in Educational Systems: A Case Study of Governance in Schools," "Field Research Methodology for the Study of Latin American Ministries of Education," "Educational Reform in Colombia and Venezuela: A Case Analysis of the 1970's."

317. **Harman, Grant S.**
Director
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Australia
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Subjects: Policy process at the state level, administrative arrangements for delivery of education services at the state level, organization for recurrent education, federal role in Australian education.
Affiliation: National research grant.
Publications: "Federal Intervention in Australian Education" (with Don Smart), "Administrative Structures for Providing Education Services at State Level."

318. **Hatley, Richard V.**
Professor and Chairperson
Department of Educational Administration
College of Education
211 Hill Hall
University of Missouri-Columbia
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Subjects: Voting behavior in school financial referenda, student performance on state-mandated minimum competency tests, assessment of community attitudes toward education, preparation programs for principals and counselors.
Affiliations: Federal research grant, university department, independent.
Publications: "Prediction of Voter Behavior in Local School District Financial Referenda," "Relationships between School District Level Inputs and Outcome Performance of Students on the Missouri Basic Essential Skills Test," "The Role of the Special Education Director."

319. **Hawkins, Harold L.**
Professor and Head
Department of Educational Administration
College of Education
Texas A & M University
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Subjects: School facility studies, preventive law.
Affiliations: Consultation service, independent.

320. **Hazelton, Alexander E.**
Research Supervisor
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Alaska Department of Education
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Subjects: Comparative analysis of Alaska's statewide assessment 1981-83, school finance study (an Alaskan program cost model), effective schools, accreditation—an accountability model, data analysis via the microcomputer, management packages for school districts, planning for a state education agency.
Affiliation: State education department.
Publications: "Alaska Senior Survey Trends 1979-1982," "A Title I Refinement: Alaska," "A Microcomputer Based Information System for Educational Record Keeping," "Vocational Education Evaluation, Automation for the Small School District," "Evaluation & Technology: The Small School District Experience," "Combining Statewide Assessment with a Classroom Diagnostic and Prescriptive System," "Final Report, Alaska Staff Accounting Capacity Building Grant."

321. **Heller, Melvin P.**
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Subjects: Decision-making, school board-superintendent relationships, staff development, leadership roles of administrators.
Affiliations: Local school district, consultation service, independent.

322. **Hendrix, Vernon L.**
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Subjects: Educational management, decision-making research, quantitative methodologies, computer utilization for decision-making.
Affiliations: State research grant, foundation grant, independent research organization, school study council.
Publications: "Relationship of Changes in District Financial Condition to Changes in Provision of Educational Services" (with Charles Sederberg), "Correlates of Change in Pupil Unit Expenditure Variability" (with Charles Sederberg), "The Relationship of Receptivity to Change to Personal Characteristics and Organizational Perceptions of Teachers in Small Schools" (with N. Wangen and Charles Sederberg), "Inferences about Minnesota's Dependent Education Expense Tax Deduction Law" (with Charles Sederberg).

323. **Hensarling, Paul R.**
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Subjects: Organization and administration of school special services, school public relations, administrative internships.
Affiliation: Independent.
Publications: "School Special Services" (organization and administration), "Handbook for the Supervision of the Internship in Educational Administration," "Instruments for the Evaluation of School Special Services."

324. **Herriott, Robert E.**
Research Sociologist
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Subjects: Organizational differences between elementary and secondary schools, measurement of schools as organizations, quantitative analysis of educational organizations.
Affiliations: Federally supported regional laboratory, federal research contract, federal research grant.

325. **Hickey, Howard Wesley**
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Subjects: School-community advisory committees, long-range (strategic) planning.
Affiliations: Federal research grant, independ-

ent research organization, Department of Defense.
Publications: "From Marginality to Institutionalization," "Situational Planning," "Orientation to School Advisory Committees," "Long Range Educational Planning with Emphasis on Staff Development."

326. **Hickrod, George Alan Karnes**
Professor of Educational Administration and Foundations
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Subjects: Effects of the Illinois general grant-in-aid system on equity goals in that state, political dimensions of school finance reform in Illinois, federal block grant proposals in Illinois, restoration of progress toward equity goals in Illinois.
Affiliations: Federal research grant, state research grant, state education department.
Publications: "Toward the Restoration of Equity in Illinois K-12 Finance" (with others), "A Proposal for the Distribution of Federal Block Grant Funds in Illinois."

327. **Hillman, Larry W.**
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Detroit, Michigan 48202
(313) 577-1729
Subjects: Desegregation plans developed for public school systems in Cleveland, Dayton, and Columbus (Ohio), Nashville (Tennessee), Chicago (Illinois), and East Baton Rouge (Louisiana).
Affiliations: Professional association, business firm, consultation service.
Publication: "Desegregating America's Schools" (with Larry Hughes and William M. Gordon).

328. **Hinrichs, William L.**
Department of Educational Administration and Foundations
331 DeGarmo Hall
Illinois State University
Normal, Illinois 61761
(309) 438-5422
Subject: Illinois school finance equity.
Affiliations: State research grant, university department.
Publications: "Additional Approaches to the Measurement of Equity in Illinois Public School Finance," "The Effect of Consolidation of Elementary and Secondary Districts into Unit Districts in Illinois upon Equity Goals in that State," "Equity Measurement in Illinois Public School Finance: A Pseudo-Unit Approach."

329. **Hoachlander, E. Gareth**
President, MPR Associates, Inc.
Suite 102
1950 Addison Street
Berkeley, California 94704
(415) 849-4942
Subjects: School finance, work-based school attendance, facility utilization.
Affiliations: Federal research contract, federal research grant, business firm.

330. **Hodgkinson, Christopher**
Professor
Communication and Social Foundations
University of Victoria
Victoria, British Columbia
Canada V8W 2Y2
(604) 721-7211
Subjects: Philosophy (values), leadership.
Affiliations: Federal research grant, university.
Publications: "Towards a Philosophy of Administration," "The Philosophy of Leadership."

331. **Hoke, Gordon A.**
Associate Professor
Department of Administration, Higher, and Continuing Education
College of Education
1310 South Sixth Street
University of Illinois
Champaign, Illinois 61820
(217) 333-2155
Subjects: School-community relationships, innovation and organizational change, demographics and the human services.
Affiliations: State education department, university department, business firm.
Publications: "The International High School: Organizational Implications," "The Milford Portfolio: The Rural High School as a Source of Community Renewal."

332. **Holdaway, Edward A.**
Professor of Educational Administration
Director, Institutional Research and Planning
Department of Educational Administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
(403) 432-5295
Subjects: Satisfaction and role of senior high school principals, organization of social science research, relationship between research and policy-making in education.
Affiliations: Federal research grant, university department, university research bureau.

333. **Holloway, William H.**
Associate Professor
Chairman, Department of Educational Policy and Administration
School of Education
1 Bailey Hall
University of Kansas
Lawrence, Kansas 66045
(913) 864-4432
Subjects: Case studies of public school adoption and use of microcomputers, microcomputers and the concerns of public school educators, computer simulation for fiscal analysis and planning of organizations, enrollment and economic variables as predictors of organizational structure.
Affiliations: Federal research grant, state education department, local school district.
Publications: "Educational Planning: Theory and Practice," "Organizational Analysis in Educational Administration," "Educational Microcomputing: Perspective on Policy Issues for the Public Schools."

334. **Holmes, Mark**
Professor of Educational Administration
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
(416) 923-6641
Subjects: Relationship between instructional time and student achievement, various approaches to teaching English and their effect on achievement.
Affiliations: University, provincial research grant.
Publications: "School Level Effects on Learning," "Report on the Ontario Test of English Achievement."

335. **Hord, Shirley M.**
Assistant Program Director
Research and Development Center for Teacher Education
Education Annex 3.114
University of Texas
Austin, Texas 78712
(512) 471-3844
Subjects: Instructional leadership; planning, facilitating, and managing school improvement; change facilitator styles of principals; planning and implementing staff development; change in elementary and high schools; interventions supporting innovation implementation.
Affiliation: Federally supported research center.
Publications: "Making Change Happen: A Case Study of School District Implementation" (with others), "A Concerns-Based Model for the Delivery of Inservice" (with S.F. Loucks), "Concerns-Based Staff Development: An Update" (with G. E. Hall), "Analyzing Administrator Intervention Behaviors," "Change Facilitators: In Search of Understanding Their Role" (with others), "Leadership Variables Associated with Successful School Improvement" (with others), "A Framework for Analyzing What Change Facilitators Do: The Intervention Taxonomy" (with G. E. Hall).

336. **Horsman, Ormonde**
Lecturer
Department of Management
Western Australian Institute of Technology
Hayman Road, Bentley
Perth, Western Australia 6102, Australia
350.7292
Subjects: Management of schools in Jamaica, Canada, and Australia, in the areas of decision-making, goals, attitudes of staff, communication, leadership, and interaction—these areas are related to Likert 4 systems of style and various measures of school productivity (academic, attitudes of students, extracurricular activity, vandalism, and so

forth).
Affiliation: Independent.

337. **Hoyle, John R.**
Professor of Educational Administration
Coordinator, Programs on Instructional Management
Department of Educational Administration
College of Education
Texas A & M University
College Station, Texas 77840
(409) 845-2748
Subjects: Guidelines for administrator preparation, instructional management and mastery learning, learning climate and student outcomes in suburban schools.
Affiliations: Local school district, university, consultation service.
Publications: "Administrator Preparation Guidelines: Can We Reach Consensus?," "Critical Challenges for Leaders Who Anticipate and Manage the Future," "Unlocking the Secrets of Learning: The Future," "Student Personnel and the Future: Good News and Bad News," "What's Wrong with Our Schools? Malaise and the American Educational System," "Administering Learning Environments in the 21st Century," "The Principal's Headache: Teacher Evaluation."

338. **Hughes, Larry W.**
Professor
Educational Leadership and Cultural Studies
College of Education
405 Farish Hall
University of Houston
Houston, Texas 77004
(713) 749-1682
Subjects: Assessment center technology as a developmental tool, time management practices of instructional supervisors, magnet schools as a desegregative technique.
Affiliations: Local school district, university department, consultation service.
Publication: "Time Management Practices of Instructional Supervisors."

339. **Hull, William L.**
Professor and Research Specialist
National Center for Research in Vocational Education
1960 Kenny Road
The Ohio State University
Columbus, Ohio 43210
(614) 486-3655
Subjects: Distribution, utilization, and impact of educational innovations; criteria for measuring the impact of vocational education research and development; qualitative methodology for assessing impact.
Affiliations: Federally supported research center, federal research contract, university.
Publications: "R & D Impact Criteria for Improving Vocational Education Programs," "Writing Summaries of Qualitative Data from Diverse Settings."

340. **Ignatovich, Frederick R.**
Professor
Department of Administration and Curriculum
416 Erickson Hall
Michigan State University
East Lansing, Michigan 48824
(517) 353-5342
Subjects: Evaluation and planning, enrollment projections, professional staff supply and demand, organizational climate, leadership behavior.
Affiliations: State education department, local school district, university.
Publications: "Secondary Enrollments: 1982-83," "Morphological Analysis," "Administrative Market in Michigan."

341. **Impara, James C.**
Associate Professor of Education
Educational Research and Evaluation
288 University City Office Building
Virginia Polytechnic Institute and State University
Blacksburg, Virginia 24061
(703) 961-5578
Subjects: Large-scale assessment programs, alternatives to testing for program evaluation.
Affiliations: State education department, local school district, independent.
Publication: "Teacher Estimation of Student Test Performance Across Grades and Subject Areas."

342. **Intriligator, Barbara A.**
Assistant Professor
Department of Education Policy, Planning, and Administration
College of Education
H. R. Benjamin Building, Room 2110
University of Maryland
College Park, Maryland 20742
(301) 454-5766
Subjects: Policy termination practice, collaboration in field-based doctoral training programs, gender bias in traditional leadership theory, leadership behaviors of effective school union leaders, interorganizational relationships—planning and design issues, evaluation of effective interorganizational relationships.
Affiliations: University department, independent.
Publications: "Leadership Theory Revisited," "Interorganizational Collaboration: A Strategy for Faculty Development and Organization Renewal," "Policy and Practice: The Equity Dimension."

343. **Irvine, David J.**
Coordinator
Prekindergarten Evaluation Unit
Division of Research
State Education Department
Albany, New York 12234
(518) 474-5966
Subjects: Evaluation of preschool programs, characteristics of gifted students, programs for gifted students.
Affiliation: State education department.
Publications: "A School District Guide for Evaluating Programs for the Gifted," "Evaluation of the New York State Experimental Prekindergarten Program," "Parent Involvement Affects Children's Cognitive Growth," "Continuity of Learning Experiences: A Key to Long-Range Effects of Prekindergarten," "New Directions for Gifted Education in New York State," "Dimensionality of the California Preschool Social Competency Scale."

344. **Isherwood, Geoffrey B.**
Associate Professor
Administration and Policy Studies
McGill University
3724 McTavish Street
Montreal, Quebec, Canada H3A 1Y2
(514) 392-8833
Subjects: Administrative effectiveness, participatory decision-making, professional development.
Affiliation: Provincial research grant.
Publications: "Public Involvement in Educational Decisions," "School Life: A Student Perspective," "Home and School Factors and the Quality of School Life," "School Life: A Conceptual Model," "Clinical Supervision: A Principal's Perspective," "Administrative Effectiveness in a Political Environment."

345. **Iwanicki, Edward F.**
Associate Dean
School of Education, U-64
University of Connecticut
Storrs, Connecticut 06268
(203) 486-3815
Subjects: Relationship between teacher stress and (a) motivation, (b) role conflict, (c) role ambiguity, and (d) organizational health; factors affecting the design and implementation of effective teacher evaluation programs.
Affiliations: University, professional association, consultation service.
Publications: "A Cross-Validation Study of the Maslach Burnout Inventory" (with R. L. Schwab), "Perceived Role Conflict, Role Ambiguity, and Teacher Burnout" (with R. L. Schwab), "Who Are Our Burned Out Teachers?" (with R. L. Schwab), "Toward Understanding and Alleviating Teacher Burnout," "Assessing Role Conflict and Role Ambiguity: A Cross Validation Study" (with R. L. Schwab and D. A. Pierson), "Teacher Competency Testing: Will It Make Teachers Professionals?," "Development and Validation of the Teacher Evaluation Needs Identification Survey," "Teacher Self-Improvement: A Promising Approach to Professional Development and School Improvement" (with L. McEachern).

346. **Jamieson, David W.**
Partner, MRG Associates
Management Consultants
10801 National Boulevard
Los Angeles, California 90064
Subjects: Organization design and change at site, district, county, and state levels; evaluation of organizational change outcomes; process of managing educational organizations.
Affiliations: University department, consultation service, independent.

347. **Jensen, Donald N.**
Research Associate
Institute for Research on Educational

Finance and Governance (IFG)
CERAS Building
Stanford University
Stanford, California 94305
(415) 497-4327

Subjects: Law and education, law and handicapped rights, regulation and education, desegregation.
Affiliation: Federally supported research center.
Publications: "The Legalization of State Educational Policymaking in California" (with Thomas M. Griffin), "The Constitutionality of Tuition Tax Credits," "Judgment and Judicial Politics," "Court Ordered Reform: Too Much of a Good Thing," "Professionalism and Politics: The Administrative Appeals Procedure under PARC v. Commonwealth of Pennsylvania"(with David L. Kirp), "New Federalism Goes to Court" (with David L. Kirp).

348. **Johnson, David W.**
Professor of Educational Psychology
College of Education
330 Burton Hall
University of Minnesota, Minneapolis
Minneapolis, Minnesota 55455
(612) 373-5829

Subjects: Conflict management in educational organizations; cooperation, competition, individualization in the classroom and school staffs; affective accountability of schools; affective outcomes of schooling.
Affiliations: University department, federal research grant.

349. **Johnson, Howard M.**
Director of Finance
Bellevue Public Schools
310 102nd Street, N.E.
Bellevue, Washington 98004
(206) 455-1271

Subjects: Impacts of school closure, grade oorgannnizattion in schools, school finance.
Affiliations: Local school district, university research bureau, consultation serviice.
Publications: "Grade Organization: A Decision Baased on Local District Needs and Resources," "Impacts of Basic Education Act in Washington State" (with Dan Reff), "Present Level of Funding for K-12 Education."

350. **Johnston, A. P.**
Associate Professor
Organization, Counseling, Foundation Studies
College of Education and Social Services
228 Waterman
University of Vermont
Burlington, Vermont 05405
(802) 656-2030

Subjects: Ideological, political, and institutional control involved in fundamentalist Christian schools.
Affiliation: Foundation grant.
Publications: "Christian Schools and Public Schools in Small Rural Communities of the Northeast" (with David K. Wiles).

351. **Jung, Steven M.**
Principal Research Scientist
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302

Subject: Design of performance management system for the U.S. Department of Education.
Affiliation: Federal research contract.
Publication: "Evaluability Assessment: A Two-Year Retrospective."

352. **Katzman, Martin T.**
Professor of Economics and Environmental Sciences
Box 688
University of Texas, Dallas
Richardson, Texas 75080
(214) 690-2925

Subjects: Demographic change and school finance, black flight from central city schools, implementation of ECIA, merit pay and master teachers.
Affiliations: Federally supported research center, federal research grant.
Publications: "Implications of Population Redistribution: Education," "Demographic Change and School Finance and Organization," "Societal Trends Affecting the Environment of Early Childhood Education" (with Deborah Vandell), "Evaluating the New Federalism: Implementation of ECIA Chapter Two in Texas."

353. **Kehas, Chris D.**
Professor
Program in Counseling Psychology
School of Education
605 Commonwealth Avenue
Boston University
Boston, Massachusetts 02215
(603) 353-4655

Subjects: School system (K-12) pupil personnel services; guidance program definition, development, and management; junior high schooling—youth development and organizational structures and processes (relationship to juvenile justice system); politics of local school boards.
Affiliation: University.

354. **Kelsey, J. G. T.**
Associate Professor
Educational Administration
University of British Columbia
Vancouver, British Columbia
Canada V6T 1Z5
(604) 228-4501

Subjects: Assessment of administrative performance, administrator personality variables revisited.
Affiliation: University department.
Publication: "The Assessment of Administrative Performance."

355. **Kerchner, Charles T.**
Associate Professor
Education and Public Policy
Harper Hall, 207
Claremont Graduate School
Claremont, California 91711
(714) 621-8075

Subjects: Labor relations in education, education and demographic change, relationship of management to educational outcomes.
Affiliations: Federal research grant, foundation grant, local school district.
Publications: "The Impact of Collective Bargaining on School Management and Policy," "Collective Bargaining: Policy, Politics and Power," "The Uses of Crisis: Taking the Tide at the Flood," "How Teachers Gain Influence in Their Work Places: A Study of the Micropolitics of Legitimacy," "The Dynamics of Public School Collective Bargaining and Its Impacts on Governance, Administration and Teaching," "Variable Perceptions of Decision: An Operationalization of Four Models."

356. **King, James C.**
Professor of Education
Educational Administration
421 Zook Hall
The University of Akron
Akron, Ohio 44325
(216) 375-7770

Subjects: Statewide surveys of elementary school principalship—comparative emphasis elementary principals place upon their various role functions, availability of supportive personnel for principals.
Affiliation: Professional association.
Publications: "The Biennial Survey of Ohio's Elementary School Principalships," "Implications for Staff Development in the 1980s," "School District Workshops: Inservice or Disservice?" (with J. Blough), "Dealing with Stress."

357. **King, Richard A.**
Associate Professor
Department of Educational Administration
The University of New Mexico
Albuquerque, New Mexico 87131
(505) 277-4533

Subjects: Educational finance and law, declining enrollment and revenue.
Affiliations: Federally supported research center, university, school study council.
Publications: "Equalization in New Mexico School Finance," "Enrollment Decline: A Blessing in Disguise?," "Financing Non-Public Schools: Current and Future Concerns," "The Principal and the Law," "The Voucher Controversy: Equity, Diversity and Government Control," "The Interactions of Federal and State Programs for Special Needs Youth: Focus on New Mexico."

358. **Kings, Basil**
Executive Director
Commonwealth Council for Educational Administration
c/o Faculty of Education
The University of New England
Armidale, New South Wales 2351
Australia
(067) 73-2543

Subject: Structures of ministries of education in twenty Commonwealth countries.
Affiliation: UNESCO.
Publications: "Commonwealth Casebook for School Administrators," "Managing the Schools of the Future: Focus on Principals."

359. **Kline, Charles E.**
Associate Professor of Education
Department of Education
G-10 South Campus Court
Purdue University
West Lafayette, Indiana 47907
(317) 494-7299
Subjects: Morale and job satisfaction of superintendent and subordinate managers, feedback usage in instructional improvement, process and product evaluation of inservice education, risk orientation and change propensity of administrators, teacher center dynamics.
Affiliations: Federal and state research grants, university, professional association.

360. **Kottkamp, Robert B.**
Assistant Professor
Administration, Supervision, and Adult Education
10 Seminary Place
Rutgers Graduate School of Education
New Brunswick, New Jersey 08903
(201) 932-7531
Subjects: Organizational theory, communication processes and organizational outcomes, organizational processes in effective urban schools, administrative roles and job stress, sociology of the occupation of teaching.
Affiliations: Local school district, university department.
Publications: "Supervisory Authenticity, Communication, Productivity and Subordinate Loyalty," "Effects of Principal Communication Style on Teacher and Student Outcomes" (with John Duggan), "Communication, Multidimensional School Effectiveness and the Assumption of Neutrality of Impact" (with J. Azumi), "Role Conflict, Role Ambiguity, Powerlessness and Burnout among Secondary School Department Heads" (with John Mansfield).

361. **Kozoll, Charles E.**
Associate Director
Office of Continuing Education and Public Service
103 Illini Hall
University of Illinois
725 South Wright Street
Champaign, Illinois 61820
(217) 333-7368
Subjects: Staff and organization development in education settings, evaluation of staff and organization development, time management, communication, planning.
Affiliations: University department, professional association, consultation service.

362. **Kraft, Richard H. P.**
Professor
Educational Leadership
College of Education
Florida State University
Tallahassee, Florida 32306
(904) 644-6777
Subjects: Vocational education data system (VEDS) cost estimation, cost and training effectiveness analysis (CTEA) of the U.S. Army Basic Skill Program.
Affiliations: Federally supported research center, federal research grant, university department.
Publications: "VEDS Cost Estimation Study," "CTEA-Analysis for the Army's Job Skill Programs."

363. **Krchniak, Stefan P.**
Professor of Educational Administration
Educational Administration and Instructional Technology
School of Education
Southern Illinois University
Edwardsville, Illinois 62025
(618) 692-2576
Subjects: Economic development and educational policy making, alternative schools.
Affiliations: State education department, local school district, university research bureau.
Publication: "Linkages in Progress" (with Robert Maxwell).

364. **Krey, Robert D.**
Chair
Division of Education
McCaskill 102
University of Wisconsin, Superior
Superior, Wisconsin 54880
(715) 394-8140
Subject: The effect of teacher contracts on supervision.
Affiliation: University.
Publication: "The Effect of Teacher Contracts on Supervision."

365. **La Morte, Michael W.**
Professor and Associate Dean
College of Education
G-3 Aderhold Building
University of Georgia
Athens, Georgia 30602
(404) 542-1151
Subjects: School law, school finance, politics of education.
Affiliations: Foundation grant, state education department, state legislature, local district, consultation service.
Publications: "Court Decisions and School Finance Reform," "Sales Tax Wealth among Georgia School Districts," "Increased State Aid for Public Education and Local Property Tax Relief in Georgia," "Georgia School Districts Classified by Income and Property Wealth."

366. **Lam, Yee Lay, Jack**
Associate Professor
Department of Administration and Educational Services
Faculty of Education
Brandon University
Brandon, Manitoba, Canada R7B 6A9
(204) 727-7380
Subjects: Teacher professionalism, school organizational environmental models.
Affiliations: Provincial research grant, university.
Publications: "The Effects of Collective Bargaining on Board-Teacher Relationship," "Teacher Professional Profile: A Personal and Contextual Analysis," "Educational Expenditure: A Ten Year Analysis," "Determinants of Teacher Professionalism."

367. **Lamp, Robert G.**
Director, Educational Planning Laboratory
School of Education
University of San Francisco
Lone Mountain Campus - Rossi Wing
San Francisco, California 94117
(415) 666-6551
Subjects: Educational planning—facilities planning, organization planning; community planning–citizens participation unit; personnel development planning for institutions and business; leadership planning for community, colleges, and schools.
Affiliations: Federal research grant, foundation grant, consultation service.

368. **Landsberger, Henry A.**
Professor
Department of Sociology
University of North Carolina
Chapel Hill, North Carolina 27514
(919) 962-1241 x1007
Subjects: Education policy positions of organizational/political leaders—an international comparative study.
Affiliation: Foundation grant (Fulbright grant).

369. **Lang, Gerhard**
Professor of Psychology and Education
Department of Educational Leadership
Montclair State College
Upper Montclair, New Jersey 07043
(201) 893-7332
Subjects: Financing in supplementary Jewish schools.
Affiliations: Jewish Education Service of North America, university department, consultation service, local school district.
Publication: "Financing in Supplementary Jewish Schools."

370. **Latham, Jefferson M.**
Associate Professor
School of Business Administration
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(516) 294-8700
Subjects: Evaluation of funded school programs, use of databases for evaluation and longitudinal study.
Affiliations: Local school district, independent.

371. **Lawton, Stephen B.**
Associate Professor of Education
Ontario Institute for Studies in Education
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(416) 923-6641 x421
Subjects: Finance and economics of education in Canada, rate of adoption of education innovations and provincial regulations, performance appraisal systems for teachers and administrators.
Affiliation: Provincially supported research institute.
Publication: "What's so Canadian about Educational Administration" (with R. T. Townsend).

372. **Levin, Benjamin**
Director of Planning and Research
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221-1200 Portage Ave.
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(204) 944-6171
Subjects: Organizational planning and policy-making, research utilization, interpretation/dissemination of research, tasks of management.
Affiliation: State education agency.
Publications: "Where Are They Now? The Peel Secondary Followup Study," "Teacher Evaluation: Lessons Learned," "Public Involvement in Public Education in Canada," "Teacher Evaluation: Can It Work?," "The Role of the School District Research Unit," "What to Expect from a Good Evaluation Report—and How to Make Sure You Get It."

373. **Levin, Henry M.**
Professor of Economics and Education
School of Education and Department of Economics
Stanford University
Stanford, California 94305
(415) 497-0840
Subjects: Tuition tax credits and educational vouchers, effects of federal grants, financing recurrent education, cost-effectiveness analysis of educational alternatives, economic analysis of educational technologies.
Affiliation: Federally supported research center.
Publications: "The Role of Federal Grants in National Educational Policy" (with Mun Tsang), "Uniformity and Diversity: Democratic Ideals for Schooling," "Categorical Grants in Education," "Education and Work," "Financial Dimensions of Recurrent Education," "Federal Grants and Educational Equity."

374. **Levine, Marsha**
Education Consultant
American Enterprise Institute for Public Policy Research
1150 17th Street, N.W.
Washington, D.C. 20036
Subjects: Private sector involvement in education, industry-based education and training, business/school collaboration.
Affiliations: Federal research contract, independent research organization.
Publications: "School Reform: A Role for the American Business Community," "Corporate Education and Training," "Myths and Shadows: Some Preliminary Observations on Education and the Private Sector in an Era of Limits" (with Denis Doyle), "An External Evaluation of the Implementation of Project Basic in the State of Maryland," "Venture Capital for Teachers."

375. **Lines, Patricia M.**
Director
Law and Education Center
Education Commission of the States
1860 Lincoln Street, Suite 300
Denver, Colorado 80295
(303) 830-3600
Subjects: Legal authority of various levels of government to determine educational policy, legal issues in private education and public policy, legal issues in educational equity, legal issues in curricular decisions.
Affiliations: Federal research contract and grant, foundation grant.
Publications: "Religious and Moral Values in Public Schools: A Constitutional Analysis," "The Politics of Aid to Private Schools," "Compulsory School Attendance Laws, by State," "State Regulation of Private Education," "Educational Institutions as Open Forums for Religious Expression," "Excusal from Public School Curriculum Requirements," "A Review of Constitutional Principles Governing School Desegregation Requirements," "Some Thoughts on the Practice of Preventive Law in the Public Sector," "Tuition Discrimination: Valid and Invalid Uses of Tuition Differentials."

376. **Lipham, James M.**
Professor of Educational Administration
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Madison, Wisconsin 53706
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Subjects: Role of principal, organizational-individual relationships, educational change, decision-making and leadership behavior, school effectiveness.
Affiliations: Federally supported research center, university.
Publication: "Change, Leadership and Decision Making in Improving Secondary Schools."

377. **Lueder, Donald**
Associate Professor
Department of Educational Leadership
Peabody College
Vanderbilt University
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(615) 322-8000
Subjects: Administrator psychological types, locus of control, organizational climate, student achievement, leadership behavior, organizational development.
Affiliations: Foundation grant, university.
Publications: "Don't Be Misled by LEAD," "Leadership Styles: A Critical Review," "Heuristic Study of the Relationship of Principal Psychological Type and Organizational Climate," "Your School and Your Personality," "The Relationship of Elementary School Principals' Psychological Type and Principals' Perception of Their Role and Behavior."

378. **Lusthaus, Charles S.**
Associate Professor
Department of Educational Administration
3724 McTavish Street
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Subjects: Organizational training and evaluation, organizational change, parental involvement in decision-making, principals in Quebec.
Affiliations: Federal (Canada) research grant, provincial research grant.
Publications: "Involving Parents: A Case Study in Closing Schools" (with Evelyn Lusthaus), "Administrative Training in Canada: The State of the Art," "Educational Administrators and Professional Development: The State of the Art."

379. **Lyke, Robert F.**
Specialist in Education
Congressional Research Service
The Library of Congress
Washington, D.C. 20540
(202) 287-5860
Subjects: Federal education policy issues, tuition tax credit legislation, federal arts and humanities legislation, federal compensatory education programs.

380. **Lynch, Patrick D.**
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Subjects: Comparative international educational administration, multicultural and educational administration.
Affiliations: Local school district, university.

381. **Lynn, Mary Ann**
Associate Professor
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331 DeGarmo
Illinois State University
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Subject: Equity problems in vocational educational funding.
Affiliation: State research grant.
Publication: "An Exploratory Study of Equity Problems in Vocational Educational Funding".

382. **Maidment, Robert**
Professor of Educational Planning
School of Education
College of William and Mary
Williamsburg, Virginia 23185
(804) 253-4607
Subject: Improving quality of life in schools.
Affiliations: Business firm, state research grant, foundation grant.

383. **Mann, Dale**
Professor and Chairperson
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Teachers College
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New York, New York 10027
(212) 678-3727
Subjects: Semi-decision-making, educational innovation, policy decision-making in education, school program analysis.
Affiliations: University, state research grant, foundation grant.

384. **Marcum, R. Laverne**
Professor of Education Administration

Department of Education
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(208) 236-2447
Subjects: Legal problems in education in Idaho, inservice needs of principals as perceived by principals and superintendents.
Affiliation: University.
Publications: "Educator's Guide to Selected Legal Problems in Idaho," "Inservice Needs of Idaho Elementary and Secondary Principals."

385. **Marshall, Catherine**
Assistant Professor
Graduate School of Education
Educational Leadership Division
3700 Walnut Street
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(215) 898-7402
Subjects: Evaluating politics in California, case studies of education policy-making within six states, practitioners' perceptions of equity for women in educational administration, socialization of vice principals.
Affiliations: Federal research grant, foundation grant, university.
Publications: "Organizational Policy and Women's Socialization in Administration," "Legal Rights of Women in School Administration" (with R. Grey).

386. **Martin, Michael**
Director
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Subjects: Program and personnel evaluation, staff development, administrator renewal, program planning, organization development.
Affiliation: University research bureau.

387. **Matthews, Kenneth M.**
Associate Professor
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(404) 542-3343
Subjects: Leadership assessment, assessment of teacher motivation, implications of regional cost adjustments in state finance plans.
Affiliations: State education department, university.
Publications: "A Method of Assessing Teacher Motivation," "Improving Test Scores," "Implications of Regional Cost Adjustments," "Leadership Assessment Manual."

388. **Mauch, James E.**
Professor of Higher Education
and Educational Administration
5S34 Forbes Quadrangle
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(412) 624-1381
Subjects: Relationship between structure and organization of secondary education and the structure and organization of higher education, particularly in Latin America; design of evaluation strategies for educational reform in Third World countries; professional education of school administrators.
Affiliations: Federal research grant, university, consultation service.
Publications: "Studying Abroad: The Fundacion Gran Mariscal de Ayacucho," "Problems in Evaluating Educational Reform: The Case of Papua New Guinea" (with Seth Spaulding).

389. **McCarthy, Martha M.**
Professor of Education
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School of Education-241
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(812) 335-0176 335-2809
Subjects: Church-state-school relations, discrimination in employment, educational adequacy, minimum competency testing.
Affiliations: Federal research contract, university.
Publications: "Public School Law: Teachers' and Students' Rights" (with Nelda Cambron), "What Legally Constitutes an Adequate Public Education" (with Paul Deignan), "Church, State, and Schools: A Delicate Balance," "Discrimination in Employment: The Evolving Law," "The Application of Minimum Competency Testing Mandates to Handicapped Children."

390. **McCleary, Lloyd E.**
Professor
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Subjects: Development and field testing of learning modules for administrators, network analysis of school organization, assessment of principal performance.
Affiliations: State research grant, foundation grant, professional association.
Publications: "Evaluation of the Principal," "High School Principal and Community Involvement," "Field Based Preparation in Educational Administration."

391. **McElhinney, James H.**
Professor of Curriculum and Evaluation
Director, Center for Lifelong Education
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Muncie, Indiana 47306
(317) 285-5030
Subjects: Effective practices in staff development to strengthen curriculum, effects of direct teaching toward affective outcomes, practices that move performance from average to outstanding.
Affiliations: Foundation grant, consultation service, independent.
Publication: "Hypotheses in Staff Development."

392. **McIntire, Ronald G.**
Executive Deputy Superintendent
Houston Independent School District
3830 Richmond Avenue
Houston, Texas 77027
(713) 623-5581
Subject: Administrator competencies necessary for successful instructional supervision.
Affiliations: Foundation grant, local school district.
Publications: "Elements of an Effective Personnel Evaluation System," "Distinguishing between Preparation, Supervisory and Evaluation Conferences," "University and School District Cooperation: A System for Growing Your Own Quality Urban Teachers," "Houston's Successful Desegregation Plan," "Documenting Strengths and Weaknesses in Teaching," "Staff Quality Assurance Program: The Houston Plan."

393. **McKinley, Kenneth H.**
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Stillwater, Oklahoma 74078
(405) 624-6508
Subjects: Financial and programmatic management of complex research, development, and training grants and contracts.
Affiliations: Federal research contract, university research bureau.

394. **McNergney, Robert F.**
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College of Education
293 Ruffner Hall
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Subjects: Teacher education and development.
Affiliation: University.
Publication: "Teacher Development."

395. **McPartland, James**
Co-Director
Center for Social Organization
of Schools
3505 North Charles Street
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(301) 338-7570
Subjects: Effects of school desegregation on short-term student outcomes, analysis of effects of open-school organization on student attitudes and behavior, decision-making processes in high schools—description and effects, delinquent behavior in schools, methodologies for estimating school effects.
Affiliation: Federally funded research center.

396. **Means, Fred E.**
Assistant Dean
Professional Studies and Education
2039 Kennedy Blvd
Jersey City State College
Jersey City, New Jersey 07305
(201) 547-3014
Subjects: Program evaluation, program development, teacher training, urban education,

administrative training.
Affiliations: Local school district, university, consultation service.
Publications: "A 'We' Approach to the Training of Personnel for Urban Schools," "Developmental Education: A Case for Action Research," "Equal Opportunity for All: Time for Renewal of Commitment," "Knowledge: The Un-fitting of a Slave."

397. **Metos, Thomas H.**
Professor of Education
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Arizona State University
Tempe, Arizona 85281
(602) 965-6357
Subjects: Demographic analyses, educational planning and forecasting, curriculum evaluation, test analyses, oral history and policy studies of Arizona administrators.
Affiliations: Local school district, university research bureau.
Publication: "Arizona School Administrators: An Oral History Project."

398. **Meyer, Linda A.**
Assistant Professor of Educational Psychology
Senior Scientist, Center for The Study of Reading
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51 Gerty Drive
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(217) 333-7622
Subjects: Program implementation and evaluation in elementary schools, program implementation and evaluation in Illinois prisons.
Affiliations: Federally suported research center, local school district, university.

399. **Miklos, Erwin**
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(403) 432-4916
Subjects: Preparation programs for educational administrators, educational administration as a field of study, administrative structures and processes in education.
Affiliations: University department, professional association.
Publications: "Dynamics of Control over Educational Decisions" (with Milton E. March), "Alternative Images of the Administrator," "Evolution in Administrator Preparation Programs."

400. **Miles, Matthew B.**
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Center for Policy Research, Inc.
475 Riverside Drive
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(212) 870-3186
Subjects: Implementation of educational innovations, qualitative data analysis methods, role of assistance personnel in school improvement programs, effective schools.
Affiliations: Federal research contract, federal research grant, independent research organization.
Publications: "Mapping New Schools: A Set of Four New-School Planning Guides" (with B. L. Taylor), "Innovation from the Ground Up: Dilemmas of Planning and Implementing New Schools," "Mapping the Common Properties of Schools," "Drawing Valid Meaning from Qualitative Data" (with M. Huberman), "Innovation up Close: A Field Study of 12 Sites," (with M. Huberman), "Analyzing Qualitative Data: A Sourcebook of New Methods," "The Extent of Adoption of Effective Schools Programs," "Antecedents and Outcomes of Assistance to 12 School Improvement Projects."

401. **Milstein, Mike M.**
Professor of Educational Administration
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(716) 636-2471
Subjects: Implementation of policy in educational settings—focus on diagnosis and intervention activities that help school staffs clarify issues and develop and implement strategies that enable policies to be effectuated.
Affiliations: Federal research grant, state research grant, foundation grant.
Publications: "Training Internal Change Agents for Schools," "Internal Change Teams in Urban School Districts: The Buffalo Experience" (with Paul Lafornara), "Attitudes and Voting Behavior over Time in School Fiscal Elections" (with William Burke).

402. **Monk, David H.**
Assistant Professor of Educational Administration
College of Education
103 Stone Hall
Cornell University
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(607) 256-2267
Subjects: Relationships between organizational scale (size) and the internal allocation of school resources, the composition of the school district tax base and fiscal response to changes in state aid, changes in the size of school districts—implications for efficiency and equity, the assignment of pupils to their teachers in elementary schools—the principal's role.
Affiliations: Federal research grant, state research grant, university.
Publications: "Patterns of Absence and Pupil Achievement" (with Ariffin Ibrahim), "The Conception of Scale and the Internal Allocation of School District Resources," "The Cost of Public Schooling in New York State: The Role of Scale and Efficiency" (with Richard Butler), "Educational Cost Differential and Rural Schools."

403. **Moody, Lamar**
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College of Education
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(601) 325-3041
Subjects: School finance/school effectiveness, administrator preparation programs, staff development.
Affiliations: University department, university research bureau, independent.
Publications: "The Relationship of School District Size and Cost Factors to Achievement of Fourth and Eighth Grade Students" (with another), "A Comparison between Group Interaction Ratings by Peers of Subjects in an Educational Leadership Training Program and Subsequent Ratings by Teachers Who Served under the Subjects' Administrative Authority" (with another), "A Comparison between Teachers' Perceptions of Desirable Teacher Behavior and Actual Behavior in the Public Schools" (with another).

404. **Morgan, Thomas E.**
Professor and Director
Educational Planning Service Program
School of Education
2084 Haley Center
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Auburn University, Alabama 36849
(205) 826-4460
Subjects: Long-range (comprehensive) planning, identification and evaluation of public school facilities (statewide, Alabama).
Affiliations: State education department, local school districts, independent.

405. **Mulford, Bill**
Senior Lecturer in Education Administration
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School of Education
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(052) 522471
Subjects: Organization development in schools, the role and training of inservice education trainers, structured experiences for use in the (primary, secondary, tertiary) classroom, adult learning.
Affiliations: Federal (Australia) research grant, state education department, local school district, university research bureau.
Publications: "The First Step for School Leaders: Attain Cooperative Effort," "Consulting with Education Systems Is about the Facilitation of Coordinated Effort," "How Do Principals Make a Difference? The Answers Provide a Neglected Emphasis for Principal Training," "On Teaching Educational Administration," "Structured Experiences and Group Development."

406. **Mullaly, Paula A.**
Assistant Executive Director and General Counsel
New Jersey School Boards Association
315 W. State St., PO Box 909
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(609) 695-7600
Subject: School law.

Affiliation: Professional association.
Publication: "Index to New Jersey School Law Decisions."

407. **Mullarney, Patrick B.**
Director
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(203) 486-4813
Subjects: Community education model for development, program components; community school administration—district and community level, school building level.
Affiliations: University, foundation grant.

408. **Murray, John S.**
Research and Planning Consultant
The Board of Education for the Borough of York
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(416) 653-2270
Subjects: Space utilization, enrollment projections, student information system, program review.
Affiliations: Provincial education department, local school district.
Publication: "Research Priorities for the '80's."

409. **Musella, Donald**
Associate Professor
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Ontario Institute for Studies in Education
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(416) 923-6641
Subjects: Selection and evaluation of teachers and administrators.
Affiliations: Provincial research grant, provincial education department, univeristy.
Publications: "The Selection of School Administrators," "There's Nothing New in Administrator Effectiveness."

410. **Musemeche, Richard A.**
Professor of Education
College of Education
251 Peabody Hall
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Subjects: Teacher salaries, teacher supply and demand.

411. **Muth, Rodney**
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Administration, Policy, and Urban Education
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(212) 841-5214
Subjects: Theoretical and practical implications of uses of different modes of power in educational organizations, uses of policy sciences techniques in policy analysis, research on administrative practices, use of policy by local school boards.
Affiliations: Local school district, university.
Publications: "The Decision Seminar in Education," "Power, Conflict, and Organizational Effectiveness," "The Social Planetarium: Toward a Revitalized Civic Order" (with John Bolland), "Power, Conflict, and Consensus: Implications for Teacher Evaluation and School Climate."

412. **Nadeau, Gilles G.**
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(506) 858-4406
Subjects: Personnel evaluation, student assessment, testing, school districts' measurement and evaluation policies, test development, assessment of educational goals and objectives.
Affiliations: Federal (Canada) research grant, provincial education department, local school district, university research bureau.

413. **Nasstrom, Roy**
Chairman and Professor
Department of Educational Administration
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(507) 457-5347
Subjects: Bargaining and nonbargaining principals, contractual guarantees beyond tenure, organizational problems of teacher autonomy.
Affiliations: University, independent.
Publications: "Partisan Politics Comes To Education: A Case Study," "Changing Views of Vocational Education among School Administrators," "When Principals View Parents as Enemies," "Political Consequences of Interest Arbitration Awards."

414. **Nearine, Robert J.**
Special Assistant for Evaluation, Research, and Testing
Board of Education
249 High Street
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(203) 722-8590
Subjects: Compensatory programs, sustaining effects of remediation.
Affiliation: Local school district.
Publications: "Those Compensatory Program Evaluations: A Practitioner's Trials and Tribulations," "An Empirical Demonstration of the Title I Model B2 and a Comparison of Its Results with Model A1" (with others), "An Examination of Sustained Effects in a Compensatory Reading Program Using Multiple Outcome Measures" (with R. Pecheone).

415. **Neff, Franklin W.**
Director, Education and Training
UMKC Institute
2220 Holmes Street
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Subjects: Relationship of school improvement process to teaching processes, relationship of organizational variables to match between learner needs and training programs.
Affiliations: University, state research grant, federal research contract.

416. **Nelken, Ira**
Director of Evaluation
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Route 2, Box 235
Chico, California 95926
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Subjects: Goals and objectives—educational planning model for community and professional involvement, policy-oriented educational research, needs assessment, bilingual and migrant education assessment and management, general evaluation studies.
Affiliations: University, professional association, business firm, consultation service, state education department.
Publications: "A Review of the Public Awareness Program and Its Evaluation Procedures," "Parent Involvement in Bilingual Programs."

417. **Newell, L. Jackson**
Professor of Educational Administration and Higher Education
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210 Park Building
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Subjects: History of the study and practice of educational administration since 1900, professional associations that serve scholars, experimental liberal education programs and their effects.
Affiliations: Foundation grant, university.

418. **Newmann, Fred M.**
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225 North Mills Street
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Subjects: High school alienation, school level variables and high school effectiveness, high school community service programs.
Affiliations: Federally supported research center, university.

419. **Norton, M. Scott**
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Subjects: School superintendency, high school principalship, personnel director, departmental organization in educational administration.
Affiliations: University department, university research bureau, independent.

420. **Odden, Allan**
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Subjects: Financing education excellence, master teacher programs and their finance, school improvement.
Affiliations: Federal research grant, foundation grant, independent.
Publications: "State Programs of School Improvement: A 50 State Survey," "School Finance Reform in the States: 1981," "School Finance Reform in the States: 1983."

421. **Ogawa, Rodney T.**
Assistant Professor
Department of Educational Administration
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Subjects: School superintendency, school principalship, leader effects on instructional performance of school districts and schools, administrator succession, effects of organizational demographic characteristics, teacher supervision.
Affiliations: University department, university research bureau.
Publications: "The Effects of Principals on the Instructional Performance of Schools," "Teacher-Administrator Coupling—an Explication from an Information Processing Perspective," "Horizontal Evaluation: An Investigation into an Approach to Teacher Supervision."

422. **Olutola, Aderemi**
Professor and Head
Department of Educational Management
Faculty of Education
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221801 x258
Subjects: Politics of education, school plant planning and maintenance.
Affiliations: Foundation grant, university research bureau, independent.
Publications: "Education, Political Parties and 1979 Election Outcome in Nigeria," "Education and Nation-Building: Case of Youth Service Corps in Nigeria," "Private Schools and Equal Educational Opportunities," "School Plant Planning and Maintenance," "Socio-Economic Background of Students Admitted by JAMB into Preliminary Programs in Nigerian Universities," "Planning for University Expansion in Nigeria."

423. **O'Reilly, Robert C.**
Professor and Chair
Department of Educational Administration and Supervision
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Subjects: Staff development, school law, collective negotiations.
Affiliations: Local school district, university, professional organization.
Publications: "Guidelines for Better Utilization of School Attorneys," "The Clash between Private Religious Schools and State Regulations," "Censorship or Curriculum Modification?," "Legal Considerations Bearing upon Comparability and Differentiated Teacher Compensation."

424. **O'Reilly, Robert Richard**
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Subjects: Organization of special education services, behavior of school principals, legal status of Canadian students, efficacy of computer assisted learning.
Affiliations: Federal research contract, university.
Publications: "Do Principals Engineer The Job?" (with R.T.B. Faulkner), "Organizational Structure and Effectiveness in School Board Program Departments" (with B. Viney), "Police Manager Development Study II" (with A. Dostaler).

425. **Ortiz, Flora Ida**
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Subjects: The impact of rewards and incentives, structures of educational administration.
Affiliations: Federal research grant, local school district, university.
Publications: "Career Patterns in Public School Administration, New York" (with Praeger), "The Preparation of Hispanics for Academic Careers" "Hispanic-American Education," "The Distribution of Mexican American Women in School Organizations."

426. **Owen, John M.**
Centre for Program Evaluation
757 Swanston Street
Melbourne College of Advanced Education
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Subject: Evaluation of knowledge utilization in Australian schools.
Affiliations: Federal (Australia) research contract, federal research grant.
Publications: "Strategies for the Effective Dissemination of Educational Research and Development Knowledge to Australian Schools," "Forms of Communicated Knowledge and Their Effects on Australian Teachers," "Educational Leadership: Influences on the Use of New Knowledge in Schools."

427. **Owens, Robert G.**
Professor
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Subjects: Organizational behavior of principals in instructionally effective high schools, organizational structure and technology in high schools.
Affiliations: Local schools districts, university.
Publication: "Methodological Rigor in Naturalistic Inquiry: Some Issues and Answers."

428. **Palaich, Robert**
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Subject: Teacher compensation systems.
Affiliation: State research grant.
Publication: "Issues in Compensating Teachers: Policy Options for South Carolina."

429. **Pancrazio, Sally Bulkey**
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100 North First Street
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Subjects: School finance, corporal punishment, Illinois high school graduation requirements, equity issues in Illinois education, teacher supply and demand, collective bargaining, course offerings and enrollments, Illinois High School and Beyond study, literacy in Illinois, dropouts.
Affiliation: State education department.

430. **Parelius, Allen M.**
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Subjects: Administrator and teacher expectations for implementation of P.L. 94-142, administrator and teacher roles in the implementation of P.L. 94-142, administrator and teacher accountability in special education.
Affiliations: Foundation grant, independent.

431. **Parrish, Tom**
Instructor
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Subjects: School finance—educational adequacy, equity, efficiency, and the costs of education, educational planning and policy.
Affiliations: Federally supported research center, state education department, consultation service.

432. **Patton, Michael Quinn**
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Subjects: Effectiveness of extension education in the Caribbean; practical, creative evaluation; qualitative methods.
Affiliations: Federal research contract, university, consultation service.

Publications: "Qualitative Evaluation Methods," "Creative Evaluation," "Practical Evaluation."

433. **Pavan, Barbara Nelson**
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Subjects: Clinical supervision, changing role of the elementary school principal, women in educational administration, staff development for innovation implementation, interdisciplinary team approach to IEPs.
Affiliations: Federal research contract, university, independent.
Publications: "Clinical Supervision: What Is It?," "Women Administrators in Pennsylvania's Public Schools: Profile, Problems and Pleasures."

434. **Pfeiffer, Isobel L.**
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Department of Educational Leadership
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(404) 834-1300
Subjects: Changing attitudes toward women as educational leaders, values of administrative personnel, techniques in promoting school community relations, staff development.
Affiliations: University department, university research bureau.
Publications: "Sex Role Expectations of Classroom Teachers in American Education" (with others), "Instances of Sex Bias Rated by Women Administrators" (with Peg Quell), "Triangulation: A Three Dimensional Model for Continuing Education" (with Mary Shaffer).

435. **Phares, Donald**
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Subject: State-by-state analysis of the impact of taxing and spending on families at various income levels.
Affiliations: Foundation grant, university.
Publication: "Who Pays State & Local Taxes?"

436. **Phay, Robert**
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Subjects: Teacher employment, dismissal, and nonreappointment; reduction in force, adversarial hearings before educational boards.
Affiliation: University department.
Publications: "School Law: Cases and Materials," "Nonreappointment, Dismissal, and Reduction in Force of Teachers and Administrators," "Legal Issues in Public School Administrative Hearings," "A Hearings Manual for Faculty Nonreappointment and Other Adversarial Hearings," "Reduction in Force: Legal Issues and Recommended Policy."

437. **Piele, Philip K.**
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Subjects: Voting behavior in school finance referenda, legal issues in education, microcomputer applications in educational management.
Affiliations: Federally funded research center, university, school study council.

438. **Podemski, Richard S.**
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Subjects: Implications of microcomputer and other electronic learning media for education, measurement of organizational health and its effects upon administration of education, analysis of teacher professionalism characteristics, definition of policy and uses in educational governance.
Affiliation: University department.
Publications: "Educational Technology and the Development-Adoption Dilemma," "Computer Technology and Teacher Education," "School District Policy and P.L. 94-142," "Pinpoint Your School's Strengths and Weaknesses" (with Marvin Fairman), "Criteria for Evaluating Video Control Boards" (with others), "Micros and Minorities: We're Missing a Great Opportunity" (with others), "Removing Barriers to the Adoption of Microcomputer Technology by School Counselors" (with John Childers), "What's So Different about Microcomputers."

439. **Posey, Clyde L.**
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Subjects: Educational expense deductions, improving communication in financial accounting.
Affiliation: University.
Publications: "Educational Expense Deductions: Issues at the Crossroads," "A General Model for Improving Communication in Financial Accounting."

440. **Presseisen, Barbara Z.**
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444 North Third Street
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Subjects: School effectiveness, adolescent development, curriculum development.
Affiliations: Federally supported regional laboratory, local school district, professional association.
Publication: "Understanding Adolescence: Issues and Implications for Effective Schools."

441. **Price, Samuel T.**
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Administration and Special Education
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(309) 438-2044
Subjects: Special education revenue tracking, program cost differentials.
Affiliation: Federal research grant.
Publications: "Special Education Revenue Tracking Project; Program Cost Differentials; and Concentrations of Handicapped Students."

442. **Purkey, Stewart C.**
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Subjects: District, state, and federal policies congruent with the research on school effectiveness; implementation of Milwaukee's Effective Schools Project; effects of comprehensive public high schools on students' basic literacy, academic knowledge, higher order thinking, and social maturity; the classroom and school practices that contribute to these effects.
Affiliation: Federally supported research center.
Publications: "Effective Schools: A Review," "Ends Not Means: The Policy Implications of the Effective Schools Research," "School Reform: The Policy Implications of the Effective Schools Literature."

443. **Randles, Harry**
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Subjects: Educational bargaining process, negotiators in the public sector, employers and employees in public schools, labor relations and education, personnel administration.
Affiliations: University department, independent.
Publications: "Options within the Educational Bargaining Process," "Handbook for Negotiators in the Public Sector," "Employers and Employees in Public Schools: A Tentative Model for Prediction," "Labor Relations and Education in Two Contexts-America and Australia."

444. **Rath, Gustave J.**
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Subjects: General system theory approaches for the group therapists; Delphi Technique in needs assessment; communication effectiveness; administrative experiments and social experimentation; training of LEAs and boards in management of community education; design of child abuse prevention and control system; ethics in education and evaluation; organizational design, development, implementation, and evaluation of social institutions; microcomputers in education.
Affiliations: Federal research grant, state education department, foundation grant.
Publications: "Human-Machine Telephone Service Protocols: Analysis and Characterization" (with D. J. Eigen), "Understanding and Improving Communication Effectiveness" (with Karen S. Stovanoff).

445. **Raywid, Mary Anne**
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Subjects: Schools of choice, analysis of current studies of the high school.
Affiliations: University, independent research organization.
Publications: "The Current Status of Schools of Choice in Public Secondary Education," "Directory: Public Secondary Alternative Schools in the United States and Several Canadian Provinces."

446. **Renner, John M.**
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Subjects: Curriculum implementation, multi-site implementation, system based curriculum development, management of curriculum diffusion.
Affiliation: University department.
Publications: "Curriculum Development in a Cross Cultural Setting: The Case of Social Science in the South Pacific," "Curriculum Development and Diffusion: Implications for Curriculum Specialists in the 1980s," "The Process of Curriculum Implementation: A Teacher Perspective."

447. **Repa, J. Theodore**
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Subjects: Equity and excellence in education.
Affiliations: Federally supported research center, local school district, university.
Publications: "Equity and Excellence in Education" (with others), "A Training Guide for Human Relations Instructors" (with others).

448. **Rich, Dorothy**
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(202) 466-3633
Subjects: Relationship of home learning activities to children's achievement, project HELP—Home Education Curriculum Program.
Affiliations: Local school district, independent.
Publications: "Families Learning Together," "When Mom Has A Job."

449. **Richards, Donald M.**
Professor
Department of Educational administration
University of Alberta
Edmonton, Alberta, Canada T6G 2G5
(403) 432-4916
Subject: Funding basic education in Alberta.
Affiliations: Provincial research grant, provincial education department.
Publication: "Funding Basic Education in Alberta" (with others).

450. **Richardson, Frank A.**
Chief Supervisor, Survey Section
Office of Accreditation
Rutledge Building
South Carolina Department of Education
Columbia, SC 29201
(803) 758-2511
Subjects: Surveys of school facilities, finance, district administration and growth studies.
Affiliations: State education department, local school district.

451. **Robinson, Norman**
Associate Professor
Faculty of Education
Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6
(604) 291-4165
Subjects: Politics of education, educational governance, school-community relations.
Affiliations: Local school district, university, consultation service.
Publications: "Grassroots Politicking to Save the Neighbourhood School," "From the Boardroom to the Nation's Capitals: Successful Politicians Evaluate Their School Board Experience as a Political Apprenticeship," "Partisan Elections in School Districts: New Evidence to Support the Case for Them," "The Back to the Basics Movement in Education."

452. **Rossmiller, Richard A.**
Professor of Educational Administration
Wisconsin Center for Education Research
1025 West Johnson Street
University of Wisconsin, Madison
Madison, Wisconsin 53706
(608) 262-3106
Subjects: Resource utilization and effects in schools and classrooms, teacher supply-demand, cost-benefit and cost-effectiveness of educational programs.
Affiliations: Federally supported research center, federal research grant, state education department.
Publications: "Managing School Resources to Improve Student Achievement," "Time Utilization and Student Performance in Elementary School Classrooms," "The Educational Institution as an Economic System," "Determining the Cost of Educational Programs for Special Populations."

453. **Rousseau, Denise M.**
Associate Professor of Organization Behavior
Kellogg Graduate School of Management
2001 Sheridan Road
Northwestern University
Evanston, Illinois 60201
(312) 291-9157
Subjects: Quality of teacher work life, problem solving and effectiveness of schools, stress and strain from family and work roles among teachers, methodology of research on teachers, teachers as researchers.
Affiliations: Federal research grant, university department.

454. **Runkel, Philip J.**
Professor of Education and Psychology
Center for Educational Policy and Management
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-3409
Subjects: Social psychology of work groups and organizations in education, with special attention to organizational development.
Affiliations: Federally funded research center, local school district, university department.
Publication: "Organizational Renewal in a School District" (with others).

455. **Russ-Eft, Darlene F.**
Senior Research Scientist
American Institutes for Research
P.O. Box 1113
Palo Alto, California 94302
Subject: Evaluability assessment of the Adult Education Program of the U.S. Department of Education.
Affiliation: Federal research contract.
Publication: "Evaluability Assessment of the Adult Education Program."

456. **Ryan, Doris W.**
Professor of Education
Assistant Director
Field Services and Research
Ontario Institute for Studies in Education
252 Bloor Street West
Toronto, Ontario, Canada M5S 1V6
(416) 923-6641 x381
Subjects: Teacher effectiveness, instructional

management, teaching behaviors correlated with student achievement, causal relationships between alterable teaching variables and student achievement, impact of declining enrolments and collective agreements on secondary school programs, teacher evaluation.
Affiliations: Provincial research grant, provincial research grant, foundation grant.
Publications: "Effectiveness of Teaching: The Canadian Experience" (with L. Butler), "Class Size and Administration," "Declining Enrolments, Collective Agreements and Regulations: Impact on Secondary School Programming," "The IEA Classroom Environment Study: Teaching for Learning," "The Mastery Learning Strategy for Improving Classroom Teaching," "Improving Teaching and Learning: Teacher Evaluation a Red Herring?," "Constraints on Secondary School Program" (with J. David), "Redefining Teacher Evaluation: An Analysis of Practices, Policies and Teacher Attitudes" (with E. S. Hickcox).

457. **Sanders, James R.**
Professor
Educational Leadership/Evaluation Center
College of Education
Western Michigan University
Kalamazoo, Michigan 49008
(616) 383-8166
Subjects: Program planning for low achievers, community surveys, organizing for school evaluation, competency testing.
Affiliations: University department, university research bureau.
Publications: "Using Multiple Approaches in Field Research," "Case Study Methodology: A Critique," "Evaluation as a Negative Force," "Measuring Consequences of Programs," "Cost Implications of Using Professional Standards in Evaluation," "A Rationale for Using Evaluation Standards in School Districts," "Criteria for Technically Valid Evaluation Studies," "Strategic Program Planning through Input Evaluation," "Lessons from Studies of Think-About."

458. **Sanders, Jean E.**
Associate Director
Research and Evaluation
Merrimack Education Center
101 Mill Road
Chelmsford, Massachusetts 01824
Subjects: Computer-assisted instruction, knowledge utilization and dissemination, school district planning and management.
Affiliation: Intermediate service agency.
Publications: "Technology Lighthouse Project," "Longitudinal Evaluation of CAI," "Technical Study for Technology Implementation—Blackstone Public Schools," "Educational Dissemination Studies Program" (with R. Lavin), "Computer Technology in the Schools."

459. **Sanders, John R.**
Director
Division of Educational Services
Appalachia Educational Laboratory, Inc.
P.O. Box 1348
Charleston, West Virginia 25325
(304) 347-0411
Subjects: Marketing theory applied to the dissemination of educational research and development products, variables associated with the institutionalization of educational innovations, systems for assessing excellence in public schools.
Affiliation: Independent research organization.
Publication: "The Profile of School Excellence" (with Joe E. Shively and J. Douglas Machesney).

460. **Saterfiel, Thomas H.**
Bureau of Educational Research
and Evaluation
Mississippi State University
P.O. Box 5365
Mississippi State, Mississippi 39762
(601) 325-3717
Subjects: Instructional management system development, compulsory education policy analysis, impact of reading aides in early elementary grades, state accountability systems as part of accreditation procedures, consolidation of schools and school districts, governance systems for school districts and their relationship to student learning.
Affiliations: State education department, local school district, university research bureau.
Publications: "An Administrator's Manual on Accountability and Instructional Management," "AIM for Excellence: A Handbook of Accountability and Instructional Management."

461. **Sava, Samuel G.**
Executive Director
National Association of Elementary
School Principals
1920 Association Drive
Reston, Virginia 22091
(703) 620-6100
Subjects: Elementary school standards, training for elementary and middle school principals.
Affiliations: Professional association, consultation service, independent.
Publications: "The Education Almanac," "School Management Handbook," "Helping Kids Say 'No' to Drugs," "Helping Children Cope with Divorce," "Why a Middle School?," "Discipline Problems: A Tip for Prevention," "Choosing a Computer: Begin with Software," "Managing Media Materials," "Individual Education," "Working With—Not Against—The Media," "Effective School PR and How to Get It," "School Discipline and Public Law 94-142," "Winning Public Support for Education," "Making the Most of Parent Volunteers."

462. **Saxe, Richard W.**
Chairman
Department of Educational Administration
College of Education
University of Toledo
Toledo, Ohio 43606
(419) 537-2050
Subjects: Educational interest groups, citizen participation in education.
Affiliation: University department.

463. **Schmuck, Richard A.**
Director of Graduate Studies
Division of Educational Policy
and Management
College of Education
University of Oregon
Eugene, Oregon 97403
(503) 686-5171
Subjects: Cadres of organizational consultants in school districts, schools involved in citizen participation in the educational program, classroom teachers working on innovative group procedures in their classrooms, school leaders in Sweden.
Affiliations: State education department, local school district, university.
Publications: "The School Organization," "School Life and Organizational Psychology," "Organization Development in the Schools," "Seeing How Teachers Fit In," "Group Processes in the Classroom" (with P. Schmuck).

464. **Schneider, Barbara L.**
Assistant Professor
Administration and Policy Studies
2003 Sheridan Road
Northwestern University
Evanston, Illinois 60201
(312) 492-3735
Subjects: Blacks in private schools, quality of the doctorate in schools of education.
Affiliations: Federal research grant, university department.
Publications: "Asian American Educational Success" (with Yongsook Lee), "Educational Expenditures: Why Are They Continuously Rising?"

465. **Schoppmeyer, Martin W.**
Professor of Educational
Administration
Executive Secretary, Arkansas School
Study Council
College of Education
244 Graduate Education Building
University of Arkansas
Fayetteville, Arkansas 72701
(501) 575-5109
Subjects: School finance equity in Arkansas, calculation of a property tax base for Arkansas and the projection of a variable equalization millage.
Affiliations: School study council, school district cooperative.
Publication: "Considerations Involved in Developing a New School Finance Plan for Arkansas."

466. **Schroeder, Glenn B.**
Professor of Educational
Administration
Department of Educational Leadership
College of Education
University of Northern Colorado
Greeley, Colorado 80639
(303) 351-2861
Subjects: Review of research on effective elementary principals, group vs. individual decision-making.
Affiliations: University department, professional association, independent.

467. **Schwartz, Terry Ann**
Evaluation/Research Associate
Albemarle County Schools
401 McIntire Road
Charlottesville, Virginia 22901-4596
(804) 296-5888
Subjects: Administrative uses of microcomputers, monitoring student progress, using computers for instructional management, training of teachers and administrators, evaluating LOGO computer programs, interorganizational relations.
Affiliations: Local school district, university research bureau.
Publications: "Operationalizing Triangulation in Naturalistic Inquiry" (with M. H. Kaplan), "Community Education: A New Vehicle for Community Problem Solving" (with M. H. Kaplan), "Using Microcomputers in Teacher Training" (with S. B. Cohen).

468. **Sederberg, Charles H.**
Director
Center for Educational Policy Studies
245 Peik Hall, 159 Pillsbury Drive, S.E.
University of Minnesota, Minneapolis
Minneapolis, Minnesota 55455
(612) 373-2251
Subjects: Educational management monitoring systems, service capability—a fiscally neutral indicator of equal access.
Affiliation: State education department.

469. **Seifert, Edward H.**
Associate Professor
College of Education
NED 3001
Southwest Texas State University
San Marcos, Texas 78666
(512) 245-2575
Subjects: Time on task in secondary schools, recruitment strategies for small schools, career status of secondary principals in small schools, teachers' perceptions of job satisfaction.
Affiliations: University, university research bureau, professional association.

470. **Sendor, Benjamin**
Assistant Professor of Public Law and Government
Institute of Government
Knapp Building 059A
University of North Carolina
Chapel Hill, North Carolina 27514
Subjects: School law—church/state issues, desegregation, school finance.
Affiliations: University department, state education department.
Publication: "The Wall between Preaching and Teaching in the Public Schools."

471. **Shakeshaft, Charol**
Director, Doctoral Program
Department of Administration and Policy Studies
Hofstra University
Hempstead, New York 11550
(516) 560-3551
Subjects: Administrator preparation programs, administrator characteristics, the principalship, bias in educational administration theory.
Affiliation: University department.
Publications: "A Failure of Theory in Educational Administration: A Methodological Critique," "Women in Educational Administration: An Annotated Bibliography," "Toward a Reconstruction of Organizational Theory: Androcentric Bias in Selected Theories of Organizational Behavior" (with I. Tietze), "The Influence of Gender in the Selection of Secondary School Principals" (with C. Bonuso), "Evaluation of a Training Program for Women in Educational Administration: Implications for Future Training" (with D. Pierce and A. Gilligan), "A Research Framework for Studying Schools as Work Settings for Women Leaders."

472. **Sharpes, Donald K.**
Professor
School of Education
Weber State College and Utah State University
Ogden, Utah 84408
(801) 626-6288
Subjects: Education and the federal government, teacher education in the developing world, education and the American Indian.
Affiliations: Federal research contract, university.
Publications: "Rating Teacher Talk," "Trends in American Teacher Education," "Promoting Academic Achievement in Secondary Schools," "Developing International Understanding in Teacher Education."

473. **Silver, Paula**
Associate Professor
Division of Administration, Higher, and Continuing Education
College of Education
1310 South Sixth Street
University of Illinois
Champaign, Illinois 61820
(217) 333-3625
Subjects: Principals' strategies for increasing school effectiveness.
Affiliations: Local school district, university, independent.
Publications: "Toward a Redefinition of Professionalism in Educational Administration," "Dimensions of Professionalism in School Administration."

474. **Sistrunk, Walter E.**
Professor of Educational Leadership
College of Education
P.O. Drawer LH-
Mississippi State University
Mississippi State, Mississippi 39762
(601) 325-3041
Subjects: Supervision of instruction, school law.
Affiliations: University department, university research bureau, consultation service.
Publications: "The Supervisory Behavior Description Questionnaire, Forms 1 and 2, as Research Instruments," "The Mississippi School Employment Procedures Act and Selected Litigation Arising from Its Application," "The Mississippi Fair Employment Practices Act, School Employment Procedures Act, and Selected Cases."

475. **Slater, Robert O.**
Assistant Professor
Department of Education Policy, Planning, and Administration
College of Education
University of Maryland
College Park, Maryland 20742
(301) 454-5766
Subjects: The impact of school and school system size on educational management, principals' perception of school size—the psychology of organization size, impact of bureaucracy on education growth in African nations, bureaucratization of special education and school psychology since 1880 in American education.
Affiliation: University department.
Publications: "Organization Origins of Public School Psychology," "Bureaucracy Education and the Ibo," "Organization Size and Differentiation," "Cresive Federal Education Policy" (with Donald Warren).

476. **Smith, Marshall S.**
Director
Wisconsin Center for Educational Research
Professor of Educational Policy Studies and Educational Psychology
1025 West Johnson Street
University of Wisconsin, Madison
Madison, Wisconsin 53706
(608) 263-4200
Subjects: Effective schools research, educational policy.
Affiliations: Federally supported research center, university department.
Publications: "The Federal Role in Elementary and Secondary Education, 1940-1980," "Effective Schools: A Review" (with S. C. Purkey).

477. **Smith, Nick L.**
Director
Research on Evaluation Program
Northwest Regional Educational Laboratory
300 S.W. Sixth Avenue
Portland, Oregon 97204
(503) 248-6800
Subjects: Research on, and the development of new methodologies for, the conduct of program evaluation at the state and local level—including work on the nature of evaluation studies in state education departments and local districts, state level policy analysis resources, and the use of cost analysis procedures in evaluation and educational management.
Affiliations: Federally supported regional laboratory, federal research grant, state education department, local school district, university.

478. **Snow, Mary B.**
Senior Researcher
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, West Virginia 25325
(304) 347-0400
Subjects: School-family relations—special needs.
Affiliations: Federally supported regional laboratory, local school district.

Publication: "Characteristics of Families with Special Needs in Relation to Schools."

479. **Spiess, John**
Professor and Division Director
Division of Educational Leadership Development
College of Education
2801 West Bancroft
The University of Toledo
Toledo, Ohio 43606
(419) 537-2461
Subjects: Theory Z applications to educational management (specifically, uses of quality circles in education).
Affiliations: Local school district, university department, professional organization.

480. **Splawn, Robert E.**
Professor of Education
College of Education
Box 246, WTSU Station
West Texas State University
Canyon, Texas 79016
(806) 656-3607
Subjects: Role of the principal in high school activity programs, board members' role perceptions, key peoples' perceptions of gifted children.
Affiliation: University.
Publication: "The Status of Student Activity Programs in Texas Public High Schools."

481. **Spriggs, Alice M.**
Assistant Director
Division of Childhood and Parenting
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, West Virginia 25325
Subjects: School-family relations—preparation of school personnel for working with families.
Affiliation: Federally supported regional laboratory.

482. **Stampen, Jacob O.**
Assistant Professor
Department of Educational Administration
College of Education
1282D Educational Sciences Building
University of Wisconsin, Madison
1024 West Johnson Street
Madison, Wisconsin 53706
Subjects: Program evaluation, educational planning.
Affiliations: Federally supported research center, foundation grant.

483. **Start, K. B.**
John Smyth Professor of Education
Educational Psychology
University of Melbourne
Parkville, Victoria Australia 3052
Australia
(03) 341-6302
Subjects: Opening and first three years of an open plan educational centre, effect of teacher attitudes and achievement on pupil attitudes and achievement, essential skills assessment, survey of training for teachers of gifted children.
Affiliations: Federal (Australia) research grant, state research grant, university.
Publications: "Product Variables as Criteria in Teacher Effectiveness Research" (with H. Schofield), "Competitive Behaviour and Stress Illness," "Education and Training Are Not *Synonymous.*"

484. **Steinhoff, Carl R.**
Professor of Educational Administration
Department of Organizational and Administrative Studies
East Building, Suite 300
Division of Education
New York University
New York, New York 10003
(212) 598-2917
Subject: Administrative uses of microcomputers.
Affiliations: Local school district, university, professional association.

485. **Stephens, E. Robert**
Professor
Department of Education Policy, Planning, and Administration
College of Education
University of Maryland
College Park, Maryland 20742
(301) 454-5766
Subjects: State systems of education, school/intergovernmental relations, interorganizational collaboration, administrative and supervisory staffing patterns, education in a rural setting.
Affiliations: Federal research grant, state education department, local school district.
Publications: "Planning for State Systems of Educational Service Agencies," "Interorganizational Collaboration in Education," "Administrative-Supervisory Staffing Patterns in Maryland Local School Districts," "A Critique of Research in Rural Education," "A Proposed Research and Development Agenda for Rural Education."

486. **Stern, David**
Associate Professor
School of Education
University of California, Berkeley
Berkeley, California 94720
(415) 642-0709
Subjects: Education and work, high school dropouts, energy management.
Affiliations: Federal research contract, state research grant, university department.
Publications: "Public Schools and Teacher's Unions in the Political Economy of the 1970s" (with John Harter), "Integrating Education and Work" (with John Harter), "Managing Human Resources: The Art of Full Employment," "On the Value of Options for High School Students: Some Findings and an Analysis of Policy," "Economic Feasibility of On-the-Job Training."

487. **Stern, Mark E.**
Director, Stern and Associates
Educational Research Consultants
1297 Lamplighter Lane
Rochester, Michigan 48063
(313) 652-1138
Subjects: Principals' leadership styles—coping with political turbulence, young children and social policy at the state level, teacher power perceptions and curriculum politics, educational planning—curriculum requirements analysis, educational planning–district instructional media center evaluation.
Affiliations: Local school district, university department, independent research organization.
Publications: "Teacher Power Perceptions: Curriculum Politics in Three Suburban School Districts" (with Edward Duane and William Bridgeland), "Teacher Sense of Curriculum Power in a Suburban School District" (with Edward Duane and William Bridgeland), "Relationships between Early Childhood Groups in Three States" (with Edward Duane and William Bridgeland).

488. **Sterns, Harvey N.**
Dean of Academic Administration
Sullivan Hall
Office of Academic Affairs
Lockhaven University
Lockhaven, Pennsylvania 17745
(717) 893-2122
Subject: Team teaching organization.
Affiliations: University, independent.

489. **Stevens, Dorothy Jo**
Assistant Professor
Center for Curriculum and Instruction
214B Henzlik Hall
University of Nebraska
Lincoln, Nebraska 68588
(402) 472-2019
Subjects: Purchasing computer equipment and software, organizational patterns of computers in education, use of computers as instructional tools, inservice computer workshops, educators' perceptions of computers in the classroom.
Affiliation: University department.
Publications: "Computers, Curriculum and Careful Planning," "Computers in the Classroom."

490. **Stockard, Jean**
Associate Professor
Department of Sociology
University of Oregon
Eugene, Oregon 97403
(503) 686-5005
Subjects: Relationship between (1) school size, (2) community environment (particularly community size and degree of urbanization), (3) organizational climate of schools and classrooms (especially their values regarding group relationships), and (4) student achievement.
Affiliations: Federally supported research center, university department.

491. **Stone, Joe A.**
Associate Professor of Economics
Department of Economics
University of Oregon
Eugene, Oregon 97403
(503) 686-4663
Subjects: Determinants of student achievement (educational production functions); collective bargaining, student achievement, and district

costs; collective bargaining and teacher compensation; sex differences in administrative promotions; wages and mobility in the educator labor market; effective principals.
Affiliations: Federally supported research center, university department, university research bureau.
Publications: "Sex Differences in Promotions: EEO at Work in Public Education" (with R. Eberts), "Effects of Unionization on Teacher and Public Worker Earnings," "Unions and Public Schools: The Effects of Collective Bargaining on American Education" (with R. Eberts), "Mobility and Wage Equilibration in the Educator Labor Market," "Teachers, Unions and Wages in the 1970s: Unionism Now Pays," "Trends in the Educator Labor Market" (with William H. Baugh).

492. **Strassman, Esther**
Labor Relations Analyst
New Jersey School Boards Association
315 West State Street
Trenton, New Jersey 08605
(609) 695-7600
Subject: Public sector labor relations.
Affiliation: State school boards association.
Publications: "An Analysis of Teachers' Contracts in New Jersey 1982-83/1983-84." "Negotiations '83."

493. **Swadener, Marc**
Associate Professor
School of Education
Campus Box 249
University of Colorado
Boulder, Colorado 80309
(303) 492-7739
Subject: School enrollment projections for the state of Colorado and Colorado counties.
Affiliation: University.

494. **Swanson, Austin D.**
Professor of Educational Administration
Department of Educational Organization, Administration, and Policy
Faculty of Educational Studies
State University of New York
Buffalo, New York 14260
(716) 636-3160
Subjects: Public school finance, design of educational systems, educational technology, school district organization, declining enrollments, school effectiveness.
Affiliations: Local school district, university department, school study council.
Publications: "Centralized Finance and Decentralized Control in England: Implications for the United States," "Capital Intensive Education: Policy Issues and Problems," "Inter-District Cooperation among Rural Schools in a Post-Industrial Society."

495. **Thomas, A. Ross**
Associate Professor
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Australia
(067) 73 2806
Subjects: Principals under stress, interruptability and the principal, the principal and change, the principal and decision-making, school innovativeness, application of Finlayson school climate scales.
Affiliations: Federally supported research center, university, consultation service.
Publications: "Principal and Task: An Australian Perspective (with W. S. Simpkins and E. B. Thomas), "Observational Studies of Australian School Principals: Methodological Issues," "Professional Development through Participation in Curriculum Change," "The Finlayson Climate Scales: A Factorial Adaptation to Australian Secondary Schools," "Organizational Climate in Catholic Schools: The Development of a Concept."

496. **Thomas, Stephen B.**
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Subjects: School law, school finance.
Affiliation: University.
Publications: "The Testing of Teachers: Legal Parameters and Procedures," "Discrimination in School Employment: An Examination of Related Constitutional Provisions, Statutes, and Cases," "Evaluating Teachers for Dismissal Purposes: A Legal View," "The Value of a Woman: Comparable Worth or Equal Pay for Equal Work?" (with Renee E. Weisbaum), "The Constitutionality of State Tuition Tax Deductions: A Projection," "Prayer in Public Schools: Policy Considerations for Educators" (with Karen Megay).

497. **Thornton, Robert J.**
Professor of Economics
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(215) 861-3460
Subjects: Teachers unions and collective bargaining in the United Kingdom, teachers unions and the salary issue in the U.S. before 1960, alternative measures of school district fiscal capacity.
Affiliations: Federal research contract, foundation grant, university.
Publications: "Teacher Unionism and Collective Bargaining in England and Wales," "Weighting Income in Alternative Measures of School District Fiscal Capacity," "U.S. Teachers' Organizations and the Salary Issue: 1900-1960."

498. **Torbert, William R.**
Associate Dean
Graduate School of Management
Boston College
Chestnut Hill, Massachusetts 02167
(617) 969-0100 x3773
Subjects: Role of self-study in improving managerial and institutional effectiveness; relationships among individual development, organizational development, and leadership effectiveness; assumptions and processes of action science as contrasted to reflective science.
Affiliation: University.
Publications: "Interpersonal Competence," "Why Educational Research Has Been So Uneducational," "Initiating an Institutional Self-Study," "The Role of Self-Study in Improving Managerial and Institutional Effectiveness," "Research Cultivating Executive Mind, Timely Action," "Exploring the Relation between Developmental Stage and Managerial Behavior," "'High Stage' Organizing."

499. **Torge, Herman**
Associate Professor
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School of Education
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(513) 229-2619
Subjects: Catholic school studies, educational planning, school surveys, evaluation studies, teacher education evaluations.
Affiliations: State education department, local school district, consultation service.
Publications: "Evaluation of Teacher Education Programs Relative to P.L. 94-142 in Ohio Colleges" (with others), "Study of the Catholic High Schools in Northern Lexington, Kentucky, Diocese," "Study of Our Lady of Angels and Immaculate Conception High Schools," "Evaluation of Fast Track Women in Engineering Program."

500. **Townsend, Richard Gordon**
Associate Professor
Department of Educational Administration and Higher Education
Ontario Institute for Studies in Education
252 Bloor Street West
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(416) 923-6641
Subjects: Power patterns among Ontario educational interest groups, educational administration—Canadian style, belief systems of politicians about Canadian education, the politics of art education, Orwell and the politics of equity.
Affiliations: Provincial education department, university, political caucus.

501. **Tracz, George**
Associate Professor
Department of Measurement, Evaluation, and Computer Applications
Ontario Institute for Studies in Education
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(416) 923-6641 x238
Subjects: Management uses of computers, decision support systems in education.
Affiliation: University department.
Publications: "Organization Aspects of University Management in the 1980s," "Policy Issues in Computerizing Administration."

502. **Ubben, Gerald C.**
Professor

Department of Educational Administration
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College of Education
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University of Tennessee
Knoxville, Tennessee 37916
(615) 974-2214
Subjects: School organization, data-based management applications for school administration, collective bargaining.
Affiliations: State education department, local school district, university.
Publications: "Handbook for Secondary Principals," "Handbook for Elementary Principals."

503. **Van Meter, Eddy J.**
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College of Education
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Subjects: Alternative perspectives on planned educational change, status and feasibility survey regarding incentive options for prospective and currently employed teachers.
Affiliations: Federal research grant, university research bureau.
Publications: "The Perspectives Model: Alternative Approaches to Planned Educational Change," "Special Incentives to Recruit Needed Teachers: Eight Options for Local Boards to Consider," "Individualized Professional Development."

504. **Van Patten, James J.**
Professor of Education
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Subjects: Professionalism and the future of science, technology, and society.
Affiliations: Foundation grant, independent.

505. **Vandenberghe, Roland**
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Subjects: Analysis and evaluation of large-scale innovation projects, role of principals in the implementation of innovations, adaptation and use of CBAM (Concerns-Based Adoption Model) instruments for projects in Belgium and the Netherlands.
Affiliation: University department.
Publications: "Change in Primary and Secondary Schools in Belgium and the Netherlands," "Training Programs for School Leaders in Europe."

506. **VanHoudnos, Harry M.**
Director of Research
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100 East Edwards Street
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Subjects: School finance, collective bargaining contract analysis, salary analysis.
Affiliation: Professional association.
Publications: "Compacted Salary Schedules," "School Finance by the Numbers."

507. **Verbeke, Maurice G.**
Professor
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Subjects: Competency-based programs for administrator training and evaluation.
Affiliations: Foundation grant, university department, independent.

508. **Von Brock, Robert C.**
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Subjects: Federal and state court decisions that affect public school organization and administration.
Affiliations: University department, professional association.

509. **Walker, John E.**
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Publications: "Handbook for Developing Schools with Good Discipline," "Creating a Living Curriculum for Teaching Self-Discipline" (with Gay Su Pinnell).

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Affiliations: Local school district, university department, independent.
Publications: "Humanist Management," "Top Marks for Catholic Schools," "School Finance," "School Based Management," "On Funding Schools Fairly," "Lean Budgets Spur Gold Rush," "Adult Learning," "School Ombudsman," "School Consolidation."

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Publications: "The Context of Culture in Education," "Occupational Stressors and Administrative Role," "The Affective Function of Presence in Multicultural Classrooms."

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Publications: "Practical Politics for School Administrators," "The Logic of Y=f(X) in the Study of Educational Politics," "Comparing Presuppositions of Entropy in Public Policy: Bateson v. Rifkin."

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Publications: "Report on Impacts: Study of New Youth Initiatives in Apprenticeship" (with others), "Apprenticeship-School Linkage Implementation Manual" (with S. Martin and E. Davin), "Human Resources Study of Educational and Vocational Needs of Residents in Tennessee-Tombigbee Corridor" (with L. M. Wright and P. Frugoli), "What's Right with Public Education in New York State" (with G. Schultze).

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Affiliations: Federal research grant, foundation grant, consultation service.
Publications: "The Sociology of Urban Education," "The Ivory and Ebony Towers," "Race, Ethnicity, and Socioeconomic Status," "School Desegregation Plans That Work," "A New Look at Black Families," "Community Politics and Educational Change."

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Affiliations: Federal research grant, foundation grant, university department.
Publications: "Professionals and Political Conflict: A Developmental Model," "Policy Outputs: Institutionalization in Prisons and Schools," "Superintendent Politics: A National Survey," "Social Science and Educational Reform: The Political Uses of Social Research" (with D. Mitchell), "Washington's Role in Education Policy in the 1980s: Alternative Futures."

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Publications: "Teacher Evaluation in the Organizational Context: A Review of the Literature" (with Linda Darling-Hammond), "Education by Voucher: Private Choice and the Public Interest" (with Linda Darling-Hammond), "Educational Adequacy: A Concept in Search of Meaning."

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Publications: "The Emergence of the Policy Sciences in Educational Research and Decision-Making," "Educational Policy Implications of Status Variables in Public Schooling," "Block Grants and Public Policy: Implications for Educational Research and Decision-Making," "Schooling: A Political Analysis of the Distribution of Power and Privilege," "A Study of the Relationship between Principals' Job Satisfaction and the Perceived Level of Teacher Militancy" (with G. S. Johnston), "An Analysis of the Employment of Women in Professional Administrative Positions in Public Education" (with G. S. Johnston.

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Publications: "Utilizing Cost Effectiveness Analysis to Evaluate Educational Programs," "Clinical Supervision for Cooperating Teachers" "Goals/Objectives for Leadership Organizations" (with R. Waters).

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